



Atlanta Public Schools Family Engagement Statement

Revised May 5, 2026

The Atlanta Public Schools District (APS) works to ensure families are full partners in their child's education. Family Engagement advances student success by strengthening trust between school and home, and by building the capacity of educators and families to work in partnership for student and school improvement.

What is Title I, Part A?

Title I, Part A is a federal program that provides funding to local school districts to help ensure all children in Title I schools meet the state's high academic standards. Title I, Part A provides for substantive family engagement at every level of a student's education. Section 1116 of the ESSA contains the primary Title I, Part A requirement for schools and school systems to involve families in their children's education.

What is Family Engagement?

Family engagement in APS is the relationship between schools and families in which families are recognized as key stakeholders in supporting their students' well-being and success. Family Engagement supports:

- Parents active involvement in their children's education;
- Shared responsibility of parents and educators;
- Meaningful, two-way communication between school and home; and
- Families' inclusion and advisement in decision-making.

Jointly Developed

The Family Engagement statement is jointly developed with families of children attending APS Title I schools. The statement is distributed at schools and on the district and school websites.

Parents and caregivers may submit feedback about the statement by participating in the district's annual Family Engagement Survey distributed via district communication channels, local school channels, and the district website.

Parent feedback will be used to identify needs, establish priorities, and inform district improvement strategies. For schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI), parents and family members will also be provided opportunities to participate in the development, review, and monitoring of school improvement plans to support increased student achievement and continuous improvement.

Our Responsibility is Shared

Strengthening Our Schools

The APS Office of Federal Programs in partnership with the Office of Family Engagement provides technical assistance and support to all Title I schools on effective family engagement practices as well as Title I requirements. Schools are provided with resources and training to build the capacity of their staff, parents, and families. The Office of Federal Programs and the Office of Family Engagement conduct regular school visits to monitor program implementation and provide on-site technical support designed to enhance family engagement in APS.

Family Engagement Evaluation

The Family Engagement Office works with Title I schools to evaluate the effectiveness of family engagement programs through the district's annual Family Engagement Survey, distributed each year via local school newsletters, the district website, and APS social media channels. Title I schools also gather feedback on their Family Engagement Plans and programs through ongoing surveys and the in-person annual Spring Title I Input Meeting hosted at each school site.

Accessibility

In carrying out family engagement requirements, the APS Federal Programs and Family Engagement Offices partner with the Office of Multilingual Programs + Services to ensure information is communicated in a language parents and guardians can understand.

Office of Multilingual Services 404-802-7580

<https://www.atlantapublicschools.us/about/departments/teaching-learning/multilingual-programs-services>

Reservation of Funds

APS will reserve greater than the required one percent from the total amount of Title I funds allocated for the 2026-2027 school year to carry out family engagement requirements listed in Section 1116 of the ESSA. APS will ask parents and guardians for feedback on using the one percent for family engagement activities by including a question in the district's annual Family Engagement Survey. APS will distribute funds to schools based on poverty counts multiplied by a Parent Family Engagement per-pupil allocation. This method ensures priority is given to schools with the highest needs. APS will provide clear guidance and communication to assist each Title I school in developing and adequately utilizing Title I funds to support their school improvement goals.

We Value Capacity Building

Building Capacity for School Staff

APS hosts regular training opportunities for school staff and principals that highlight Title I, Part A Family Engagement requirements. These training sessions focus on strategies to increase family engagement, improve school-family communication, create a welcoming environment, improve two-way communication, and build relationships with families and the community. Training sessions may be redelivered to school level staff to further enhance their capacity to engage families as equal partners in their child's education.

Additionally, APS encourages school staff to attend local and national professional conferences on effective Family Engagement. Conferences provide an opportunity for schools to network with other districts and learn best practices in the field of family engagement.

Building Capacity for Parents and Families

APS provides families with information about the Title I program in an understandable format, and to the extent practical, in a language parents can understand. Residential facilities in APS are included in Family Engagement correspondence and activities. APS works with Title I schools to help families understand:

- Academic expectations for student learning and progress;
- Specific information related to family participation;
- The State's challenging academic standards, local and state assessments, including alternative assessments; and
- Use of the APS student information system Infinite Campus, and other digital resources, including the harms of copyright piracy.

APS collaborates with federal and state funded preschool programs within the district and locally. In the spring, schools host Kindergarten Round-Up, Middle and High School Transition Nights, and College and Career Fairs, providing information to families that helps prepare students for a smooth transition into the next stage of academic learning.

Family Navigation

Want More Support?

Parents and caregivers do not have to navigate their child's education alone. Atlanta Public Schools is committed to helping families make sense of the school system and how to work with the organization and its schools.

There are multiple channels for families to stay plugged in to APS news, updates, and information.

APS Today

<https://apstoday.us/>

APS Insights

<https://apsinsights.org/blog/>

Infinite Campus Parent Portal

<https://ic.apsk12.org/campus/portal/parents/atlanta.jsp>

Social Media



@apsupdate



www.facebook.com/AtlantaPublicSchools/



www.youtube.com/user/apsupdate/videos

¡Hola APS!



www.atlantapublicschools.us/holaaps

Opportunities for Meaningful Parent Consultation

Parents, family, and community input is essential to the Title I, Part A Family Engagement program. All families are invited to share their ideas and suggestions to help support student and school improvement.

Family Engagement Events

[Family Engagement - Atlanta Public Schools](#)

APS Let's Talk

[Let's Talk! - Atlanta Public Schools](#)

Go Teams

www.atlantapublicschools.us/families/go-teams