

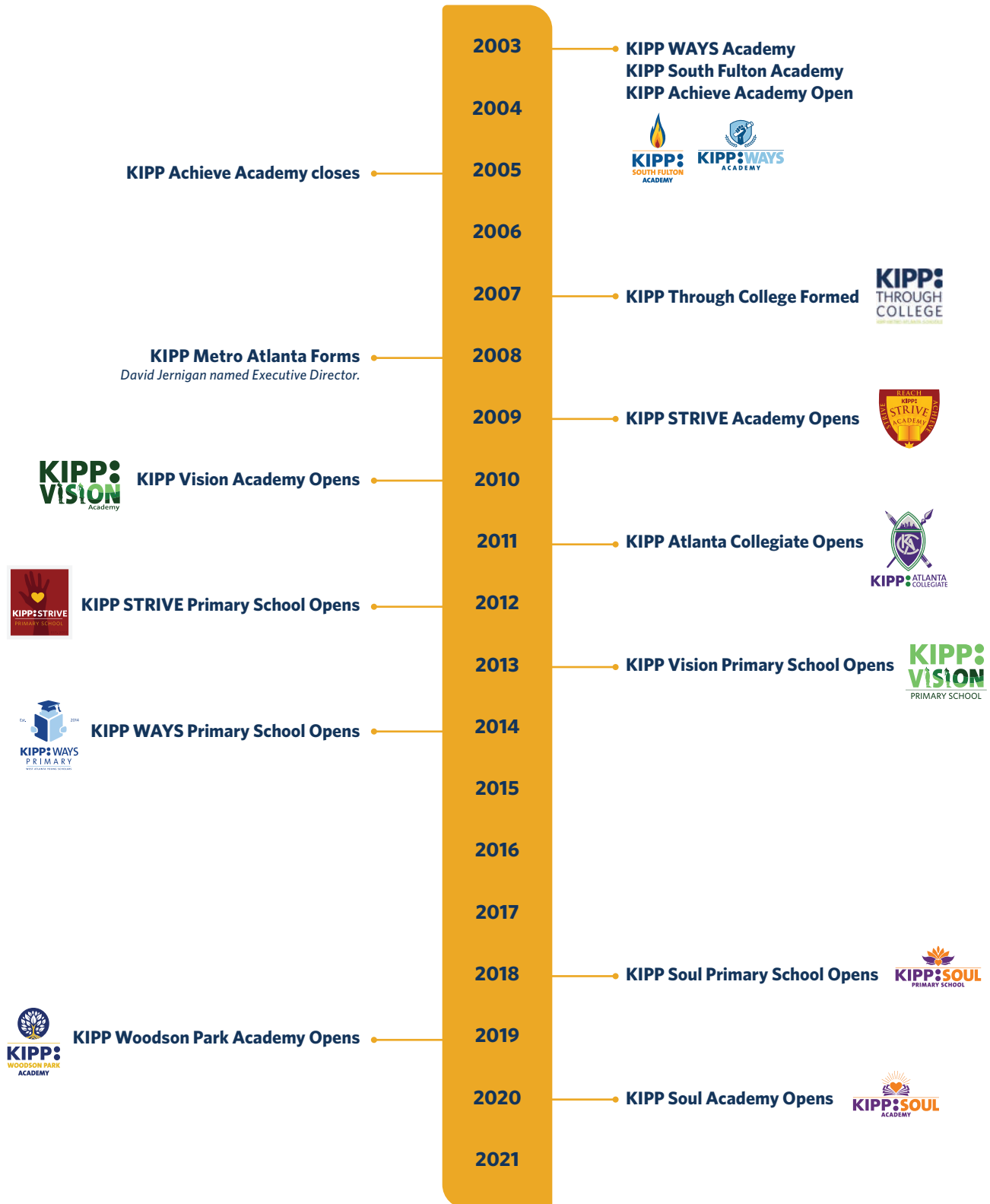


**2025 - 26SY**  
**Board Member**  
**Handbook**

# Table of Contents

<b>History of KIPP Atlanta Schools</b>	3
<b>Our Vision &amp; Our Mission</b>	4
<b>KIPP Atlanta Schools Principal Team</b>	5
<b>Our Campuses</b>	6
<b>Meet our Campus Principals</b>	7
<b>KIPP Atlanta Collegiate</b>	11
<b>KIPP Soul Primary School</b>	12
<b>KIPP Soul Academy</b>	13
<b>KIPP South Fulton Academy</b>	14
<b>KIPP STRIVE Primary School</b>	15
<b>KIPP STRIVE Academy</b>	16
<b>KIPP Vision Primary School</b>	17
<b>KIPP Vision Academy</b>	18
<b>KIPP WAYS Primary School</b>	19
<b>KIPP WAYS Academy</b>	20
<b>KIPP Woodson Park Academy</b>	21
<b>Our Reach</b>	22
<b>KIPP Forward</b>	23
<b>Board Member Contact Information</b>	25
<b>Board Member Biographies</b>	26
<b>Honorary Board Member Biographies</b>	35
<b>Board Member Slate</b>	39
<b>Board Committee Composition</b>	40
<b>Executive Leadership Team Contact</b>	41
<b>Executive Leadership Biographies</b>	42
<b>Board Bylaws</b>	48
<b>2025-26SY Calendar</b>	62

# History of KIPP Atlanta Schools



## Our Vision

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Every child grows up free to create the future they want for themselves and their communities.



## Our Mission

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Together with families and communities, we create joyful, academically excellent schools that prepare scholars with the skills and confidence to pursue the paths they choose—college, career, and beyond—so they can lead fulfilling lives and build a more just world.

# KIPP Atlanta Schools Principal Team

<b>KIPP Atlanta Collegiate</b>	Authur Washington	<a href="mailto:awashington@kippatl.org">awashington@kippatl.org</a>
<b>KIPP Soul Campus</b>	Emanuel Mathis	<a href="mailto:emathis@kippatl.org">emathis@kippatl.org</a>
<b>KIPP South Fulton Academy</b>	Brandom Jones	<a href="mailto:bjones@kippatl.org">bjones@kippatl.org</a>
<b>KIPP STRIVE Campus</b>	Omy Mair	<a href="mailto:omair@kippatl.org">omair@kippatl.org</a>
<b>KIPP VISION Campuses</b>	Tanaya Washington	<a href="mailto:twashington@kippatl.org">twashington@kippatl.org</a>
<b>KIPP WAYS Academy Campus</b>	Nathaniel Snyder	<a href="mailto:nsnyder@kippatl.org">nsnyder@kippatl.org</a>
<b>KIPP Woodson Park Academy</b>	Tara Stifler	<a href="mailto:tstifler@kippatl.org">tstifler@kippatl.org</a>



# Our Campuses

## KIPP Atlanta Schools educates more than 5,500 scholars across 11 schools.

KIPP Atlanta Schools is a network of free public charter and partner schools located in the city of Atlanta and East Point. At KIPP, we believe every child should grow up free to create the future they want for themselves and their community. Our 11 schools are open to all scholars who reside within the Atlanta Public Schools district or Fulton County Schools district.

### Our Primary Schools **KINDERGARTEN THROUGH 4TH GRADE**

Our five primary schools are where our scholars begin their academic journeys. While in primary school, our scholars' love and curiosity for learning is cultivated. Our primary schools are based in community, love, joy, and are committed to providing robust, interactive, and stimulating lessons that plant the seeds of confidence and instill the belief in our scholars that they can be anything they choose to be.

### Our Middle Schools **5TH GRADE THROUGH 8TH GRADE**

The history of KIPP and KIPP Atlanta Schools began with middle schools. We believe that middle school is a critically-important stage in a scholar's academic career. Our five middle schools provide an academically rigorous learning environment while maintaining the joy and love essential for scholars to thrive. Our middle schools prepare scholars for high school and create an array of opportunities to begin their exploration into post-secondary options.

### Our High School **9TH GRADE THROUGH 12TH GRADE**

Our high school, KIPP Atlanta Collegiate, is where our scholars are guided and supported on their path towards earning a high school diploma and making decisions on their post-secondary education and career. Our KIPP Forward counselors begin to work with each scholar to design a college wish list and decide college matches based on each scholar's individual passions. At KIPP Atlanta Collegiate, our scholars are supported every step of the way towards high school graduation and beyond – whether it be college, career, or the military – that is our commitment.

### Our Partner School **KIPP WOODSON PARK ACADEMY**

Founded in 2019, KIPP Woodson Park Academy is distinct among KIPP Atlanta schools. It operates through a unique partnership with Atlanta Public Schools. That year, KIPP assumed leadership of Woodson Park—a newly merged K-5 school formed from the former Grove Park Elementary and Woodson Intermediate—located in the Grove Park neighborhood. Today, KIPP Woodson Park Academy serves students in grades K-8 and functions as the neighborhood's zoned school, following traditional public school enrollment policies.

# Meet our Campus Principals



## Authur Washington

### **KIPP ATLANTA COLLEGIATE PRINCIPAL**

Authur Washington, affectionately known as Baba Washington to scholars and families, currently serves as the principal/school leader at our beloved KIPP Atlanta Collegiate High School. Prior to becoming principal, Mr. Washington served as a founding staff member at KIPP WAYS Academy, KIPP South Fulton Academy, and KAC as Director of Bands. He later served as the regional Fine Arts Director while teaching daily and later became Assistant Principal at KAC in 2018.

Baba Washington is a native of Atlanta, Georgia, and holds a Bachelors degree in Music from Howard University and a Masters in Education from Walden University. Baba Washington is passionate in maximizing opportunities for his scholars, serving the community in which KAC is situated in, and anchoring the KAC experience in love for all stakeholders. Mr. Washington has been serving KIPP Atlanta Schools since 2005 and he's committed to advancing the mission and vision of our prestigious organization.



## Emanuel Mathis

### **KIPP SOUL CAMPUS PRINCIPAL**

Mr. Emanuel Mathis serves as principal of KIPP Soul Campus. An Atlanta native, Mr. Mathis has a passion to provide an exceptional educational and extracurricular experience that can propel all Atlanta students into living a choice filled life. Since joining the KIPP family in 2011, Mr. Mathis has worked in three different KIPP Metro Atlanta schools as a learning specialist, math teacher, athletic director, basketball coach, instructional coach, and assistant principal.

Prior to joining KIPP Metro Atlanta Schools, Mr. Mathis taught four years in the Newton County public school system. Mr. Mathis earned his B.S. from Virginia Commonwealth University in Richmond, Virginia where he was also a member of the men's basketball team.

# Meet our Campus Principals



## Brandom Jones

### **KIPP SOUTH FULTON ACADEMY PRINCIPAL**

Brandom Jones serves as the principal of KIPP South Fulton Academy (KSFA). After teaching for three years in traditional public schools, Mr. Jones realized that he needed what a strong charter school could provide, the autonomy to do whatever was necessary for all students to flourish. After three years at two successful charter schools, Mr. Jones transitioned to KIPP South Fulton Academy.

Over the past 8 years, Mr. Jones has served as the 7th Grade Math Teacher, 7th Grade Level Chair, Mathematics Coordinator, Head Boys Basketball Coach, and Lower School Assistant Principal. Throughout his time at KSFA, Mr. Jones has led many initiatives that have received strong results in a variety of areas. Some of the highlights have been leading the math department to consistent strong results, increasing the College and Career Ready Performance Index for the lower school to a 90 rating and adding character and reading initiatives for fifth and sixth-grade students. Mr. Jones has a B.A. in Business Administration from Georgia Southern University and a M.A.T. and Ed.S. in Secondary Education from Mercer University.



## Omy Mair

### **KIPP STRIVE CAMPUS PRINCIPAL**

Omy Mair is the K-8 campus principal of both KIPP STRIVE Academy and KIPP STRIVE Primary School. Originally from Boston, her career in education began in 2007 as a fifth-grade teacher in the Gwinnett County Public School System, where she received the teacher of the year award. In 2012, Mrs. Mair joined KIPP STRIVE Primary as one of its founding members. She has served in the roles of learning specialist, founding assistant principal of 2nd, 3rd, and 4th grades, and director of operations. To prepare to pursue her passion for teaching, she attended Hampton University, earning her undergraduate degree in psychology and attended Boston College, graduating with her Master's in education.

Mrs. Mair holds the unwavering belief that teachers must instill in children a positive attitude about themselves and about their ability to learn. She also believes that education should prepare students for a lifetime of contribution to their people and their society. She is convinced that this requires that children develop a knowledge and appreciation of their history and culture and a belief in their ability to achieve academically at the highest levels.

# Meet our Campus Principals

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## Tanaya Washington

### **KIPP VISION CAMPUSES PRINCIPAL**

Tanaya Washington serves as Principal of grades K-8 at KIPP Vision Campus. She is an experienced educator and leader with over 15 years of dedication to fostering educational equity and scholar success. She most recently served as the Deputy Principal at KIPP WAYS Academy, where she progressed through diverse roles such as Teacher, Math Interventionist, Instructional Coach, Assistant Principal, and Principal-in-Residence. Recognized for her excellence in teaching and leadership, Tanaya was named Teacher of the Year in 2016 and was sought after by the KIPP Foundation for her expertise in Math Instructional Coaching, contributing to national professional development initiatives.

A proud alumna of KIPP Academy in the Bronx, NY, and Spelman College with a B.A. in Economics, Tanaya has continually honed her leadership skills through prestigious KIPP leadership programs, including the Teacher Leader, Leadership Team, Instructional Coaching, and Principal-in-Residence cohorts. Her career reflects a deep commitment to creating inclusive, high-achieving environments for scholars and teachers to thrive.

Beyond her professional life, Tanaya cherishes time with her husband, Authur, and their six children. She finds joy in music, running, and community service, remaining steadfast in her passion for inspiring others and shaping future generations.

# Meet our Campus Principals



## Nate Snyder

### **KIPP WAYS CAMPUS PRINCIPAL**

Nate Snyder serves as the principal of KIPP WAYS Primary School and KIPP WAYS Academy. Mr. Snyder began his teaching career in 2006, teaching middle school math, English language arts, and social studies in Philadelphia as a corps member with Teach for America. While in Philadelphia, Mr. Snyder earned a Master of Science in Education from the University of Pennsylvania. He later taught high school civics, law, history, and economics in Charlotte, NC.

In 2011, Mr. Snyder joined KIPP WAYS Academy as a sixth-grade social studies teacher, eventually becoming the grade-level chair. As a social studies teacher, he earned teacher of the year honors at KIPP WAYS and was named middle school teacher of the year for all of Atlanta Public Schools. Mr. Snyder has also served as the dean of school culture and as the upper school assistant principal at KIPP WAYS Academy.



## Tara Stifler

### **KIPP WOODSON PARK ACADEMY PRINCIPAL**

Ms. Tara Stifler serves as principal of grades K-8 at KIPP Woodson Park Academy. Originally from Chapel Hill, North Carolina, Ms. Stifler began her career in education in 2007 with Fulton County Schools where she was also awarded Teacher of the Year. In 2009, Ms. Stifler joined KIPP WAYS Academy as a fifth-grade reading teacher and later a reading coach. Ms. Stifler spent three years as a lead reading interventionist at Drew Charter School in Atlanta before returning to KIPP WAYS Academy as the Lower School Assistant Principal in 2014.

Ms. Stifler earned her B.A. in Psychology (Spanish Minor) from the University of North Carolina at Chapel Hill and a Masters of Teaching (Reading Specialist) from Georgia State University. Ms. Stifler enjoys reading, traveling, spending time with her family, being outside, and all things Carolina sports.



(404) 574-5126 • 98 Anderson Ave NW, Atlanta, GA 30314



**Grades Served**

9-12



**Founded**

2011



**Scholars**

935



**Teachers**

86

Founded in 2011, KIPP Atlanta Collegiate High School was the fifth KIPP Atlanta Schools school to open and is the only KIPP high school in Atlanta. KIPP Atlanta Collegiate is located in the Henry McNeal Turner High School building, formerly a segregated public school that opened in 1951. The building’s namesake, Henry McNeal Turner, was an influential Black political and religious leader in Georgia. Today, KIPP Atlanta Collegiate carries the legacy of Henry McNeal Turner and Turner High School graduates, who would later become the first to integrate universities, businesses, employment, governments, and other institutions. Our school logo/shield is representative of our history and our mascot, The Warrior. The pencil represents the knowledge our scholars gain along their academic journey, the spear represents piercing through the prejudices brought upon our people, the shield represents the protection of ourselves and others, and the skyline represents the love we have for our community.

**Extracurricular Activities**

At KIPP Atlanta Collegiate, we offer the following extracurricular activities:

- Debate Club
- Fine Arts - Theater, Dance, Art, Musical theater, and Chorus
- Girls and Boys Step Teams
- National Honor Societies
- Purple Rain Dance
- Team
- Scholar Advocacy Association
- Scholar Government Association
- Sounds of Royalty Band
- Yearbook



**Core Values**



Honor



Unity



Tenacity



Innovation



Humanity



(678) 921-3914 • 1445 Maynard Rd NW, Atlanta, GA 30331



**Grades Served**  
K-4



**Founded**  
2018



**Scholars**  
367



**Teachers**  
28

Founded in 2018, KIPP Soul Primary School was the ninth KIPP Atlanta school to open, serving grades K-8. Our school symbol, the lotus flower, represents the progression of the soul – secured in the mud, a stem that grows through water, and a flower that lies pristinely above. Our school mascot, the frog, represents the partnership of our entire community working together to support each student’s journey – college, career, and beyond – and to have a choice-filled life in which they will powerfully lead the way to transform our current reality.



**Extracurricular Activities**

At KIPP Soul Primary School, we offer the following extracurricular activities:

- Dance
- Field lessons
- ROOTS of Soul – An afterschool program with enrichment classes and tutorials for families, including STEM, Music, and Art.
- Soul Choir

**Core Values**



Revolutionary  
Love



Transforming  
Community



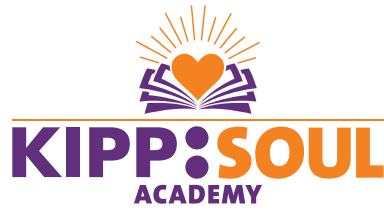
Strength  
of Our Soul



Soul



Leadership



(678) 921-3914 • 1445 Maynard Rd NW, Atlanta, GA 30331



**Grades Served**  
5-8



**Founded**  
2020



**Scholars**  
307



**Teachers**  
28

Founded in 2020, KIPP Soul Academy is the newest KIPP Atlanta school to open, currently educating grades 5-8. We take pride in ourselves, our history, and our community and our school culture and values are a direct reflection. Our grade levels are rooted in our core values: Fifth Grade - Values, Sixth Grade - Community, Seventh Grade - African Culture, Eighth Grade - Activism. At KIPP Soul Academy, our scholars are on a path of self-discovery and we empower them to use their voices for the issues that matter to them.

**School Leadership**

Alicia Baylor - 5th -8th Principal Fellow  
Maia Bass - Campus Director of Operations



**Extracurricular Activities**

At KIPP Soul Academy, we offer the following extracurricular activities:

- KIPP Athletics
  - Baseball
  - Boys Basketball
  - Cheer Team
  - Football
  - Girls Basketball
  - Soccer
  - Track and Field
  - Volleyball
- Boys on the Rise Mentoring
- Business Minds
- Creative Writing Club
- KIPP Soul Newsletter
- Martial Arts Club
- Sassy Soul Steppers
- Social Media Madness
- Theatre Club

**Core Values**



Love



Passion



Community



Conviction



Courage



(678) 278-0160 • 1286 E Washington Ave, East Point, GA 30344



**Grades Served**  
5-8



**Founded**  
2003



**Scholars**  
394



**Teachers**  
30

Founded in 2003, KIPP South Fulton Academy was the second KIPP Atlanta Schools school to open and the only KIPP school located in the Fulton County Schools district. The history of the KIPP South Fulton Academy school building dates back to 1952 when it was originally opened to maintain segregation in Fulton County. The school was originally named East Point Elementary and was one of two schools, the other being South Fulton High School, for Black scholars in Fulton County. The origins of the KIPP South Fulton Academy school building are rich and its existence has played a pivotal role in our East Point community. Our symbol, the flame, is representative of the multiple fires our school building has endured over the years prior to reopening as KIPP South Fulton Academy in 2003. At KIPP South Fulton Academy, we are proud of our history and we stand on the shoulders of the Black trailblazers who advocated to ensure our community had access to the education it deserved.



**Extracurricular Activities**

At KIPP South Fulton Academy, we offer the following extracurricular activities:

- Band
- Basketball
- Beta Club
- Cheer
- Dance
- Debate Team
- Drama
- Flag Football
- Pom Squad
- Soccer

**Core Values**



Family and Friendship



Integrity



Responsibility



Excellence



(404) 585- 4192 • 1448 Lucile Ave SW, Atlanta, GA 30310



**Grades Served**  
K-4



**Founded**  
2012



**Scholars**  
520



**Teachers**  
34

Founded in 2012, KIPP STRIVE Primary School was the sixth KIPP Atlanta Schools school to open and the first KIPP Atlanta Schools primary school. STRIVE stands for Success Through Rigorous Instruction, Virtue, and Enrichment. Our school was built on the foundation of love – love for ourselves, love for our teammates, and love for our community. We value family partnerships and believe that our school team, families, and scholars each play an integral role in our community. Every year, our scholars focus on one value and add a new value each year: First Grade – Believe, Second Grade – Grow, Third Grade – Achieve, and Fourth Grade – Lead. KIPP STRIVE Primary School shares a campus with KIPP STRIVE Academy (grades 5-8), offering full K-8 academic experience.

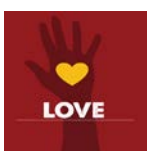


**Extracurricular Activities**

At KIPP STRIVE Primary School, we offer the following extracurricular activities:

- Basketball
- Boy Scouts and Girl Scouts
- Cheer
- Football
- Kemet (martial arts)
- Phoenix Dolls Dance
- Piano and drum lessons
- STEM
- Scholar Leadership Council
- Soccer
- Tumbling

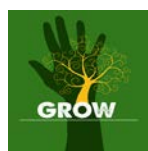
**Core Values**



Love



Believe



Grow



Achieve



Lead



(404) 753-1530 • 1444 Lucile Ave SW, Atlanta, GA 30310



**Grades Served**  
5-8



**Founded**  
2009



**Scholars**  
399



**Teachers**  
31

Founded in 2009, KIPP STRIVE Academy was the third KIPP Atlanta Schools school to open. KIPP STRIVE Academy connects Atlanta's Historic West End and Westview neighborhoods and seeks to build on the enduring legacy of education and activism in the community. STRIVE stands for Success Through Rigorous Instruction, Virtue, and Enrichment - a vision shared by scholars and staff alike. Holding fast to the belief that education comprises both academics and character, KIPP STRIVE is grounded in its REACH values (Respect, Enthusiasm, Achievement, Citizenship, and Hard Work). The school's commitment to world-class instruction raises academic expectations to a higher level of teaching and learning. The belief in a calm and positive environment lays the foundation for relationships that empower with love and joy, grant mutual respect and dignity, and instill trust that extends for a lifetime.



**Extracurricular Activities**

At KIPP STRIVE Academy, we offer the following extracurricular activities:

- Band
- Baseball
- Basketball
- Cheer
- Dance
- Football
- KIPP Scribes
- Quiz Bowl
- Reading Bowl
- Soccer
- Track
- Youth Entrepreneurship Club

**Core Values**



Respect



Enthusiasm



Achievement



Citizenship



Hard Work

# KIPP: VISION

PRIMARY SCHOOL

(404) 537-5252 • 660 McWilliams Road SE, Atlanta, GA 30315



**Grades Served**  
K-4



**Founded**  
2013



**Scholars**  
527



**Teachers**  
38

Founded in 2013, KIPP Vision Primary School was the seventh KIPP Atlanta Schools school to open. Each of our core values aligns with our grade levels: Kindergarten - Love, First Grade - Teamwork, Second Grade - Honor, Third Grade - Excellence, and Fourth Grade - Leadership. We believe that each of our scholars should take pride in who they are (race and otherwise), their culture, and their community, in addition to knowing their history, and empowering themselves to know that their voices and actions matter. At KIPP Vision Primary, we learn, we teach, and we grow. KIPP Vision Primary School is located inside the oldest Atlanta Public Schools building and shares the building with KIPP Vision Academy (grades 5-8), offering a full K-8 academic experience. In October 2020, the KIPP Vision campus will open a health clinic that will serve families and friends in our community.



### Extracurricular Activities

At KIPP Vision Primary we offer the following extracurricular activities:

- Basketball
- Boy and Girl Scouts
- Cheer
- Flag Football
- Garden Club
- STEM
- The RAHK Dance
- Theatre
- Tumbling
- Visionary Dancers
- Visionary Muzik
- WKVP News Channel

### Core Values



Honor



Love



Teamwork



Excellence



Leadership



(404) 537-5252 • 660 McWilliams Road SE, Atlanta, GA 30315



**Grades Served**  
5-8



**Founded**  
2010



**Scholars**  
404



**Teachers**  
33

Founded in 2010, KIPP Vision Academy was the fourth KIPP Atlanta Schools school to open and was founded on five core African values: Respect (Bi-Nka-Bi), Unity (Nkonsonkonson), Reflection (Sankofa), Diligence (Aya), and Fun (Dono). At KIPP Vision Academy, we cultivate our scholars' inherent genius in order for them to be builders of their communities, change agents of the social challenges of their time, and socially responsible leaders of the future. The design of our classrooms and hallways embrace the aspect of community and reflect African huts and villages.

KIPP Vision Academy is located inside the oldest Atlanta Public Schools building and shares the building with KIPP Vision Primary School (grades K-4), offering a full K-8 academic experience. In October 2020, the KIPP Vision campus will open a health clinic that will serve families and friends in our community.



**Extracurricular Activities**

At KIPP Vision Academy we offer the following extracurricular activities:

- Athletics
  - Basketball
  - Baseball
  - Cheer
  - Football
  - Soccer
- Close Ties – Boys mentoring program
- Dance
- Music
- Uplift – Girls mentoring program

**Core Values**



Respect



Unity



Reflection



Diligence



Fun



(404) 475-1941 • 350 Temple St NW, Atlanta, GA 30314



**Grades Served**  
K-4



**Founded**  
2014



**Scholars**  
516



**Teachers**  
34

Founded in 2014, KIPP WAYS Primary School was the eighth KIPP Atlanta Schools school to open. WAYS stands for West Atlanta Youth Scholars and we are proudly rooted in our West Atlanta community and stand firm in our “Pioneer Pride”. We ensure that “Pioneer Pride” lives throughout our school with a designated time block on Fridays that allows scholars to do activities that are important to who they are as individuals. We are committed to educating our scholars about Black empowerment and the pioneers from our community. The WAYS campus building is named after an Atlanta pioneer, Alonzo Herndon, who was one of the first Black millionaires in the United States. KIPP WAYS Primary School shares a campus with KIPP WAYS Academy (grades 5-8), offering a full K-8 academic experience.



**Extracurricular Activities**

At KIPP WAYS Primary School, we offer the following extracurricular activities:

- Baseball (partnership with the YMCA)
- Cheer
- Dance
- Girls on the Run
- Majorettes
- Music
- STEM Club
- Soccer in the Streets
- Theater Club

**Core Values**



Love



Joy



Perseverance



Teamwork



Excellence



(404) 475-1941 • 350 Temple St NW, Atlanta, GA 30314



**Grades Served**  
5-8



**Founded**  
2003



**Scholars**  
406



**Teachers**  
31

Founded in 2003, KIPP WAYS Academy was the first KIPP Atlanta Schools school to open. WAYS stands for West Atlanta Youth Scholars and we are proudly rooted in our West Atlanta community. The WAYS campus building is named after an Atlanta pioneer, Alonzo Herndon, who was one of the first Black millionaires in the United States.

KIPP WAYS Academy is centered around Afrocentric teaching and values and we empower ourselves through community service and activism. Our values are: Umoja (Unity), Ujima (Collective Work and Responsibility), Kujichagulia (Self-determination), Nia (Purpose), and Imani (Faith). African village practices and cultures are incorporated throughout our school and each school year, we establish “villages” composed of a mix of fifth through eighth-graders. KIPP WAYS Academy shares a campus with KIPP WAYS Primary School (grades K-4), offering a full K-8 academic experience.



### Extracurricular Activities

At KIPP WAYS Academy, we offer the following extracurricular activities:

- Baseball
- Basketball
- Beta Club
- Business Minds Kids
- Cheer
- Debate Club
- Football
- Girls on the Run Softball
- Scholar Government Association
- Soccer
- Track

### Core Values



Umoja  
(Unity)



Kujichagulia  
(Self-Determination)



Ujima  
(Collective Work & Responsibility)



Nia  
(Purpose)



Imani  
(Faith)



(404) 802-7750 • 1605 Donald Lee Hollowell Parkway Northwest, Atlanta, GA 30318



**Grades Served**  
K-8



**Founded**  
2019



**Scholars**  
700



**Teachers**  
100

Founded in 2019, KIPP Woodson Park Academy was the 10th KIPP Atlanta Schools school to open. Unlike the other KIPP Atlanta Schools schools, KIPP Woodson Park Academy is a unique partnership with Atlanta Public Schools. In 2019, KIPP assumed operations of Woodson Park, a K-5 school that was a combination of the former Grove Park Elementary School and the former Woodson Intermediate, in the Grove Park neighborhood. KIPP Woodson Park Academy serves as the zoned school for any scholars who live in the neighborhood and functions as a traditional public school in regards to enrollment. The history of KIPP Woodson Park Academy is rich and our school culture is rooted in resiliency and pride in our beloved community. Our scholars are the legacy of community members who have resided in Grove Park for decades. At KIPP Woodson Park Academy, we are committed to fostering love and openness and ensuring our scholars receive the academically excellent education and support they deserve.



**Extracurricular Activities**

At KIPP Woodson Park Academy, we offer the following extracurricular activities:

- Basketball
- Cheer
- Dance
- Flag football
- Girl Scouts
- Music
- STEM program - YMCA Partnership
- Soccer
- Theater

**Core Values**



Unity



Joy



Humility



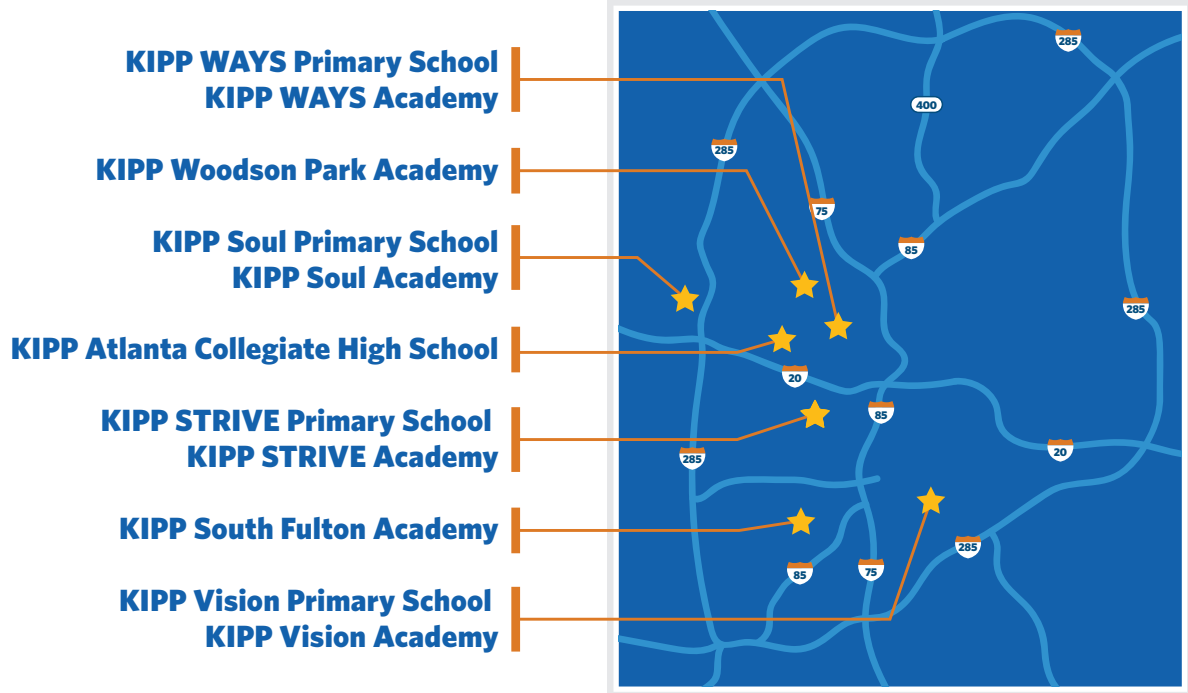
Integrity



Legacy

# Our Reach

Today we are 11 schools strong, educating over 5,500 scholars in grades K-12 in the city of Atlanta and Fulton County



# KIPP:Forward

(404) 574-5126 • 98 Anderson Avenue • Atlanta, GA 30314

KIPP Forward is an innovative program that supports our scholars on the journey to and through college. Our dedicated college counselors help our high school scholars identify the best post-secondary options based on their interests and passions. After high school graduation, KIPP persistence advisors help more than 2,000 alumni navigate the academic, social, and financial challenges they may encounter in college or while pursuing a career. KIPP Forward ensures our scholars, about 60% of whom are the first in their families to attend college, have the academic, social, and financial support they need to succeed.

We are proud to be able to celebrate with dozens of our alumni who have graduated from college and are now pursuing graduate degrees and professional careers in areas such as finance, education, and medicine.

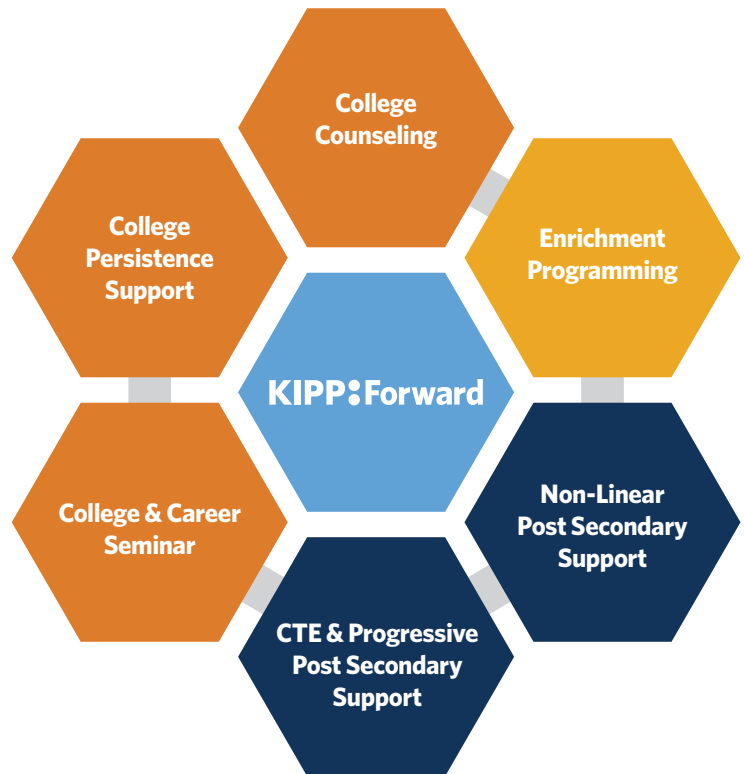
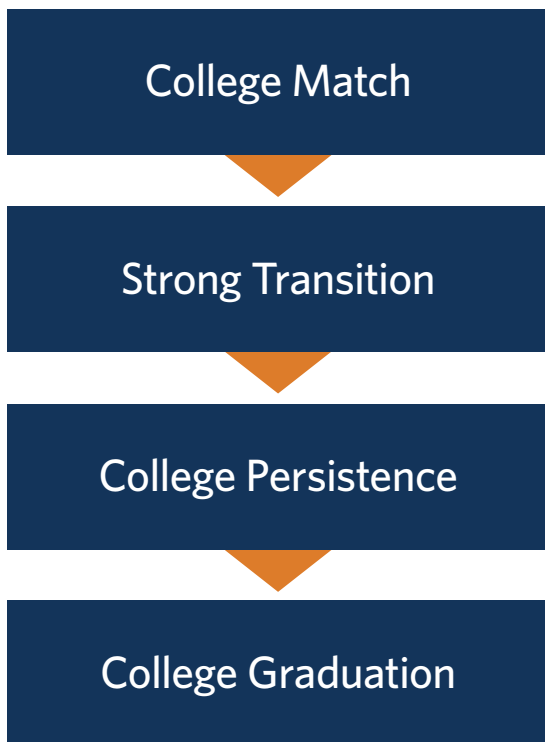
All KIPP Atlanta Schools alumni – whether they graduated from KIPP Atlanta Collegiate or completed eighth grade at a KIPP Atlanta Schools middle school – are supported by our KIPP Forward team. We also provide programming for lower grades to help families get an early start on financial and other planning for college.

KIPP Atlanta Schools’ commitment to our scholars does not end with high school graduation. We currently support over 1,000+ college-aged alumni. We stay connected to our alumni throughout their college journey to ensure they have the academic, social, and financial support they need. As we evolve, we are committed to developing programming that supports a wider variety of postsecondary pathways towards fulfilling careers and lives.



# KIPP:Forward

Our commitment to our scholars starts in kindergarten and continues as our scholars choose their path beyond high school with the KIPP Forward team.



# KIPP Atlanta Schools Board Member Contact Information

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**Hector Calzada - Chair Elect**

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**Dawn Griffin**

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**David Jernigan**

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**Zane Major**

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**Catherine Mealor**

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**JaKathryn Ross**

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**Stacey Mohr**

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# KIPP Atlanta Schools Honorary Board Members

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**Marni Mohr**

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**Jack Ward**

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# Board Member Biographies



## Joe Arnold - Chair

Joe Arnold retired in 2021 from Truist (formerly SunTrust) after a 40-year career with the bank. His last role was leading the Not-for-Profit & Government Banking division for 20 years. Arnold served clients in the following industries: healthcare entities; educational institutions, public and private; faith-based organizations; cities, counties, and state agencies. Previous roles included leading the company’s New York Corporate Banking team, the North GA Credit Services division, and other sales teams and quality control initiatives.

In retirement, Joe continues to serve on the boards of nonprofits vital to him: The Robert Woodruff Foundation, Achieve Atlanta, Atlanta Mission, John & Mary Franklin Foundation, KIPP Atlanta Schools, GOAL SSO, Greater Atlanta Christian School, GACS Foundation, YMCA of Metro Atlanta, and the advisory board of the Atlanta Area Council - Boy Scouts of America.

Joe is a University of Virginia’s McIntire School of Commerce (Finance concentration) graduate. He is also a Leadership Atlanta Class of 2003 graduate.

**Why I love KIPP Atlanta Schools:** Seeing scholars thrive and prepare for their futures brings me joy!



## Salim Bhatia

Salim Bhatia, President and CEO of Green Park International, is an experienced entrepreneur with a background in not-for-profit and for-profit sectors. He successfully established the Aga Khan Academies, a global network of merit-based K-12 day and residential schools spanning Africa, Asia, and Europe. With a focus on social impact, Salim’s leadership translated vision into operational and financial success. He also has a proven track record of building companies in the telecommunications and software industries. Recognized for entrepreneurial excellence, Salim has held several influential Board roles.

Salim holds a Bachelor of Science (Honors) in Engineering from University College London and an MBA from Harvard University with distinction.

**Why I love KIPP Atlanta Schools:** Engaging in this work helps ensure scholars’ success through excellence in academic and personal development.

# Board Member Biographies



## Hector Calzada - Chair Elect

Hector Calzada is a Managing Director with Deloitte Corporate Finance LLC (DCF). Hector has extensive experience advising management and board directors on complex transaction situations affecting shareholder value. Hector is a southeast regional leader and national health sciences champion for our Fairness Opinion practice. Previously, Hector was a Senior Vice President with an international investment banking firm where he provided fairness opinions and financial advisory services. Hector integrated the national healthcare and life science financial advisory effort with the corporate finance practice.

Hector received his M.B.A from Florida International University and his B.S. from the Tulane University A.B. Freeman School of Business.

**Why I love KIPP Atlanta Schools:** KIPP is a light in our community, guiding scholars to their post-secondary plans.



## Stephen Council

Steve represents investors in securities fraud and financial misconduct cases. He regularly advises financial services organizations on regulatory compliance, registration, and data security. Steve handles complex regulatory matters, including SEC, DOJ, FDIC, and FINRA investigations, enforcement actions, and related litigation.

He began his legal career at the SEC as a staff attorney investigating securities fraud, later serving as Branch Chief before transitioning to private practice. Steve also conducts internal investigations for financial firms and public companies, leveraging his government experience and IT background.

He is excited to contribute his expertise as a KIPP Atlanta Schools Board Member.

# Board Member Biographies



## Richard H. Deane Jr.

Richard H. Deane Jr., Partner with the Jones Day law firm, formerly co-chaired the Firm's corporate criminal investigations practice and is the Former Partner-in-Charge of the Firm's Atlanta office. His experience includes more than 14 years as an assistant U.S. attorney, including serving as chief of the criminal division.

In 1994, Deane was appointed to the position of U.S. magistrate judge. In 1998, President Clinton appointed him as U.S. attorney for the Northern District of Georgia. During this time, Attorney General Janet Reno appointed Deane to serve on the attorney general's advisory committee.

Deane received a B.A. and J.D. from the University of Georgia and an LL.M. from the The University of Michigan. He is a Fellow of the American College of Trial Lawyers and serves as a Regent. He is on the board of KIPP Atlanta Schools charter schools and the National Center for Civil and Human Rights. Deane is also a member of the Board of Visitors for the Georgia State University School of Law and is an adjunct law professor at Georgia State University.

**Why I love KIPP Atlanta Schools:** I love KIPP because it fulfills its promise of helping to usher our scholars toward a future without limits. KIPP understands that a child's potential is not limited by economics, race, or geography. We aim to help every scholar fulfill their potential and pursue their dreams. We know that quality education is critically important to accomplishing that mission.



## Frank Glover

Frank Glover is Chief Investment Officer at STG Investments, a family office based in Atlanta, Georgia. In this role, he is responsible for investments in public and private markets and other administrative duties. Before this role, he served over fourteen years at Cox Enterprises, Inc., most recently as Senior Director of Retirement Investments. He has previous experiences with Delta Air Lines and Seabury Group. Frank is currently a member of the Board of Directors of Metro City Bank. He received a Bachelor of Science degree from Davidson College and a Master of Business Administration from the Kellogg School of Management at Northwestern University. He is a CFA charter holder.

**Why I love KIPP Atlanta Schools:** I love KIPP because our scholars have great potential and deserve a school to help them create their desired future.

# Board Member Biographies



## Dawn Griffin

Dawn B. Griffin is a Health Communication Specialist at the Centers for Disease Control and Prevention (CDC). In her role at the Centers for Disease Control and Prevention, Dr. Griffin reports the results of research to various stakeholders via presentations, coordinates with federal agencies on CDC-wide communication products, serves as conference manager for an annual national conference on health communication marketing and media, and represents the CDC at center-wide meetings established to facilitate health communication programs and activities. Dawn was most recently engaged in the COVID-19 emergency response for the agency.

She is a proud graduate of Spelman College, graduating with a Bachelor of Science in Biology. Following her undergraduate training, Dawn earned a Master of Science in Public Health from Meharry Medical College and her Doctorate in Philosophy from the University of Alabama at Birmingham on full fellowship.

**Why I love KIPP Atlanta Schools:** When I encounter any KIPP scholar, I see myself and our future!



## David Jernigan

David Jernigan currently serves as the President & CEO of the Boys & Girls Clubs of Metro Atlanta, where he oversees 25 clubs across ten counties, serve ten thousand kids and teens each year. Before assuming the role of President & CEO, David served for six years as the Deputy Superintendent for Atlanta Public Schools, where he assisted the Superintendent in realizing a bold vision of transformation for a district of 52,000 scholars.

Much of David's career was with KIPP Atlanta Schools, where he had the opportunity to serve as the Founding Principal for one of the first KIPP schools in Atlanta, KIPP WAYS (West Atlanta Young Scholars) Academy. David went on to launch the KIPP Atlanta Schools region in 2008 when he became the Founding Executive Director for KIPP Atlanta Schools and led the organization to grow from two to eight schools over six years. David came to Atlanta in 2000 through the Teach For America program, where he taught at M. Agnes Jones Elementary School in the West End of Atlanta. David is a Morehead Scholar and graduate of the University of North Carolina Kenan Flagler Business School and has his Master's in Educational Leadership from the National Louis University.

**Why I love KIPP Atlanta Schools:** KIPP attracts some of the most passionate educators in Atlanta who are deeply invested in the most amazing kids in Atlanta!

# Board Member Biographies



## Zane Major

Zane Major is a Real Estate Analyst for HJ Russell Enterprise. Zane is responsible for managing and analyzing Real Estate Asset, providing direction, advice, and analytics that communicate each asset's state and financial performance and development opportunities. He graduated from the University of Arizona with a Bachelor of Science in Business Administration. Zane is actively engaged in his community, taking a leadership role in Concessions International's community outreach arm, CI Cares, focusing on women's empowerment, early childhood development, and food insecurity within the Atlanta community.

**Why I love KIPP Atlanta Schools:** KIPP Scholar and the faculty's passion and excellence each day is inspiring. I love the mission of KIPP and how the community lives those values daily. KIPP Atlanta is a foundational example of a better Atlanta and how we, as an entire community, empower and uplift each other.



## Rachel McCarthy

Rachel McCarthy is a Vice President with Delta Air Lines, Inc. Rachel has extensive aviation experience including positions in Marketing, Inflight Service, Talent Acquisition, Learning, and People Management. Rachel currently works in the Inflight Service department at Delta, and has responsibility for Delta's largest Inflight Service base in Atlanta, the onboard Customer Experience, the onboard leadership program, Flight Attendant Hiring, and Inflight Service Learning.

Previously she has worked in the UK and Atlanta for Delta, as well as time in Chicago with United Airlines and New York for JetBlue. She returned home to Delta and Atlanta in 2022. Rachel earned a BSBA in General Management from Thomas Edison State University.

**Why I love KIPP Atlanta Schools:** KIPP's mission inspires me, allowing students to realize their potential with an appreciation for life-long curiosity!

# Board Member Biographies

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## Catherine Mealor

Catherine Mealor is Managing Director, Equity Research for Keefe, Bruyette, and Woods. She is responsible for small and mid-cap research coverage for banks in the Southeast. She began her career at KBW, where she spent three years as an analyst within KBW's investment banking department in Richmond, Virginia. In 2006, she moved to Atlanta to join KBW's research department. Catherine has been quoted in publications such as the Wall Street Journal, The American Banker, and various local business journals. She has been featured as a guest on CNBC and Bloomberg TV. Ms. Mealor graduated cum laude from Washington and Lee University with a Bachelor of Science with Special Attainments in Commerce.

**Why I love KIPP Atlanta Schools:** I love how intentional KIPP is in its mission to ensure growth in both academics and character for its scholars. KIPP does a beautiful job balancing its quest for academic excellence AND providing a space for scholars to find love, joy, and respect, which, combined, I believe, will lead to a CHOICE-filled life for its scholars!



## Stacey Mohr

Stacey Mohr litigates complex business disputes—with extensive experience in consumer and policyholder class actions—as well as civil rights and constitutional law cases and education-funding litigation. She represents clients engaged in commercial arbitrations and litigation in state and federal courts at the trial and appellate levels. Stacey also counsels companies on a variety of matters, including employment issues and open-government compliance, and advises private and public schools on various education issues..

**Why I love KIPP Atlanta Schools:** I love KIPP because our schools' opportunities prepare our scholars for all of their future endeavors.

# Board Member Biographies

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## JaKathryn Ross

JaKathryn Ross is the Senior Director of Community Affairs at Georgia-Pacific. In this role, she advances Georgia-Pacific's corporate social responsibility initiatives, which include connecting GP to broader Koch-wide initiatives that support economic freedom and societal well-being.

Beyond her standard responsibilities at Georgia-Pacific, JaKathryn also served as the founding executive director of Youth Entrepreneurs® Georgia (Georgia) and an adjunct professor at Morehouse College.

JaKathryn received a Bachelor of Science degree from Florida A&M University and an MBA from Mercer University. Leveraging a breadth of experience in accounting, marketing, sales, and strategic planning that spans 30+ years at leading companies, including JP Morgan Chase, Kimberly-Clark, Johnson & Johnson, and now Georgia-Pacific, JaKathryn has skillfully transferred that knowledge to advance education, criminal justice reform, and strategic business engagement.

**Why I love KIPP Atlanta Schools:** KIPP illuminates the potential in each scholar and helps them catch the vision, believe, and ultimately achieve.



## Tom Avery (HB)

Thomas A. Avery is a retired Managing Director at Raymond James & Associates, where he led the technology investment banking team and the financial sponsors' group. He spent approximately 40 years in investment banking and venture capital activities and currently serves on the boards of CRA International, ArborGen Holdings, Southeast Pet Distributors, and PowerUp Scholarship Organization, a not-for-profit focusing on under-resourced youth in the Atlanta area. Mr. Avery has a B.S. in Industrial Management degree from Georgia Tech and an MBA from Harvard University.

**Why I love KIPP Atlanta Schools:** KIPP gives kids and parents a choice in choosing where they receive their education, and therefore an opportunity for a better life.

# Board Member Biographies



## Jim Bostic (HB)

James Edward Bostic, Jr., Ph.D., retired as Executive Vice President of Environmental, Communications, and Government Affairs from Georgia Pacific Corporation and worked for G-P for over 30 years. Bostic was a member of the board of trustees of Clemson University, Tuskegee University, and Wofford College. Bostic has also served on the board of directors of Progress Energy Corporation, Raleigh, NC, Wachovia Bank of Georgia, South Carolina National Corporation, and the South Carolina National Bank. Bostic went to Clemson University and earned a Bachelor of Science degree in textile chemistry with honors. He became the first African-American to earn a Ph.D. at Clemson University.

After graduating from Clemson, Bostic was selected to participate in the prestigious White House Fellowship program, appointed as Assistant to the Secretary of Agriculture, and served as Deputy Assistant Secretary at the US Department of Agriculture.

**Why I love KIPP Atlanta Schools:** Working to ensure our scholars gain access to higher education opportunities through a quality education is the greatest gift.



## Kathe Brown (HB)

Kathe E. Brown is a retired College Counselor who worked for years at Holy Innocents and the Lovett School. She served as a Volunteer Coordinator for the University of Pennsylvania Alumni Secondary School Interviews, a member of the Trustee Council of Penn Women, and a Board member of the Jewish Education Loan Fund. Kathe earned her B.A. in history from the University of Pennsylvania and a Master's in Counseling from the University of Oklahoma. She served three terms on the KIPP Metro Atlanta Board and is now an Honorary Member.

**Why I love KIPP Atlanta Schools:** I love KIPP because education is my passion and KIPP works!

# Honorary Board Member Biographies



## Sidney Childress (HB)

During her marketing career, Sidney held positions at Infistar, Wells Fargo, and G.E.Capital. She is an avid volunteer in her community. Her degrees include a B.A. in English from Vanderbilt, an M.B.A. from the University of North Carolina at Chapel Hill, and an M.T.S. from Emory University.

**Why I love KIPP Atlanta Schools:** Being part of the art and science that lifts scholars into lives of choice would be gift enough, but I have also come to love big and little KIPPsters.



## Sid Harris (HB)

Sidney E. Harris is a private investor and an independent trustee of the Virtus Mutual Funds Family and several closed-end funds. From 2007-2017, he served as the Independent Chairman of the Board of the Ridgeworth Funds. In 2019, he was named a Fund Directions Advisory Board member. He is also a member of the Mutual Fund Directors Forum (MFDF) board.

He served as dean (1991-1996) of the Peter F. Drucker Graduate School of Management at Claremont Graduate University. And dean (1997-2004) of the J. Mack Robinson College of Business at Georgia State University. He is a Fellow of the International Academy of Management. He also has extensive corporate board and international business experience with asset management and technology companies. Sid served on the board of several nonprofits, including Beta Gamma Sigma, AACSB International, International University of Grand Bassam Foundation, and Camp Coca-Cola.

Dr. Harris received a B.A. from Morehouse College in Mathematics, and his M.S. and Ph.D. from Cornell in Engineering.

**Why I love KIPP Atlanta Schools:** KIPP Atlanta Schools' leadership meets scholars where they are and provides a positive opportunity for them to have a fulfilling and successful life.

# Honorary Board Member Biographies



## Craig Jones (HB)

Craig Jones practiced law for ten years with King & Spalding in the Atlanta office, where he was a partner in their real estate division. He transitioned to the commercial real estate development business, including 20 years with Cousins Properties Incorporated.

He served in several positions, including President of the Office Division and Chief Investment Officer. Since he retired from Cousins Properties, Craig has served on several boards of directors for nonprofit and for-profit companies. Craig received a B.A. from Washington and Lee University and a J.D. from the University of Virginia.

**Why I love KIPP Atlanta Schools:** KIPP scholars have every opportunity to soar and pursue endless possibilities, and the programming offered allows doors to open.



## Dennis Love (HB)

Dennis M. Love is the retired chairman and CEO of Atlanta-based Printpack Inc., a position he held for almost thirty years. Printpack, one of the largest U.S. manufacturers of flexible packaging, is privately held by the Love family and serves many of the nation's leading food companies. Mr. Love also serves on the board of publicly-traded Oxford Industries, a branded retail apparel company, and chairs its audit committee. In addition, he was a long-time director of AGL Resources until it was acquired by the Southern Company in 2016.

Mr. Love's non-profit service includes the Atlanta boards of KIPP Atlanta Schools, Teach for America, and Columbia Theological Seminary. He is also a board member and past president of the Atlanta Area Council of the Boy Scouts of America and an emeritus trustee and former board chairman of the Westminster Schools.

Mr. Love earned a bachelor's degree in engineering from Princeton University and a master's degree from the Harvard Business School.

**Why I love KIPP Atlanta Schools:** They cultivate a love for learning at all levels by making school engaging and, sparking curiosity through lessons.

# Honorary Board Member Biographies



## Marni Mohr (HB)

With more than twenty years of experience with non-profit education organizations, Marni brings considerable expertise to her volunteer and philanthropic work. Throughout her five-year tenure with the KIPP Foundation, she worked to establish and maintain relationships with key decision makers throughout the region to ensure that facilities, funding, and charters were in place for KIPP Schools to open, fostered relationships with local community-based organizations, education groups, businesses, foundations, and political and influential community leaders, and worked to connect KIPP schools to best practices. She also assisted school leaders in developing critical programs and strategies, including business operations, financial management, staff recruitment and retention, community and school district relations, and board development.

Before joining KIPP, Marni served in various capacities with non-profit education organizations, including Junior Achievement of Georgia and the Georgia Partnership for Excellence in Education.

Her educational background includes a B.S. in Foreign Service from Georgetown University. She serves on the Board of Georgia Fugees Academy Charter School, is the Chair of Odyssey's Advisory Council, and is an honorary KIPP Atlanta Schools Board member.

**Why I love KIPP Atlanta Schools:** I love KIPP because it is an organization of like-minded people focused on creating educational equity opportunities. I love KIPP because it is another family- for me and so many others - that brings joy, has high expectations, impacts life trajectories, and has forever made a mark on my heart.



## Jack Ward (HB)

Jack Ward served as Chairman and CEO of Russell Corporation from 1998 to 2006, a \$1.4 billion international sporting goods company, with brands including Russell Athletic, Spalding, and Brooks Athletic. Before joining Russell, he was CEO of Sara Lee Corporation's multibillion-dollar Hanes Group of Companies. Earlier in his career, he worked for Procter and Gamble, H.J. Heinz, and Legg's Products (a division of Sara Lee).

He has served on several for-profit and nonprofit boards. In 2007, he joined the KIPP Atlanta Schools board, served as board chair from 2012-2014, and became an honorary board member in 2016. Jack earned his B.S. and M.B.A. degrees from Cornell University.

**Why I love KIPP Atlanta Schools:** I love supporting scholars on their journey for an excellent education and success in life.

# Board Member Slate

DIRECTORS	TERM - END DATE
1. Catherine Mealor	(III-2026)
2. Dawn Griffin	(III-2026)
3. David Jernigan	(II-2027)
4. Richard H. Deane Jr.	(I-2026)
5. Frank Glover	(III-2027)
6. Hector Calzada	(III-2026)- Chair Elect
7. JaKathryn Ross	(III+2027)
8. Joe Arnold	(1-2028) - Chair
9. Rachel McCarthy	(I-2027)
10. Salim Bhatia	(II-2027)
11. Stacey Mohr	(III-2026)
12. Stephen Councill	(I-2027)
13. Zane Major	(I-2026)

# KIPP Atlanta Schools Board Committee Composition

## ADVOCACY COMMITTEE

- Avion Abreu
- David Jernigan
- Jim Bostic
- Stacey Mohr - Chair
- Zane Major

## COMMITTEE ON DIRECTORS

- JaKathryn Ross - Chair
- Joe Arnold
- Richard H. Deane Jr.

## DEVELOPMENT COMMITTEE

- Dekia Scott Moore
- Deb Sudbury
- Jim Bostic
- Joe Arnold
- Omar Dione
- Frank Glover - Chair
- Dawn Griffin

## ENDOWMENT SUBCOMMITTEE

- Tom Avery - Chair
- Frank Glover
- Dennis Love
- Tom Pritchard

## FINANCE COMMITTEE

- Tom Avery
- Hector Calzada - Chair
- Stephen Councill
- Craig Jones
- Dennis Love
- Brooks Lumpkin
- Catherine Mealor

## SCHOOL PERFORMANCE COMMITTEE

- Salim Bhatia - Chair
- Jim Bostic
- Sidney Childress
- Richard H. Deane Jr.
- Rachel McCarthy

## EXECUTIVE COMMITTEE

- Joe Arnold - Chair
- Salim Bhatia
- Richard H. Deane Jr.
- Hector Calzada
- Frank Glover
- Stacey Mohr
- JaKathryn Ross

# Executive Leadership Team

<b>Justin Anderson</b>	Chief Financial Officer	404-804-7979	janderson2@kippatl.org
<b>Benjamin Cabeza</b>	Chief Strategy Officer	770-366-2391	bcabeza@kippatl.org
<b>Ra'Chel Ford</b>	Interim CEO	404-840-4172	rford@kippatl.org
<b>Lakeesha Ramdhanie</b>	Chief of Staff	678-464-6261	lramdhanie@kippatl.org
<b>Jamaul Thomas</b>	Deputy Chief Schools Office	470-618-6952	jthomas1@kippatl.org
<b>Troy Williams</b>	Chief Operating Officer	470-547-8784	twilliams1@kippatl.org



# Executive Leadership Team Bios

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## Justin Anderson

### CHIEF FINANCIAL OFFICER

Justin is the Chief Financial Officer of KIPP Atlanta Schools. He oversees the comprehensive financial operations at KIPP Atlanta Schools, including accounting, budgeting, procurement, payroll, and financial planning and analysis. Before joining KIPP Atlanta Schools, Justin served as the Chief Financial Officer of a Charter Management Organization in Louisiana. He also held leadership positions managing the Financial Planning and Analysis and Financial Accounting and Reporting for the Georgia Lottery.

Justin is a Certified Public Accountant, licensed in Georgia and Louisiana. He is a graduate of the University of Louisiana at Monroe, having earned a B.B.A in Accounting. Deeply passionate about education and financial empowerment, Justin is dedicated to ensuring that financial strategies at KIPP Metro Atlanta Schools support and enhance the organization's mission.

# Executive Leadership Team Bios



## Benjamin Cabeza

### CHIEF STRATEGY OFFICER

Ben oversees strategic and annual planning, regional data & analytics, and cross-functional projects for KIPP Atlanta Schools. Before stepping into his current role, Ben led the KIPP Atlanta Schools regional Data & Analytics team, which supports the region with student information and scheduling, data systems and infrastructure, assessment strategy, survey strategy, and data analytics. Ben had the privilege of growing the Data & Analytics team as the region grew and built the vision for data strategy and infrastructure to support the region with being data-informed and making the work for leaders and teachers more efficient and impactful.

Ben began his career in education as a 2009 Teach For America Corps Member in Charlotte, NC. Prior to joining TFA, Ben earned degrees in Public Relations and Speech Communications from the University of Georgia. After teaching middle school math for three years, Ben went to Vanderbilt University's Peabody College of Education and earned a Master's in Education Policy. During his time at Vanderbilt, he also served as a Research Assistant in the Special Education Department, completed a practicum with the Achievement School District, and completed a capstone project on the impact of turnaround schools. Ben entered the world of K-12 data as a Data Specialist with LEAD Public Schools, prior to joining KIPP Atlanta Schools. He has also completed the Harvard Strategic Data Project Institute for Leadership in Analytics (SILA) program. On the side, Ben is the Board Co-Chair for a charter school in his hometown of Douglasville, GA.

# Executive Leadership Team Bios

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## Ra'Chel Ford

### INTERIM CEO

Ra'Chel oversees Facilities, Health Services, Insurance, Safety, School Operations, School Nutrition, Technology, and Transportation for KIPP Atlanta Schools. Ra'Chel began her work with KIPP in 2014 as a founding campus director of operations and later as the managing director of operations for the region. Ra'Chel began her career in financial services, spending over 15 years in various leadership positions ranging from sales, team development, and process improvement roles with Bank of America.

Ra'Chel was called to education in 2012, working with the Tennessee Department of Education. There she served as the Chief of Staff for District Support, supporting every school district within the state. Ra'Chel earned a B.S. degree in Urban Policy Studies from Georgia State University and an MBA in Global Management from the University of Phoenix. She is an alumna of the Broad Center's Urban Educational Leadership Residency, earning a Master of Education in Educational Leadership.

Ra'Chel believes that educators can help unlock every child's innate genius, and it starts with nurturing the love of reading.

# Executive Leadership Team Bios

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## Lakeesha Ramdhanie

### CHIEF OF STAFF

Lakeesha Ramdhanie currently serves as Chief of Staff for KIPP Atlanta Schools. She leads and supports KIPP Atlanta Schools CEO and Stakeholder Initiatives. Originally from the Bronx, NY, Lakeesha was thrilled to begin her career serving her regional community in Newark, NJ as a founding teacher at KIPP SPARK Academy.

In 2012, Lakeesha was afforded the opportunity to help establish Atlanta's first KIPP elementary school as the founding Assistant Principal. She served as Assistant Principal for five years before becoming Principal of KIPP STRIVE Primary School in 2017. Lakeesha supported the regional academic vision as Head of Schools, Academics prior to her current role. Lakeesha had come to know and love Atlanta through her time at Spelman College, where she earned a B.A. in Psychology in 2009. She earned her M.A in Organizational Leadership from Teachers College, Columbia University, in 2015.

As a firm believer in continuous self-improvement, Lakeesha has participated in several cohort learning programs including KIPP National's Summer Leadership Programming, where she was a Miles Family Fellow, and participated in the Successor Prep Cohort. Locally, she is a LEAD Atlanta, class of 2020 alumni and was named Assistant Principal of the Year for the Atlanta Public Schools district. Lakeesha attributes these successes to her commitment to education and her mission to serve her community. When not serving the scholars of KIPP Metro Atlanta, Lakeesha loves traveling with her family and frequenting local festivals.

# Executive Leadership Team Bios

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## Jamaul Thomas

### DEPUTY CHIEF SCHOOLS OFFICER

Jamaul joined the KIPP Metro Atlanta Schools team as Managing Director of School Operations and has been elevated to a Head of Schools role. Jamaul is new to Atlanta but has spent his career supporting scholars from turnaround settings in both public and charter school districts. Jamaul has spent his last three years with IDEA Public Schools doing some “good trouble” in Tampa, Florida. All roles were in direct support of providing excellence in equity of education for every child, at every chance, every single day. Jamaul’s greatest joy in his most recent tenure was to support and develop leaders, building their capacity to lead others.

Jamaul began his career in Orange County Public Schools, serving as the reading content leader, then as the TFT Specialist, and then as a middle school Guidance Counselor. He then matriculated back to his hometown of Lake City and Columbia County Schools serving him home community in education. In 2019, his work took him to join IDEA Public Schools where he did a one-year principal residency. From there he climbed the leadership ladder as a Principal in Residence, Founding Principal, Executive Principal/IVPS supporting the development of school leaders statewide to bridge the connection between operations and instruction.

Jamaul is excited to join the KIPP Metro Atlanta team and family! He is eager to continue to do the transformative work taking place. As he joins the team, his intent is to be the change he wishes to see in providing equity in education for every child, every chance, every day!

# Executive Leadership Team Bios



## Troy Williams

### CHIEF OPERATING OFFICER

Troy serves as Chief Operating Officer of KIPP Atlanta Schools, bringing over 15 years of leadership experience in urban public education. In his role, Troy is committed to ensuring that efficient and effective operations support teaching and learning, empowering administrators, teachers, and scholars to thrive.

A native of Hampton, Virginia, Troy honed his expertise in operations and leadership at General Electric and Walmart. He holds a B.S. in Mechanical Engineering from the University of Tennessee, Knoxville, and an MBA from the Kellogg School of Management at Northwestern University. Troy has a deep connection to Atlanta, returning to the city in January 2022 as Deputy Chief Operations Officer for Atlanta Public Schools (APS). His journey into public education began with the Broad Residency in Urban Public Education, driven by a passion for making a meaningful impact on scholars and their communities.

Beyond his professional achievements, Troy is most proud of his role as a father to three young sons: TJ, Tyson, and Theo. His dedication to education is both professional and personal, as he strives to create joyful and supportive learning environments for all scholars, including his own children.

Troy's leadership at KIPP Atlanta Schools is guided by a commitment to excellence, equity, and collaboration, ensuring that every scholar has the opportunity to achieve their full potential.

# KIPP Atlanta Schools Officers

1.	Joseph Arnold	Chair	
2.	Ra'Chel Ford	President	Interim Chief Executive Officer
3.	Troy Williams	Vice President	Chief Operating Officer
4.	Justin Anderson	Chief Financial Officer	
5.	Lakeesha Ramdhanie	Secretary	Chief of Staff
6.	Nathaniel Snyder	Principal	KIPP WAYS Campus
7.	Authur Washington	Principal	KIPP Atlanta Collegiate
8.	Brandom Jones	Principal	KIPP South Fulton Academy
9.	Tanaya Washington	Principal	KIPP Vision Campus
10.	Emanuel Mathis	Principal	KIPP Soul Campus
11.	Tara Stifler	Principal	KIPP Woodson Park Campus
12.	Omy Mair	Principal	KIPP STRIVE Campus

# Board Policies

## Section A: Financial & Business Management Policies

### Internal Control Policy

Internal control policies provide KIPP Atlanta Schools Collaborative, Inc. (also known as, "KIPP MAC "KIPP Atlanta Schools," or "KIPP Atlanta Schools") with the foundation to properly safeguard its assets, implement management's internal policies, provide compliance with state and federal laws and regulations and produce timely and accurate financial information. Additionally, as a publicly supported entity, KIPP Atlanta Schools has additional responsibilities to ensure the public's confidence and the integrity of the organization's activities. The following policies will highlight some of the areas of internal controls.

#### 1. **Compliance with Laws**

KIPP Atlanta Schools will follow all the relevant laws and regulations that govern the charter schools within the State of Georgia. Additionally, any Federal Government laws and regulations that relate to grant funding will be adopted as the grant funding is received. The following are specific policies of KIPP Atlanta Schools:

##### a. **Political Contributions**

- i. No funds or assets of KIPP Atlanta Schools may be contributed to any political party or organization or to any individual who either holds public office or is a candidate for public office. The direct or indirect use of any funds or other assets of KIPP Atlanta Schools for political contributions in any form, whether in cash or other property, services, or the use of facilities, is strictly prohibited. KIPP Atlanta Schools also cannot be involved with any committee or other organization that raises funds for political purposes.
- ii. Following are examples of prohibited activities:
- iii. Contributions by an employee that are reimbursed through expense accounts or in other ways.
- iv. Purchase by the organization of tickets for political fundraising events
- v. Contributions in kind, such as lending employees to political parties or using the organization's assets in political campaigns

##### b. **Record Keeping**

- i. To provide an accurate and auditable record of all financial transactions, KIPP Atlanta Schools's books, records, and accounts are maintained in conformity with generally accepted accounting principles as required by the State of Georgia's statutes, applicable to Charter Schools.
- ii. Further, KIPP Atlanta Schools specifically requires that:

1. No funds or accounts may be established or maintained for purposes that are not fully and accurately described within the books and records of KIPP Atlanta Schools.
2. Receipts and disbursements must be fully and accurately described in the books and records.
3. No false entries may be made on the books or records nor any false or misleading reports issued
4. Payments may be made only to the contracting party and only for the actual services rendered or products delivered. No false or fictitious invoices may be paid.

## 2. **Organizational Conflict of Interest or Self-Dealing (Related Parties)**

- a. The purpose of the conflicts of interest policy is to protect the Corporation's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an Officer or Director. This policy is intended to supplement but not replace any applicable state laws governing conflicts of interest applicable to nonprofit and charitable corporations.

### b. **Definitions and Procedures**

- i. Interested Person - Any Director, Officer, or member of a committee, who has a direct or indirect Financial Interest, as defined below in Section 6.2(b), is an Interested Person.
- ii. Financial Interest - A person has a Financial Interest if the person has, directly or indirectly, through business, investment or family:
  1. An ownership or investment interest in any entity with which the Corporation has a transaction or arrangement;
  2. A compensation arrangement with the Corporation or with any entity or individual with which the Corporation has a transaction or arrangement, or,
  3. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Corporation is negotiating a transaction or arrangement.
  4. Compensation includes direct and indirect remuneration as well as gifts or favors that are substantial in nature.
- iii. Duty to Disclose - In connection with any actual or possible conflicts of interest, an Interested Person must disclose the existence of his or her Financial Interest and all material facts relating thereto to the Board.
- iv. Determining Whether a Conflict of Interest Exists - After disclosure of the Financial Interest and all material facts relating thereto, and after any discussion thereof, the Interested Person shall leave the Board meeting while the Financial Interest is discussed and voted upon. The remaining Directors shall decide if a conflict interest exists.

### c. **Procedures for Addressing the Conflict of Interest:**

- i. An Interested Person may make a presentation to the Board, but after such presentation, he or she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement resulting in the conflict of interest.
- ii. The Chair shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
- iii. After exercising due diligence, the Board shall determine whether the Corporation can obtain a more advantageous transaction or arrangement with reasonable efforts from a person or entity that would not give rise to a conflict of interest.

- iv. If a more advantageous transaction or arrangement is not reasonably attainable under circumstances that would not give rise to a conflict of interest, the Board shall determine by a majority vote of the disinterested Directors whether the transaction or arrangement is in the Corporation's best interest and benefit and whether the transaction is fair and reasonable to the Corporation; and shall make its decision as to whether to enter into the transaction or arrangement in conformity with such determination.

**d. Violations of the Conflicts of Interest Policy**

- i. If the Board has reasonable cause to believe that a Director, Officer, or member of a committee has failed to disclose actual or possible conflicts of interest, it shall inform such person of the basis for such belief and afford such person an opportunity to explain the alleged failure to disclose
- ii. If, after hearing the response of such a person and making such further investigation as may be warranted in the circumstances, the Board determines that such person has in fact failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

**e. Records of Proceedings**

The minutes of the Board and all committees with Board-delegated powers shall contain:

- i. Names of Persons with Financial Interest - The names of the persons who disclosed or otherwise were found to have a Financial Interest in connection with an actual or possible conflict of interest, the nature of the Financial Interest, any action taken to determine whether a conflict of interest was present, and the Board's decision as to whether a conflict of interest, in fact, existed.
- ii. Names of Persons Present - The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection therewith.

**f. Security of Financial Data**

- i. The organization's accounting software should be reviewed to ensure that general and application controls to unauthorized access to data is precluded (i.e., proper password protection and authorizations for inquiry or browse-only functions.)
- ii. The system's accounting data must be backed up regularly to ensure the recoverability of financial information in case of hardware failure.
- iii. All other financial data, petty cash box, unused checks and unclaimed checks and unclaimed checks will be secured from unauthorized access.

**3. Security of Organization Documents**

- a. Originals of the following corporate documents are maintained, and their presence is verified on a periodic basis:
  - i. Charter and all related amendments
  - ii. Minutes of Board of Directors and subcommittees
  - iii. Banking agreements
  - iv. Leases
  - v. Insurance policies

- vi. Vendor invoices
- vii. Grant and contract agreements
- viii. Fixed asset inventory list

#### 4. **Use of Organization Assets**

- a. No employee may use any of the organization's property, equipment, materials, or supplies for
- b. personal use without the prior approval of the school Principal or the Chief Executive Officer (CEO).

## **Financial Management Policy**

**Basis of Accounting** - KIPP Atlanta Schools will maintain its accounting records and related financial reports on the accrual basis of accounting.

**Accounting Policies** - The accounting policies and financial reporting adopted are consistent with the special purpose governmental unit requirements of the Governmental Accounting Standards Boards (GASB), including Statement of Governmental Accounting Standards No. 34 - Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments. GASB is the recognized standard-setting body for establishing governmental accounting and financial reporting principles.

- A. **Basis of Presentation** - The operations of the fund are accounted for by providing a separate set of self-balancing accounts which comprise its assets, liabilities, net assets, revenues, and expenditures.
- B. **Cash Management** - KIPP Atlanta Schools will maintain cash accounts with a financial institution approved by the Board of Directors. The organization will monitor cash flow statements regularly to ensure proper cash management and to evaluate actual flows to projected trends.
- C. **Budgets:**
  - a. The Chief Financial Officer (CFO) in consultation with staff, will prepare an annual operating budget of revenues and expenses and a cash flow projection. This budget and projection are reviewed and approved by the Board of Directors annually and modified as necessary.
  - b. Financial statements displaying budget vs. actual results are prepared by the CFO and presented to the Finance Committee and the full Board of Directors at each regularly scheduled meeting.
  - c. The annual operating budget will be balanced unless otherwise approved by the Finance Committee.
  - d. The organization will strive to raise the next fiscal year's fundraising goal before the final approval of the operating budget for the following year.
  - e. In some instances, operating funds designated for a specific fiscal year may be received, and for accounting purposes, recognized as revenue in the prior year. For purposes of budgeting for the specified fiscal year, the finance committee may approve the schools, KIPP Forward, or MAC to budget a deficit equal to or less than the aforementioned designated operating funds depending on the size of the prior year surplus.
  - f. As part of the budgeting process, contingency items shall be identified and quantified before the final approval of the budget each year. A mid-year review process will determine the necessity of implementing contingency plans depending upon the variance of revenues (including fundraising goals) from the budget.

- g. When managing to its budget, the organization will abide by the following guidelines in managing to its budget goals:
  - i. A forecast will be presented to the Finance Committee at each regularly scheduled meeting.
  - ii. During the forecast review process, management may identify a surplus from unrestricted revenue sources and discuss potential uses. If surplus exceeds \$200,000, Finance Committee will approve the use of this surplus to include (but not limited to) the following options:
    - 1. Build the operating reserve. This is required before other options are considered if the year-end operating reserve is projected to fall below two (2) months.
    - 2. Build the capital reserve.
    - 3. Investment in regional strategic priorities, including capital projects.
    - 4. Pay off/down debt or contribute to the endowment.
    - 5. Off-set next year's fundraising requirements.
  - iii. The forecast may reveal a revenue shortfall. In this case, management will present a plan to support the shortfall by reducing expenses or identifying alternative revenue sources. If neither of these options are feasible, the Finance Committee can provide access to reserves to cover the operating deficit.
  - iv. Schools can petition to incur additional expenses if they receive fundraising/donation revenue above and beyond the organization's budget in the year the revenue is recognized. The CFO reserves the right to require a school to supplant existing expenses, depending on organization wide budget conditions.
  - v. Schools are held accountable to their performance against budget for an explicit set of revenue and expense accounts.

D. **Insurance** - KIPP Atlanta Schools maintains levels of coverage, as required by the schools' charter authorizers (e.g., Atlanta Public Schools and Fulton County Schools) and as recommended by the Board of Directors, for the following policies:

- a. General liability
- b. Business & personal property (including auto/bus)
- c. Workers' compensation
- d. Personal injury liability
- e. Educators legal liability (including D & O)
- f. Umbrella liability

The organization requires proof of adequate insurance coverage from all prospective contractors, as deemed applicable by the Board of Directors.

- E. **Financial Reporting** - The Director of Finance and the organization's accountant will maintain supporting records in sufficient detail to prepare KIPP Atlanta Schools's financial reports, including:
  - a. Annually:
    - i. Financial statements for audit
    - ii. Annual budget

- b. Monthly:
  - i. Internally generated budget vs. actual financial statements by fund and by program
  - ii. Billing invoices to funding sources
  - iii. Updated cash flow projection
- c. Periodically:
  - i. IRS Forms 941 and payroll tax returns and comparable state taxing authority returns
  - ii. as well as IRS Form 990
  - iii. Other reports upon request

#### F. **Audit**

The CFO will arrange annually for a qualified, certified public accounting firm to conduct an audit of KIPP Atlanta Schools' financial statements in accordance with Government Auditing Standards and the Governmental Accounting Standards Board. The Finance Committee of the Board of Directors will approve the auditor in May of each year.

## **Asset, Liabilities and Fund Equity Policy**

### A. Assets

- a. Bank Accounts
  - i. Government funds are held in collateralized accounts. Other funds are held at Federal Deposit Insurance Corporation (FDIC)-insured banks
- b. Petty Cash / Cash for Change
  - i. A petty cash fund of \$50.00 may be maintained at each school strictly to provide change for cash payments from parents and/or scholars for scholar fees. The CFO may extend this limit by school, on an exception basis, to meet specific school operational needs. Any exceptions granted will be formally documented.
  - ii. No purchases, parent reimbursements, scholar reimbursements, or employee reimbursements may be made from the Cash for Change fund. All purchases, parent reimbursements, scholar reimbursements, and employee reimbursements must go through the KIPP Atlanta Schools purchasing or check request process.
  - iii. These funds will be reconciled daily by the school and formally signed off on monthly by school leadership and the regional finance team in accordance with management process and policy. All change disbursed and replenishment activity must be clearly documented.
- c. Capitalization
  - i. Items are considered property and equipment and will be capitalized if they meet all of the following criteria:
    - 1. It can be expected to serve its principal purpose for at least one year.
    - 2. It is nonexpendable; that is, if damaged or worn out, it can be repaired without being replaced.
    - 3. It is equal to or greater than \$5,000 per unit cost in value.
  - ii. If an item does not meet all of the criteria above, it will not be capitalized.

- iii. Capitalized assets will be recorded in the fixed asset ledger and depreciated over their useful life using the straight-line method, in accordance with GAAP and applicable funding requirements.
- B. Liabilities and Net Assets
  - a. Accounts Payable
    - i. Only valid accounts payable transactions based on documented vendor invoices, receiving reports, or other approved documentation are recorded as accounts payable.
    - ii. Accounts Payable Payment Policy
      - 1. Vendors and suppliers are paid as their payment terms require, taking advantage of any discounts offered. If cash flow problems exist, payments are made on a greatest dependency/greatest need basis.
    - iii. Accrued Liabilities
      - 1. Salaries, wages earned, and payroll taxes, together with professional fees, rent, and insurance costs incurred but unpaid are reflected as a liability when entitlement to payment occurs.
- C. Debt
  - a. When applicable, short-term debt consists of financing expected to be paid within one year of the date of the annual audited financial statements. Long-term debt consists of financing that is not expected to be repaid within one year.
  - b. All short-term and long-term debt is approved by the Board of Directors, and only as a last resort.
  - c. Loan agreements approved by the Board of Directors should be in writing and should specify all applicable terms, including the purpose of the loan, the interest rate, and the repayment schedule.

## Enrollment Policy

It is the goal of KIPP Atlanta Schools to consistently meet established enrollment targets at all schools. It is the policy of KIPP Atlanta Schools to annually establish both a ceiling and a floor for each school's enrollment level. The ceiling is defined as the maximum enrollment allowed by both the number of seats available in the grade level and the number of seats allowed by the charter agreement. The floor is defined as the minimum enrollment level required to maintain the grade level configuration, as defined by the Director of Enrollment, and to maintain a financially sustainable budget, as defined by the CFO. KIPP Atlanta Schools will annually submit the projected ceiling number to its district authorizers but will budget at or near the floor for the sake of conservatism.

The regional enrollment team will verify actual enrollment in the scholar database against budgeted enrollment. For schools within the Atlanta Public School (APS) district this takes place twice per fiscal year. The verification will take place once in October on the date of the 40-day count determined by the APS district and again before the March count. For schools within the Fulton County School (FCS) district, the verification process takes place during the district's Scholar Enrollment Adjustment Time (SEAT) day count. The date of the SEAT day count is announced by FCS in late July or early August and typically takes place within the first 10 days of the school year. Schools are required to backfill open seats according to the regional enrollment strategy. Enrollment issues will be addressed on a case-by-case basis through the annual SMS Dashboard and performance evaluation process. The Executive Team reserves the right to waive this policy if the attrition is due to special circumstances.

#### A. Contingency Budgeting

Because per pupil revenue from state and local sources constitutes KIPP Atlanta Schools's largest revenue stream, and because that revenue stream is variable, unpredictable, and outside of the organization's scope of control, KIPP Atlanta Schools has established the following guidelines for annual contingency budgeting:

- a. Each year, schools will be asked to identify line items for potential budget cuts in the event that revenue is not received at the projected amount. The level of cuts will be established annually based on information provided by state and local revenue sources and will be expressed as a percentage of the total budget. The contingency budget will be maintained at a percentage of the board approved annual budget and will vary from year to year. Schools will be asked to cut special events, non-essential trips, and non-essential staffing, and supplies/materials prior to reducing essential staffing. Essential and non-essential staff will be determined by the Chief Schools Officer (CSO) and the Chief Executive Officer in partnership with Principals.
- b. Each year, the KIPP Atlanta Schools Support Team will be asked to identify line items for potential cuts as well. Because the MAC Shared Services Team invests in critical programs and services to support region-wide priorities and initiatives, the MAC Team will cut at the discretion of the Executive Team.

## Operating Deficits Policy

It is the policy of KIPP Atlanta Schools to operate within budget with a goal of "break-even" using revenue from public sources. However, because there is no guaranteed public revenue stream to support the KIPP Forward Program, this program may operate at a deficit in any given year. In addition, because growing schools do not always generate enough revenue to cover expenses in the early years of operation, and the Georgia funding formula does not align to operations, especially for high schools, those schools may also operate at a deficit. The regional budget may operate at a deficit until all schools reach full growth. It is the policy of KIPP Atlanta Schools to fund any program/entity deficit with surpluses from other schools/programs and/or with privately raised dollars

## Reserve Policy

In order to sustain operations, a reserve will be maintained for use in the event of negative cash flow, no matter the cause or magnitude, at the consolidated KIPP MAC legal entity and/or at any one or more subsidiaries and/or reporting entities (schools). The reserve will not be management's first line of defense for balancing the budget.

- A. Prior to accessing the reserve, management will attempt to balance the budget by:
  - a. Utilizing a surplus at one reporting entity to fund a deficit at another
  - b. Re-allocating funding priorities
  - c. Forcing budget cuts
  - d. Increasing the fundraising goal to the maximum allowable amount as determined by the Finance Committee's established financial sustainability metrics.
  - e. Management may then, with the permission of the Finance Committee, access the reserve as a last resort to balance the budget.
- B. KIPP Atlanta Schools (including schools, Support Team, and KIPP Forward) will maintain a minimum of one month and an ideal goal of two months of operating expenses in a separate reserve fund. The "one

month” amount will be determined by taking the total amount of the approved consolidated annual budget for that fiscal year and dividing it by twelve. If the consolidated organization does not have sufficient cash to maintain the reserve fund, the Finance Director will determine a schedule to build up the reserve to meet the minimum requirement. Each year, if the “one month” floor for the reserve fund increases (because the annual budget increases) the organization will budget sufficient resources in the following year’s budget to bring the reserve fund up to the minimum level. The Finance Committee may, at its discretion, approve management’s access to the reserve as needed, after all other measures to balance the budget have failed, even if the reserve is below the two-month ideal and/or one-month minimum requirement.

- C. KIPP Atlanta Schools will build and maintain a Facilities Reserve Fund for the purpose of building up cash balances for building repair and replacement.
  - a. At the end of each fiscal year, the Chief Operating Officer (COO) may elect to carryover all or a portion of any unused funds from the Facilities Operating Budget to build the Facilities Reserve Fund.
  - b. Each year, KIPP Atlanta Schools will set aside \$100K toward the Facilities Reserve Fund until such time as the reserve reaches \$1M. At which time, KIPP Atlanta Schools will no longer require the setting aside of funds as long as the balance remains at or above \$1M. When the balance drops below \$1M, KIPP Atlanta Schools will resume setting aside funds to rebuild the balance.
  - c. The Chief Operating Officer will approve use of Facilities Reserve Funds, per the Capital Projects Policy. Examples of building repair and replacement include but are not limited to:
    - i. Exterior wall repair work
    - ii. Roofing material and rooftop repair costs
    - iii. Water supply and drainage pipe replacement construction cost
    - iv. Cost of replacing the boiler or water tank
    - v. Replacement of common areas such as parking lots
    - vi. Replacement of building shell (windows and doors)
- D. The reserve level and Facilities Reserve Fund level will be reviewed regularly by the Finance Committee as part of its financial reports. The Finance Committee recognizes that due to timing of certain revenue streams, there may be times when it will be required to dip into the reserves on a short-term basis. Should the CFO need to temporarily utilize a portion of the reserve, the CFO must prepare a recovery plan to restore the reserve to the minimum requirement. The report will be shared with the Finance Committee at its next regularly scheduled meeting unless the situation dictates that an emergency meeting be called.
- E. The Board will strive to maintain an unassigned fund balance in the General Fund of between five to fifteen percent (5% to 15%) based upon annual budgeted expenditures. The balance may be drawn down in the event of an unexpected decrease in state funding. Fund balance is classified as “unassigned” includes all spendable amounts not contained within the other classifications below:
  - a. Non-spendable: The fund balance associated with inventory, prepaid items, long-term amounts of loans and notes receivable, property held for resale, and corpus of a permanent fund.
  - b. Restricted: The fund balance that can be spent only on the specific purposes stipulated by law or by the external providers of those resources (such as bond resolutions, covenants, and grant agreements).
  - c. Committed: The fund balance that can be used only for the specific purposes determined by a formal action of the Board. Constraints can be removed or changed only by the Board. Actions to constrain

resources should occur prior to KIPP Atlanta Schools's fiscal year, although the exact amount may be determined subsequently.

- d. Assigned: The fund balance intended to be used for specific purposes but not meeting the criteria to be reported as committed or restricted fund balance. If these funds should have a deficit fund balance, those deficits are required to be reported as unassigned fund balance. The Board will have the authority under this policy to assign funds for a particular purpose.
- F. At the end of the fiscal year, components (schools or departments) of KIPP Atlanta Schools Collaborative may have "interfund" loans and receivables with each other. Interfund accounts will be reviewed and may be forgiven in full at KIPP South Fulton Academy, KIPP Woodson Park Academy, and the Food Service program due to their unique operating agreements (charter and partnership agreements or federal food service program requirements).

## Capital Projects Policy

It is the policy of KIPP Atlanta Schools to execute on capital projects according to the following definitions and guidelines:

- A. Project Definitions
  - a. A project is defined as a specific set of objectives or tasks that, once completed, meet an organizational need.
  - b. A capital project is a project that helps maintain or improve an asset, often called infrastructure. To be included in a Capital Budget, a project must meet ONE of the following requirements (criteria): It is a new construction, expansion, renovation, repair, or replacement project for an existing facility or facilities.
  - c. A project can span across multiple campuses.
  - d. Projects may be grouped together under one project ID if they meet ONE or more of the following criteria:
    - i. Work is aligned to the same objective as defined by the Director of Facilities and/or Director of Technology.
    - ii. Work is provided in bulk by the same vendor.
    - iii. Work must be done simultaneously to achieve the project objective.
- B. Project Prioritization
  - a. The Director of Operations (DOO) and Building Engineer (BE) will maintain a list of school-based needs and wants. A need is defined as work that must be done to protect scholar health and safety, to comply with state, local, and/or federal law, and/or to protect the integrity of the teaching and learning environment as determined by the School Leader (SL) and Chief Operating Officer (COO). A want is defined as work that would beautify the school and/or make teaching and learning easier but that is not required by law and/or is not required to prevent a material negative impact on teaching and learning.
  - b. The COO will work with the Managing Director of Regional Operations (MDRO) to determine the final annual list of project priorities for facilities and technology.
- C. Decision Rights & Approval

- a. The COO is the final decision maker on the logical order and priorities of projects; public and private grant assignments; and the timing of work.
- b. The Finance Committee must approve all projects over \$100,000 and all cumulative contracts in excess of \$200,000 in alignment with the procurement policy.

#### D. Cash Flow Requirements

- a. The CFO and/or COO may veto a project or place it on hold if there is not sufficient cash available to cover projected vendor payments for the work. The CFO and/or COO may lift the veto or hold as cash becomes available. The COO may also fund capital projects with operating funds, provided that there is written agreement from the state, school district, and/or other capital campaign donor to reimburse the funds within the current fiscal year, and provided that the COO certifies that the realization of the funds in the current fiscal year is highly likely.

#### E. Reporting

- a. Finance will provide:
  - i. Monthly spending report by school, project, donor, and vendor
  - ii. Quarterly cash flow report
- b. Operations will provide:
  - i. Monthly project priority lists for both facilities and Information Technology (IT)
  - ii. Monthly work status reports for both facilities and IT
- c. External Relations will provide:
  - i. Monthly grant report including donor names, projected amounts, projected dates of receipt, and donor restrictions
  - ii. Donor reporting schedule, including a list of specific requests from other departments and deadlines for submission.

#### F. Grant Assignments

- a. The COO and CFO will assign a grant tag to each project based on available funds, donor priorities, and grant restrictions.
- b. The COO will attempt to spend all state facility grant dollars prior to utilizing private capital campaign funds.
- c. The COO may change a grant assignment within the current fiscal year, provided that donor
- d. restrictions do not prohibit the change.

#### G. Capital Reserve Account

- a. KIPP Atlanta Schools may on occasion experience times when a major capital expenditure is unexpectedly and urgently required (e.g., a steam pipe bursts or a boiler fails). This policy is designed to ensure that this ongoing need is addressed. KIPP Atlanta Schools will maintain a capital reserve to serve as a “rainy day” fund for major capital expenditures that are unexpectedly required as described above. The reserve is maintained and managed in a separate account from daily operating funds and should never fall below \$150,000. It is the practice of KIPP Atlanta Schools to include in its annual operating budget and allocation for facilities emergencies; these funds would support a facility emergency before accessing the capital reserve. Each year, the Finance Committee will review the evaluation of the age and estimated replacement cost of major
- b. systems and critical equipment to approve the capital reserve goal.

- c. Withdrawals from the capital reserve will require approval by the Finance Committee.
- H. Above and Beyond Projects and Funds
  - a. If existing projects approved as a part of the current capital or operating budget or campaign are completed with a budget surplus remaining, those funds may be assigned, at the discretion and the mutual agreement of the COO and CFO, to new capital improvement projects.
  - b. If a budget surplus from existing projects does not exist, then new projects must be approved by the Finance Committee. If new projects require additional fundraising, then the Development Committee must also approve. The new project must be defined as a need according to the definition above. If the project is not defined as a need, and/or if the board does not approve the additional funds, the Chief Impact Officer (CIO) can fundraise separately for the project in question; however, the new funds raised would not count toward the existing campaign goal.
  - c. Schools may utilize operating budgets for capital projects with approval from the COO and CFO. Schools must notify the Director of Facilities prior to beginning any capital work.

## Cash Disbursement/Check Writing Policy

- A. Check Preparation
 

KIPP MAC uses Concur, a web-based accounts payable tool, to collect purchase orders and approvals; collect invoices, check requests, and employee reimbursement coding; and issue related payments. Infrequently, checks can be prepared manually so long as they are prepared by persons independent of those who initiate or approve expenditures, as well as those who are authorized check signers.

  - a. All vendor and expense reimbursement checks will be produced in accordance with the following guidelines:
    - i. Expenditures must be supported in conformity with KIPP MAC purchasing, accounts payable, and travel & business entertainment policies.
  - b. Timing of disbursements should generally be made to take advantage of all early- payment discounts offered by vendors
  - c. Generally, all vendors shall be paid within 30 days of submitting a proper invoice upon delivery of the requested goods or services
  - d. Total cash requirements associated with each check run is monitored in conjunction with available cash balance in the bank prior to the release of any checks.
  - e. All supporting documentation, including applicable receipts, invoices, W-9 forms, and/or contracts, is attached to the corresponding check prior to forwarding the entire package to an authorized check signer.
  - f. Checks shall be utilized in numerical order (unused checks should be kept in a locked area).
  - g. Checks shall never be made payable to "bearer" or "cash".
  - h. Upon the preparation of a check, the vendor invoice number is logged in the financial accounting software system in order to prevent subsequent reuse.
  - i. Expense reimbursement requests must be submitted, along with all supporting documentation, within 30 days of the receipt date in order to be reimbursed.
- B. Check Signing
  - a. Expenses of less than \$10,000 require a single approval of a Principal, Managing Director of KIPP

Forward, or Regional Leadership Team member prior to payment initiation. Approvers should examine all original supporting documentation to ensure that each item has been properly checked prior to signing a check. Checks should not be signed if supporting documentation appears to be missing or there are any questions about a disbursement. Expenses of \$10,000 or more require second approval by the COO or CEO. The CFO reviews all disbursements. Check signers are limited to the CFO, COO, CEO, and Board Secretary.

- b. No checks shall be signed prior to the check being completed in its entirety - no signing of blank checks.
- C. Voided Checks and Stop Payments
- a. Checks may be voided due to processing errors by making proper notations in the check register and defacing the check by clearly marking it as "VOID." All voided checks shall be retained to aid in preparation of bank reconciliations.
  - b. Stop payment orders may be made for checks lost in the mail or other valid reasons. The stop payment is recorded in the accounting system.

## Property Management Policy

- A. Record and Report of Property
- a. KIPP Atlanta Schools will maintain an inventory of all tangible, non-consumable property with a per-unit acquisition cost of \$500 or more, as well as all equipment purchased with federal funds, including Title I, regardless of cost. These items may or may not meet the organization's capitalization threshold of \$5,000, but must be tracked operationally. The following information must be included:
    - b. Name and description
    - c. Serial number, model number, or other identification
    - d. Vendor name, acquisition date, and cost
    - e. Location and condition of the equipment
    - f. Ultimate disposition data, including date of disposal and sales price or method of disposal
- B. Physical Inventories
- a. KIPP Atlanta Schools will conduct physical inventories on a risk-based schedule to ensure responsible stewardship and alignment with audit and financial reporting requirements.
  - b. Capitalized Assets (U \$5,000):
    - i. Capitalized assets must be physically inventoried at least once every two years. These assets will be reconciled with the Fixed Asset Register and any discrepancies must be resolved in collaboration with the Finance Team.
  - c. High-Risk Non-Capitalized Assets:
    - i. High-risk assets under \$5,000, such as portable electronics (e.g., laptops, tablets) or federally funded equipment (e.g., Title I Chromebooks), must be inventoried based on operational risk and program compliance requirements. These inventories may be conducted annually or as determined necessary by Finance and Operations.
  - d. Low-Risk Non-Capitalized Assets:

- i. Low-risk or fixed-location assets under \$5,000 (e.g., furniture, classroom fixtures) are not required to be inventoried unless selected as part of a spot-check or exception review process.
- C. Disposal of Property and Equipment
  - a. No item of property or equipment shall be removed from the premises without prior approval from the COO or their designee.
  - b. An Asset Disposal Form will be completed to dispose of an asset. The form identifies the asset, the reason for disposition, and signature of the requester. The form also allows for an identification of the asset's book value, condition of the asset, and supervisory approval or denial.
  - c. Disposals must be recorded in the applicable inventory system and, for capitalized items, appropriately reflected in financial records.

## Procurement Policy

- A. Objectives:
  - a. Procurement is the act of purchasing goods or services. KIPP Atlanta Schools' procurement policy is designed to create consistency in our purchasing process, enable proactive budget management, ensure compliance with federal regulations, and mitigate organizational risk. All federal expenses are subject to local, state, and federal regulations. Employees of KIPP Atlanta Schools are stewards of public and philanthropic resources and must ensure that expenditures support the organization's mission. All employees must be trained on this policy prior to being authorized to make purchases.
  - b. KIPP Atlanta strives to work with reliable, ethical vendors who provide maximum value and align with the best interests of students. A purchase is defined as the total decision to buy a set of goods or services. For example, a collective order of \$5,000 from 11 schools to one vendor is a single \$55,000 purchase. If each school selects its own vendor independently, that constitutes 11 separate purchases.
  - c. Multi-Year Purchase and Contract Commitments When evaluating thresholds and approval/bidding requirements, the total contract value over the full term, including renewal options, must be used. No agreement should commit KIPP Atlanta Schools to more than three years. Once approved, the agreement holds for the full approved term.
- B. Contracts/Agreements
  - a. Contracts are formal agreements between vendors and KIPP Atlanta Schools outlining services, timelines, value, payment terms, and legal protections. All contracts:
    - b. Should not exceed three years.
    - c. Must be reviewed and approved by the Budget Owner, HR (if applicable), and both the COO and CFO. Contracts must be executed by either the CFO or COO, who hold the authority to bind the organization in contractual agreements.
    - d. Should use KIPP's standard contract form when applicable.
    - e. Require an associated Purchase Order (PO) with the executed contract attached.
    - f. This applies to renewals and amendments as well. All purchases, even under contract, must comply with this procurement policy.
- C. Procurement Thresholds

- a. The following table outlines the required approval levels and procurement procedures based on total purchase value:

Total Purchase Amount	Additional Requirements*	Exceptions	Section Reference
\$0+	Vendor Registration, PO Request	Credit Card Purchases	Section F, G
\$5,000+	Budget Owner Approval, COO or CFO Approval (for contracts)	Emergency, Sole Source	Section B, D
\$10,000+	3+ Quotes	Emergency, Sole Source, Non-Federal	Section D, L, M
\$25,000+	COO and CFO/CEO Approval	Emergency, Sole Source	Section B, D, O, Q
\$100,000+	Finance Committee Approval	Emergency, Sole Source	Section D, Q
\$250,000+	Competitive Proposals, Finance Committee Approval	Sole Source Purchases (with justification)	Section D, Q
*Note: Each higher threshold includes compliance with requirements from all preceding levels.			

D. Exceptions

- a. Emergencies: When immediate action is needed for health, safety, or property protection.
- b. Sole Source: A sole source procurement is allowable only when there is a single provider who is uniquely qualified to provide the required goods or services, and no other vendor can meet the stated specifications or project requirements. Justifications for sole source purchases must include:
  - i. A clear explanation of why the product or service is only available from one source,
  - ii. A statement of efforts made to find other vendors,
  - iii. A description of the specific features or qualifications that make the vendor unique,
  - iv. Evidence that no equivalent alternative exists. Sole source procurement must not be used for convenience or to bypass competitive procedures. Documentation must be submitted with the purchase order using the approved sole source form, which expires three years from the date of approval.
  - v. Attach appropriate emergency or sole source documentation when submitting the PO.
  - vi. Sole source forms expire after three years.

E. Federal vs. Non-Federal: Federal-funded purchases require quotes at lower thresholds than non-federal funds.

F. Vendor Registration

- a. All vendors must be registered in the AP system before any purchase. Credit card transactions are exempt for certain merchants (e.g., restaurants, airlines) but may not be used for independent contractors.

G. Purchase Orders

- a. All purchases, regardless of dollar amount, require a PO approved in the AP system before purchase. This applies to all transactions, including those at or below \$5,000, and ensures centralized tracking, budget alignment, and financial accountability. Contracts must be submitted with POs. PO numbers must appear on the invoice or credit card description.
- H. Credit card purchases over \$5,000 require a pre-approved Purchase Order (PO). Purchases at or below this threshold do not require a PO but must still comply with procurement policy, include itemized receipts, and be reconciled monthly. Splitting transactions to circumvent this threshold is strictly prohibited.
- I. Amazon Business purchases must follow the same procurement processes and thresholds as all other purchases, including the requirement for a pre-approved Purchase Order.
- J. In emergencies, a PO must still be created, but documentation may follow the service.
- K. Solicitation of Vendor Quotes
  - a. KIPP Atlanta Schools may utilize cooperative purchasing agreements or competitively awarded contracts from public sector entities (e.g., federal, state, local governments, or authorized cooperatives such as Sourcwell, Omnia Partners, or NASPO ValuePoint) to demonstrate evidence of competitive pricing. This practice, often referred to as 'piggybacking,' must meet the following conditions:
    - b. The original contract must have been competitively solicited and awarded.
    - c. Documentation including the award letter, executed agreement, and competitive pricing must be retained.
    - d. Approval from the COO or CFO is required, and if applicable, contracts must be reviewed by legal counsel.
    - e. If federal funds are used, the cooperative contract must comply with federal procurement standards.
    - f. The goods or services must meet the specific needs of KIPP Atlanta Schools, and pricing must be confirmed as fair and reasonable.
    - g. Contracts over \$100,000 utilizing this method must still follow KIPP Atlanta's Finance Committee approval process.
    - h. KIPP Atlanta Schools may use cooperative purchasing agreements or publicly awarded competitive contracts through organizations such as Sourcwell, Omnia Partners, or other public sector entities to demonstrate evidence of competitive pricing. In such cases, documentation of the original competitive solicitation and awarded contract must be retained and submitted with the purchase order.
- L. Federal funds: 3 quotes required for purchases over \$10,000.
- M. Non-federal funds: 3 quotes required beginning at \$25,000.
- N. Criteria weighting and selection procedures must follow internal procurement guidelines.
- O. Final vendor selection must be approved by COO or CFO and CEO before contract execution.
- P. Purchases made with federal funds must follow this policy and also meet the procurement standards outlined in 2 CFR 200 (Uniform Guidance) and any applicable State of Georgia requirements. Where conflicts exist, the more restrictive rule will apply.
- Q. Chief and Board Approvals
  - a. \$25,000+: COO and CFO/CEO Approval

- b. \$100,000+: Finance Committee Approval. If a time-sensitive purchase or contract exceeding \$100,000 arises between scheduled Finance Committee meetings, the CFO or CEO may approve the transaction, provided that:
    - i. The Board Chair and Finance Committee Chair are notified in writing in advance, and documentation is submitted to the Finance Committee for ratification at its next scheduled meeting.
  - c. \$250,000+ (cumulative): Finance Committee Approval
  - d. Purchases \$250,000+ Require competitive proposals or, if sole source, a documented noncompetitive proposal justified per Georgia state policy.
- R. Public Advertising and Transparency - KIPP Atlanta Schools is not required to post procurement opportunities to the Georgia Procurement Registry (GPR) under current state law. However, if the organization chooses to advertise solicitations on the GPR, it will follow the GPR's public posting requirements to ensure consistency and fairness. Posting decisions will be made at the discretion of the Leadership Team based on the size, scope, and public nature of the purchase.
- S. Nutrition Program
- a. All nutrition-related procurement must follow federal and state law. Federal purchases over \$10,000 require three quotes unless qualifying as sole source.
  - b. Ethical Conduct Staff must uphold integrity in all procurement activities. Vendors may not provide gifts exceeding \$50 annually. Organization-directed donations (e.g., meeting site incentives) are allowed.
- T. Gift Cards
- a. Must comply with IRS regulations.
  - b. Only the designated procurement manager may purchase cards.
  - c. Cards must be logged and taxed through payroll.
  - d. \$75 max per employee (for incentives only); not for reimbursement or prepayment.
- U. Conflict of Interest
- a. No board or staff member may have a financial interest in contracts with the organization. Any such agreement is void.
- V. Expenditure Limits for Staff Incentives:
- a. KIPP Atlanta staff incentive spending is limited to \$150 per employee annually.
  - b. Additional guidelines:
    - i. Max \$100 per single gift.
    - ii. Separate budgets for uniforms (\$100/person) and personal recognition (\$2,000/school), which may be used to acknowledge teammate life events such as birthdays, bereavement, weddings, baby showers, graduations, etc.
    - iii. The Support Team also follows these limits, with an additional \$25 budget to recognize school-based staff.
    - iv. CFO approval required for any excess spending.
    - v. Tenure gifts are exempt from these limits.

## Procurement Policy/ Vendor Credit And Cash Management Platforms

- A. Lines of Credit and Credit Accounts
  - a. Vendor credit may be established without the review and approval by the CFO. Vendor credit should not exceed 30-day terms or \$25,000. If vendor lines of credit exceed 30-day terms OR \$25,00, Finance Committee approval is required to approve the line of credit.
- B. Cash Management Platforms
  - a. Cash Management Platforms may not be set up without the express review and authorization by the CFO. All Cash Management Platforms must be managed centrally by the Finance Team. For the purposes of this policy, "Cash Management Platforms" refer to anything resembling a bank account (inclusive of actual bank accounts), PayPal accounts, Stripe and Square Accounts, online payment platforms for web stores, donations/donating platforms, fundraising platforms, and any other cash or credit card collection platforms.

## Travel Policy

- A. While traveling to conferences or on other official business, KIPP Atlanta Schools employees are expected to abide by the following policies. The policies are designed to support staff members while traveling in alignment with KIPP Atlanta Schools' fiduciary responsibility to its funds.
- B. Every attempt should be made to apply travel expenses to a KIPP Atlanta Schools credit card. If the employee traveling is not a cardholder., a temporary credit card may be issued. KIPP Atlanta Schools will not issue "prepaid per diems." Temporary cards are managed centrally and limits reduced to \$0 at the conclusion of travel. Managers should ensure the cards are destroyed. Alternatively, employees must submit a reimbursement request within 30 days after travel occurs.
- C. In all cases, receipt documentation must be provided which includes:
  - a. The business purpose of the trip
  - b. The date(s), time(s), and place of the trip
  - c. Itemized receipt(s)
- D. The responsibility for verifying that receipts and purchases align with all policies herein rests with managers. By approving the submission, managers are asserting that they have reviewed all of the materials provided and affirm their correctness. The accounting team will not analyze each submission on a transaction-level basis. The finance function will be responsible for evaluating manager compliance on a sample basis and providing feedback.
- E. Meals
  - a. All employees shall receive a per diem amount for meals and incidentals (including taxes and tips) for each day of travel in alignment with the General Services Administration's (GSA) per diem rate for the destination city. This rate can be accessed on [gsa.gov](https://www.gsa.gov) and is published on our Finance intranet site and employee reimbursement form annually. Employees will provide itemized receipts for all purchases, including food and beverages and will be reimbursed up to the daily total amount.
  - b. Prior to travel, the employee should align with their manager on their daily eligible meal allotment considering the times traveled each day but not bound by the per-meal limits in the schedule.

Employees are expected to participate in meals that are furnished as part of an event or conference, reducing the meals allotment unless an extenuating circumstance calls for an alternative, of which their manager approves.

- c. As an example, the Atlanta limit as of October 2022 is \$74. Limits annually effective October 1st based on the GSA schedule.
- d. Discretionary tips may not exceed 20% of the total bill for meals, though managers may make exceptions for customary tips that exceed 20% when the meal amount is low (example: \$1 on a \$4.00 coffee).
- e. KIPP Atlanta Schools does not pay for alcoholic beverages.
- f. Employees who exceed the per diem amount on purchases charged to their corporate card will be responsible for the difference in the corporate charges and the per diem maximum. In these cases, employees should submit a personal check or money order (to KIPP Atlanta Schools) for the difference within two weeks of the close of the corporate card period, else KIPP Atlanta Schools may reduce an employee's paycheck.
- g. Per diem meal rates do not apply to meals that are unrelated to travel.

#### F. Lodging

- a. Employees required to stay overnight while traveling on business shall receive the lodging allowance according to the GSA schedule for the destination (available at [gsa.gov](https://www.gsa.gov)).
  - i. Employees may exceed the GSA schedule rate by 20%.
  - ii. For reference, the GSA schedule dictates a lodging rate of \$163/night for Atlanta through September of 2023.
- b. A manager may approve a higher lodging rate based on additional context and their best judgment.
  - i. For example, if a hotel with a rate that aligns with the GSA schedule requires the employee to incur a costly commute to a meeting location, a closer hotel with a higher rate may be approved. This approval must be documented in advance of travel and attached as a receipt in our credit card portal or included in an employee's reimbursement package.
- c. Accommodations that are required by a conference or KIPP Foundation related travel (for example KIPP School Summit, KIPP Leadership Development programming, or School/Regional Leader Retreat) are not subject to the limit prescribed by the GSA schedule.
- d. Lodging should be arranged and paid for prior to travel dates.

#### G. Mileage:

- a. All employees are reimbursed at the standard mileage rate per mile as determined by the Internal Revenue Service for use of their own vehicle for business related travel in excess of 30 round-trip miles (in a single trip). The starting point is considered to be the employee's school or on-site office. The mileage rate covers the cost of fuel and vehicle use, so gas costs are not reimbursable when driving a personal vehicle.
- b. All employees requesting mileage reimbursement are required to furnish an expense reimbursement report containing the destination of each trip, its purpose, and the miles driven within 30 days after the travel date. Mileage shall be determined using a commonly used Internet map site, such as Google Maps.
- c. For long-distance travel, employees may choose to use their personal vehicle. However, employees must submit a flight quote for a 21-day advance purchase flight. Reimbursement will be based on the

lesser cost of the flight or mileage reimbursable at the IRS rate.

- H. Commercial Air Transportation:
- a. Every effort should be made to secure a 21-day advance ticket purchase.
  - b. Any fare booked in less than 21 days of the date of travel must be pre-approved by the employee's manager.
  - c. Employees should always book coach or equivalent air travel (examples: "Main Cabin" on Delta and "Economy" on United or American), not based on frequent flyer reward benefits.
    - i. Flexible or refundable tickets are permitted.
    - ii. All frequent flyer miles earned are for employees' personal use.
  - d. Employees may purchase upgrades and extra leg room with their own funds, but these expenses will not be reimbursed.
  - e. KIPP Atlanta Schools will reimburse for one checked bag and will not reimburse heavy bag fees.
  - f. Early check-in fees are not reimbursable unless the airline does not have a bag fee.
  - g. Employees should not be required to pay for air travel on a personal card.
  - h. Every effort should be made to refund canceled tickets to the KIPP Atlanta Schools' credit card used for payment. If airline credits are received instead, they can only be used for KIPP Atlanta Schools business travel purposes.
- I. Ground Transportation:
- a. Reimbursements shall be provided to all employees while traveling outside of Atlanta for rental car fees, rideshare/taxi fees, train tickets, bus tickets, tolls, and ferryboat passes (receipts required).
    - i. Rideshare/taxi for personal leisure during a business trip should not be submitted for reimbursement.
    - ii. The mileage policy does not apply when renting a car. Instead, fuel costs are reimbursed (with receipts).
  - b. Discretionary tips may not exceed 20% of the total bill for taxi or rideshare travel. In the event that an employee pays a tip and seeks reimbursement for the cost of the tip, the tip must be indicated on the receipt.
  - c. Other
  - d. Managers may approve other travel expenses outside of the GSA schedule, such as in-flight wifi.

## **Contractor Designation Policy**

- A. Classification of Workers as Independent Contractors or Employees
- a. KIPP MAC will include as part of its consideration all 20 standard factors employed by the IRS in making determinations about classifying workers as independent contractors or employees. In addition, KIPP MAC will consider other factors it deems appropriate, and assign weight to factors to coincide with company priorities and principles. The 20 factors described in IRS guidelines are:
    - i. Instructions. A person who is required to comply with instructions about when, where, and how to work is ordinarily an employee.
    - ii. Training. Training of a person by an experienced employee or by other means is a factor of control and indicates that the worker is an employee.

- iii. Integration. Integration of a person's services into the business operations generally shows that the person is subject to direction and control and, accordingly, is an employee.
- iv. Services rendered personally. If the services must be rendered personally by the individual employed, it suggests an employer-employee relationship. Self-employed status may be indicated when an individual has the right to hire a substitute without the employer's knowledge.
- v. Hiring, supervising, and paying assistants. The hiring, supervising, and paying of assistants by the employer generally indicates that all workers on the job are employees. Self-employed persons generally hire, supervise, and pay their own assistants.
- vi. Continuing relationship. The existence of a continuing relationship between an individual and the organization for whom the individual performs services is a factor tending to indicate the existence of an employer-employee relationship.
- vii. Set hours of work. The establishment of set hours of work by the employer is a factor indicating control and, accordingly, the existence of an employer-employee relationship. Self-employed persons are "masters of their own time."
- viii. Full-time required. If workers must devote full time to the business of the employer, they ordinarily will be employees. A self-employed person, on the other hand, may choose for whom and when to work.
- ix. Doing work on employer's premises. Doing work on the employer's premises may indicate that the worker is an employee, especially if the work could be done elsewhere.
- x. Order or sequence of work. If workers must perform services in an order or sequence set by the organization for which they perform services, it indicates that the workers are employees.
- xi. Oral or written reports. A requirement that workers submit regular oral or written reports to the employer may be indicative of an employer-employee relationship.
- xii. Payment by hour, week, month. An employee usually may be paid by the hour, week, or month, whereas a self-employed person may be paid by the job on a lump-sum basis (although lump-sum may be paid in intervals in some cases).
- xiii. Payment of business expenses. Payment by the employer of the worker's business or travel expenses may indicate that the worker is an employee. Self-employed persons usually are paid on a job basis and may take care of their own business and travel expenses.
- xiv. Furnishing of tools and materials. The furnishing of tools and materials by the employer indicates an employer-employee relationship. Self-employed persons ordinarily provide their own tools and materials.
- xv. Significant investment. The furnishing of all necessary facilities (equipment and premises) by the employer suggests that the worker is an employee.
- xvi. Realization of profit or loss. Workers who are in a position to realize a profit or suffer a loss as a result of their services generally are self-employed, while employees ordinarily are not in such a position.
- xvii. Working for more than one firm at a time. A person who works for a number of persons or organizations at the same time is usually self-employed.
- xviii. Making services available to the general public. Workers who make their services available to

the general public are usually self-employed. Individuals ordinarily hold their services out to the public by having their own offices and assistants, hinging out a “shingle” in front of their office, holding a business license, and advertising in newspapers and telephone directories.

- xix. Right to discharge. The right to discharge is an important factor in indicating that the person possessing the right is an employer. Self-employed persons ordinarily cannot be fired as long as they produce results that measure up to their contract specifications.
  - xx. Right to terminate. Employees ordinarily have the right to end the relationship with the employer at any time they wish without incurring liability. A self-employed person usually agrees to complete a specific job and is responsible for its satisfactory completion or is legally obligated to make good for failure to complete the job.
  - xxi. If an individual qualifies for independent contractor status, the individual will be sent a Form 1099 if total compensation paid to that individual for any calendar year, on a cash basis, is \$600 or more. The amount reported on a Form 1099 will be equal to the compensation paid and will not include reimbursements, which should be properly accounted for separately.
- B. Record-Keeping Associated with Independent Contractors
- a. KIPP MAC shall obtain a completed Form W-9 from all vendors to whom payments are made. All independent contractors who work around scholars must obtain a favorable background check prior to the start of work. A record shall be maintained of all vendors to whom a Form 1099 is required to be issued at year-end. Payments to such vendors shall be accumulated over the course of a calendar year.

## Performance And Payment Bonds Policy

Performance and payment bonds in the amount of 100 percent of the contract price may be required for construction and material or service contracts if the Finance Committee determines the requirement is necessary to protect the interests of KIPP Atlanta Schools.

- A. When proposing bids for projects over \$100,000, the participating bidders shall include the cost of performance and payment bonds in their proposals, shown as separate line items. When recommending approval of contracts or binding agreements over \$100,000, the staff will make recommendations as to the necessity of any and all bonds depending on the type of project, qualifications of the contractor and/or the financial stability of the bidder.
- B. If performance and payment bonds are deemed to be necessary, the bonds shall be furnished as security of the faithful performance of the work in the contract agreement, including stipulations and agreements of the contract and guarantees the payment of all bills and obligations, including payment of materials and labor by the contractor to all subcontractors and material suppliers arising out of the performance of the contract or binding agreement which might or would in any manner become a claim against KIPP Atlanta Schools.
- C. Performance bonds, if required for construction and material or service contracts, shall guarantee the work included in the construction contract agreement against faulty materials or poor workmanship, or both, for one (1) year after final acceptance of the work by KIPP Atlanta Schools. All Performance and Payment Bonds provided by the contractor must be accompanied by evidence from the insurance company that they are licensed by the Commissioner of Insurance to do business as an insurance company in Georgia and is

further authorized to serve as a surety. Surety must have a minimum AM Best rating of "A-VII."

## Cash Management Policy

The purpose of this policy is to set forth guidelines for managing the operating and excess operating/reserve funds of KIPP Atlanta Schools. These policies and procedures will be reviewed on an annual basis by the Finance Committee. Any modifications to the policy must be approved by the Finance Committee.

**Objectives.** The overall investment strategy is to maintain a diversified, liquid portfolio. Flexibility must be maintained so that the funds are available to meet anticipated cash needs as determined by the cash flow forecast. Average maturity of the portfolio will be kept short to provide liquidity.

- A. Individual investments will be selected to achieve the following objectives in priority order:
  - a. Safety of principal
  - b. Liquidity for operating needs
  - c. Maximization of yield
  - d. Diversification of risk
- B. Investment Guidelines:
  - a. Liquidity: The portfolio will maintain liquidity sufficient to meet operating needs (subject to quarterly update).
  - b. U.S. Currency: All investments will be held in U.S. Dollars.
  - c. Eligible Investments:
    - i. Obligations issued by the U.S. Treasury
    - ii. Obligations issued by U.S. Federal Agencies
    - iii. Certificates of Deposits
    - iv. Money Market Mutual Funds
    - v. Commercial Paper, Corporate Notes and Bonds
      1. Credit Quality: All holdings will be investment-grade credit quality. Non-U.S. Government holdings will be subject to the following limitations:
    - vi. All investments must carry an "A2" long-term rating by Moody's or an "AA" by Standard & Poor, or a short-term rating of "P1" by Moody's or "A1" by Standard & Poor.
  - d. Trading: All purchases and sales will be executed at the best net price to the organization. All securities purchased will be held in the name of the organization.
- C. Review:
  - a. The Finance Committee will review this policy on an annual basis or whenever a significant change is anticipated in the organization's cash requirements.
  - b. The Finance Committee will review the investment portfolio composition on a quarterly basis to ensure compliance with this policy.
  - c. The following individuals have the authority to execute transactions on behalf of the organization:
    - i. Chief Executive Officer, Chief Financial Officer, and Chief Operating Officer

## Record Retention And Document Retention Policy

### A. General

- a. This policy covers all records and documents, regardless of physical form, contains guidelines for how long certain documents should be kept, and how records should be destroyed (unless under a legal hold). The policy is designed to ensure compliance with federal and state laws and regulations, to eliminate accidental or innocent destruction of records, and to facilitate KIPP Atlanta Schools’s operations by promoting efficiency and freeing up valuable storage space.

### B. Document Retention

- a. KIPP Atlanta Schools follows the document retention procedures outlined below. Documents that are not listed but are substantially similar to those listed in the schedule will be retained for the appropriate length of time.

Item	Retention Period
Corporate Records	
Annual Reports to Secretary of State/Attorney General	Permanent
Articles of Incorporation	Permanent
Board Meeting and Board Committee Minutes	Permanent
Board Policies/Resolutions	Permanent
Bylaws	Permanent
Construction Documents	Permanent
Fixed Asset Records	Permanent
IRS Application for Tax-Exempt Status (Form 1023)	Permanent
IRS Determination Letter	Permanent
State Sales Tax Exemption Letter	Permanent
Contracts (after expiration)	7 years
Correspondence (general)	3 years
Accounting and Corporate Tax Records	
Item	Retention Period
Annual Audits and Financial Statements	Permanent
Depreciation Schedules	Permanent
IRS Form 990 Tax Returns	Permanent
General Ledgers	7 years / Permanent
Business Expense Records	7 years
IRS Form 1099	7 years
Journal Entries	7 years
Invoices	7 years
Credit Card Receipts	3 years
Bank Records	
Item	Retention Period
Check Registers	7 years / Permanent
Bank Deposit Slips	7 years
Bank Statement and Reconciliation	7 years

Electronic Fund Transfer Documents	7 years
Payroll and Employment Tax Records	
Item	Retention Period
Payroll Registers	Permanent
State Unemployment Tax Records	Permanent
Earnings Records	7 years
Garnishment Records	7 years
Payroll Tax Returns	7 years
W-2 Statements	7 years
Employee Records	
Item	Retention Period
Employment and Termination Agreements	Permanent
Retirement and Pension Plan Documents	Permanent
Records Relating to Promotion, Demotion or Discharge	7 years after termination
Accident Reports and Worker's Compensation Records	5 years
Salary Schedules	5 years
Employment Applications	3 years
I-9 Forms	3 years after hire or 1 year after termination (whichever is later)
Donor and Grant Records	
Item	Retention Period
Donor Records and Acknowledgment Letters	7 years
Grant Applications and Contracts	7 years after completion
Legal, Insurance, and Safety Records	
Item	Retention Period
Copyright Registrations	Permanent
Insurance Policies	Permanent
Real Estate Documents	Permanent
Stock and Bond Records	Permanent
Trademark Registrations	Permanent
Leases	6 years after expiration
OSHA Documents	5 years
General Contracts	3 years after termination

C. Electronic Documents and Records

- a. Electronic documents will be retained as if they were paper documents. Therefore, any electronic files, including records of donations made online, that fall into one of the document types on the above schedule will be maintained for the appropriate amount of time. If a user has sufficient reason to keep an e-mail message, the message should be printed in hard copy and kept in the appropriate file or moved to an "archive" computer file folder.

D. Document Destruction

- a. KIPP Atlanta Schools's Director of Finance is responsible for the ongoing process of identifying its

records, which have met the required retention period, and overseeing their destruction. Destruction of financial and personnel-related documents will be accomplished by shredding.

- b. Document destruction will be suspended immediately, upon any indication of an official investigation or when a lawsuit is filed or appears imminent. Destruction will be reinstated upon conclusion of the investigation.

#### E. Compliance

- a. Failure on the part of employees to follow this policy can result in possible civil and criminal sanctions against KIPP Atlanta Schools and its employees and possible disciplinary action against responsible individuals. The Chief Executive Officer and Chief Operating Officer will periodically review these procedures with legal counsel or the organization's certified public accountant to ensure that they are in compliance with new or revised regulations.

## Whistleblower Policy

#### A. General

- a. KIPP Atlanta Schools is committed to lawful and ethical behavior in all of its activities and requires board members, employees, and volunteers to act in accordance with all applicable laws, regulations, and policies and to observe high standards of business and personal ethics in the conduct of their duties and responsibilities.
- b. The objectives of KIPP Atlanta Schools's Whistleblower Policy are to establish policies and
- c. procedures to:
  - i. Prevent or detect and correct improper activities,
  - ii. Encourage each board member, employee, and volunteer ("Individual") to report what he or she in good faith believes to be a material violation of law or policy or questionable accounting or auditing matter by KIPP Atlanta Schools,
  - iii. Ensure the receipt, documentation, retention of records, and resolution of reports received under this policy,
  - iv. Protect Individuals from retaliatory action,

#### B. Reporting Responsibility

- a. Each individual has an obligation to report what he or she believes is a material violation of law or policy or any questionable accounting or auditing matter by KIPP Atlanta Schools, its board members, employees, volunteers, or other representatives. The types of concerns that should be reported include, for purposes of illustration and without being limited to, the following:
- b. Providing false or misleading information on KIPP Atlanta Schools's financial documents, grant reports, tax returns, or other public documents
- c. Providing false information to or withholding material information from KIPP Atlanta Schools's auditors, accountants, lawyers, board members, or other representatives responsible for ensuring KIPP Atlanta Schools's compliance with fiscal and legal responsibilities
- d. Embezzlement, private benefit, or misappropriation of funds
- e. Material violation of KIPP Atlanta Schools's policy, including, among others, confidentiality, conflict of interest, whistleblower, ethics, and document retention

- f. Discrimination based on race, gender, sexual orientation, ethnicity, and disability; facilitation or concealing any of the above or similar actions
- C. Reporting Concerns
- a. Employees and Volunteers
    - i. Whenever possible, employees and volunteers should seek to resolve concerns by reporting issues directly to his/her manager or to the next level of management as needed until matters are satisfactorily resolved. However, if, for any reason, an employee or volunteer is not comfortable speaking to a manager or does not believe the issue is being properly addressed, the employee or volunteer may contact the Chief Executive Officer. If an employee or volunteer does not believe that these channels of communication can or should be used to express his/her concerns, an employee or volunteer may contact the KIPP Atlanta Schools Board Chair. Reports should be submitted in writing to [boardchair@kippatl.org](mailto:boardchair@kippatl.org).
  - b. Board Members
    - i. Board members may submit concerns to the Chief Executive Officer. If the board member is not comfortable reporting to the Chief Executive Officer or if he/she does not believe the issue is being properly addressed, the board member may report directly to the Board Chair.
- D. Handling of Reported Violations
- a. KIPP Atlanta Schools will investigate all reports filed in accordance with this policy with due care and promptness. Matters reported internally without initial resolution will be investigated by the Chief Executive Officer of KIPP Atlanta Schools to determine if the allegations are true, whether the issue is material, and what actions, if any, are necessary to correct the problem. KIPP Atlanta Schools staff will issue a full report of all matters raised under this policy to the KIPP Atlanta Schools Board Chair. The Finance Committee may conduct further investigation upon receiving reports of suspected fraud.
  - b. For matters reported directly to the Board Chair, the Board Chair shall make all reasonable efforts to acknowledge receipt of the report to the reporter if the identity of the reporter is known and conduct an investigation to determine if the allegations are true and whether the issue is material and what, if any, corrective action is necessary. Upon the conclusion of this investigation, the Board Chair shall promptly report its findings to the KIPP Atlanta Schools Board of Directors.
- E. Authority of Finance Committee - The Finance Committee shall have full authority to investigate concerns raised in accordance with this policy and may retain outside legal counsel, accountants, or any other resource that the Committee reasonably believes is necessary to conduct a full and complete investigation of the allegations.
- F. No Retaliation - This Whistleblower Policy is intended to encourage and enable board members, employees, and volunteers to raise serious concerns within the organization for investigation and appropriate action. With this goal in mind, no board member, employee, or volunteer who, in good faith, reports a concern shall be threatened, discriminated against, or otherwise subject to retaliation or, in the case of an employee, adverse employment consequences as a result of such report. Moreover, a volunteer or employee who retaliates against someone who has reported a concern in good faith is subject to discipline up to and including dismissal from the volunteer position or termination of employment.
- G. Acting in Good Faith
- a. Anyone reporting a concern must act in good faith and have reasonable grounds for believing the matter raised is a serious violation of law or policy or a material accounting or auditing matter.

The act of making allegations that prove to be unsubstantiated and that prove to have been made maliciously, recklessly, with gross negligence, or with the foreknowledge that the allegations are false will be viewed as a serious disciplinary offense and may result in discipline, up to and including dismissal from the volunteer position or termination of employment.

- b. Depending on the circumstances, such conduct may also give rise to other actions, including civil or criminal lawsuits.

#### H. Confidentiality

- a. Violations or suspected violations may be submitted on a confidential basis by the reporter or may be submitted anonymously. Reports of violations or suspected violations will be kept confidential to the extent possible, consistent with the need to conduct an adequate investigation.

## Credit Card Policy

KIPP Atlanta Schools maintains a corporate credit card account for specific operational and travel-related purchases. Credit cards are not the default method for purchasing; centralized procurement processes, including purchase orders and invoice-based payments, are prioritized. All credit card usage must comply with this policy, and cardholders are required to sign an annual Credit Card User Agreement.

#### A. Card Types and Usage

- a. Purchasing Card (P-Card): Used for campus operations, including supplies, services, and event needs, where traditional procurement methods are not feasible.
- b. Travel and Expense Card (T&E Card): Used for employee travel, meals (based on GSA per diem), professional development, and team-related expenses.
- c. Virtual Cards: Preferred for online or vendor-specific purchases. Physical cards may be issued for field-based or urgent needs at the discretion of the CFO.

#### B. Role-Based Card Assignment and Limits

- a. Primary Campus Personnel: Max 2 users per school unless approved by CFO or Controller; \$10,000 per user/month; \$20,000 per school/month (\$15,000 for single-school campuses).
- b. Facilities Associates: \$5,000/month for maintenance and repair purchases.
- c. Campus Principals and Directors of Operations: \$4,000/month for travel, PD, and campus event needs.
- d. Support Team MDs and Chiefs: \$4,000/month for travel, team activities, and development.
- e. Regional Support Personnel or High-Travel Staff: Full-time or temporary cards may be issued at CFO discretion with limits based on business needs.

#### C. General Rules and Criteria

- a. Personal use of KIPP Atlanta Schools credit cards is strictly prohibited. Cardholders must report and reimburse any unauthorized personal charges immediately.
- b. Recurring operational purchases are prohibited, with exceptions for pre-approved subscription-based services where invoicing is unavailable and centralized procurement controls are in place.
- c. Credit card purchases over \$5,000 must adhere to the Procurement Policy and require a purchase order, unless a PO cannot be issued (e.g., for restaurants or travel providers), in which case pre-approval and itemized receipts with justification are required.
- d. The CFO may revoke or suspend cards due to budgetary constraints, misuse, or repeated

noncompliance.

- e. Individual credit cardholders must not exceed a \$9,999 transaction limit. Exceptions may be made for specific operational needs with enhanced documentation and reconciliation procedures.

#### D. Prohibited Transactions

- a. Alcohol
- b. Premium travel or upgrades
- c. Payments to independent contractors or employees
- d. Payments to employee-owned businesses
- e. Gift cards

- E. Consequences for Non-Compliance - Failure to adhere to this credit card policy will result in disciplinary action, up to and including termination. In cases of misuse or fraud, the employee may be subject to criminal charges and required to repay any unauthorized expenditures.

## Facility Usage Policy

KIPP Atlanta Schools facilities are intended for the purpose of educating KIPP scholars; however, they may be used from time to time in accordance with the approved purposes outlined below:

#### A. Approved Groups and Purposes

- a. Private individuals (e.g., personal events/parties, family reunions, etc.) are not permitted to use school facilities.
- b. Facilities cannot be used for fundraising activities unless the proceeds are for approved charitable (non-profit), educational, or other community building purposes.
- c. Use of facilities by the schools and by school-related organizations takes precedence over all other uses.
- d. Facilities may only be used after the normal school day, on weekends, during holidays/school breaks, or on days when scholars and teachers are not in session.
- e. The use of the facility must be requested in writing using the Facility Use Request Form to the school principal or designee and for preliminary review and approval before the event is scheduled.
- f. The school principal or designee is responsible for submitting the request to the Managing Director of School Operations for final approval of facilities requests. The Managing Director of Regional Operations is the back-up approver.
- g. KIPP Atlanta Schools has the right to deny or withdraw facility use privileges at any time.
- h. Use of school facilities shall not be denied on the basis of an organization's religious, political, or philosophical views and or expressive activity. Organizations granted permission to use school facilities shall not unlawfully restrict participation in the activity or event because of an individual's race, color, religion, sex, national origin, age, or disability.

#### B. Fees

- a. The Director of Facilities shall establish a fee structure that enables KIPP Atlanta Schools to recoup the costs incurred in the use of facilities by non-school groups. The fee structure may also allow for fee waivers under circumstances approved by the Director of Facilities.

### C. Usage

- a. Use of School Facilities for non-school functions/activities.
- b. Groups are responsible for the proper conduct of all persons attending the event.
- c. All groups are responsible for any damage or loss incurred as a result of their use and for the restoration of school property in the event of any damage.
  - i. Any group that uses KIPP Atlanta Schools facilities agrees to indemnify and hold harmless KIPP Atlanta Schools against all claims, demands, suits, damages, or sums of money to any party accruing KIPP Atlanta Schools for loss of life or personal injury or property loss or damage from the group's participants or attendees.
  - ii. Any group must obtain appropriate insurance coverage for the event at the facility; the cost of such insurance, including required endorsements or amendments, shall be the group's sole responsibility.
- d. Groups are solely responsible for fulfilling the regulations of the following: State Department of Public Safety, State and Local Fire Laws, State and Local Police Laws, Internal Revenue Admission Laws, and State Laws Relating to the Rental of School Facilities. Costs and/or staffing associated with meeting these requirements are the sole responsibility of the group.
- e. Guns, weapons, or guard dogs are not allowed in any school building or on any school property.
- f. The use of alcoholic beverages, drugs, profane language, or gambling in any form is NOT permitted on school property. Use of tobacco products on school property or within school buildings or facilities is NOT permitted.
- g. Anyone using a school facility contrary to this policy will be considered an unauthorized user of the facility. The individual(s) may be subject to arrest for trespassing.

## **Budget Meeting Policy**

It is the policy of KIPP Atlanta Schools to hold a minimum of two public meetings on proposed operating budgets each year. These meetings will be held in advance of the board budget approval meeting that occurs in June of each year.

## **KIPP Endowment Fund Distribution Policy**

1. Purpose - KIPP Atlanta Schools is committed to supporting our scholars to and through college, and as such, allocates resources to offer financial assistance to eligible families to cover a limited portion of education-related expenses during high school and college.
2. Eligibility Requirements - KIPP Endowment Fund
  - a. The KIPP Endowment Fund is only available to scholars who are considered "alumni" of KIPP Atlanta Schools and are enrolled or enrolling in college. To be considered an alumnus of KIPP Atlanta Schools, a scholar must have completed 8th grade at a KIPP Atlanta Schools middle school or 12th grade at a KIPP Atlanta Schools high school. Priority is given to scholars who have completed the highest available KIPP grade in their respective district (8th grade for Fulton County scholars, 8th grade for Atlanta Public Schools scholars in the Class of 2014 and before, and 12th grade for Atlanta

Public Schools scholars in the Class of 2015 and beyond).

3. Allocation Philosophy
  - a. Allocation decisions for the Endowment are determined based on the fundamental principles of the KIPP Forward mission--academics and character--and also take into consideration family income and financial status as well as scholar participation in the KIPP Forward program. The criteria are as follows:
4. Completed Application
  - a. 2.5 GPA
  - b. Demonstrate financial need. Scholar applications are ranked based on Expected Family Contribution (EFC) on the Scholar Aid Report (SAR)
5. The endowment is designed to meet gap funding requirements for last dollars, and as such, funds are distributed broadly with smaller allocations not to exceed \$3,000. Multi-year commitments are never made but scholars may apply each year for an additional award. Priority may be given to scholars who received prior year allocations and final year scholars. Applications are advertised in several ways to ensure access: KIPP Atlanta Schools social media accounts, email blasts to KIPP Atlanta Schools families, and directly to scholars by their KIPP Forward Counselors and Advisors.,
6. Award Decisions
  - a. The KIPP Forward Managing Director is responsible for reporting to the board on an annual basis. There is also a committee to review applications. The committee, made up of both KIPP Forward staff and/or community members, reviews all scholar application materials and makes a recommendation to the KIPP Forward Managing Director for endowment awards.
  - b. The awards identify eligible expenses, which generally include: tuition, books, supplies, technology needs, athletic fees, dorm fees, meal cards, uniforms, and graduation fees. The KIPP Forward Managing Director, with approval from the CEO, can make exceptions for reasonably educated related expenses.
7. Award Terms
  - a. Endowment award recipients are expected to be fully engaged in KIPP Forward programs during the duration of their post-secondary education. Full engagement includes participating in meetings with their KIPP Forward Counselors or Advisors, providing transcripts each semester, and completing twice yearly benchmarks and regular updates on progress to post-secondary goals.

## **KIPP Atlanta Schools Relief Fund**

KIPP Atlanta Schools' operating budget includes a small allocation of privately fundraised dollars to provide financial support to families, scholars, staff, and alumni facing hardship. Specifically, the Relief Fund is intended to support families, scholars, staff, and alumni that experience unemployment or reduced wages, medical bills, critical utility bills, the need to pay for alternative childcare, or other extenuating circumstances.

- A. Allocation Philosophy
  - a. The maximum annual support that can be provided is \$599 per calendar year per family (a family may have scholars at multiple schools), alumni, or staff.
  - b. Payment may be issued as follows:
    - i. Emergency Support - \$250 cash payment, made available at the Support Team office within 48 hours of the decision; this is not available to staff

- ii. Additional Relief - Up to \$349 payment via check, issued via Concur and received within 30 days of the decision; this is not available to staff
    - iii. Other formats requested or decided upon, which a school's DOO, regional office manager, or KIPP Forward teammate will support (example: grocery order, rent payment on credit card)
    - iv. Paycheck stipend - Up to \$599 per calendar year, issued to staff only, these funds will be taxed at the time of payment.
  - c. Awards will be issued until the annual budget is exhausted.
- B. Award Decisions
  - a. The caretaker of any KIPP Atlanta Schools scholar may apply for support from the Relief Fund, as may any KIPP Atlanta Schools alumnus or staff member. The applicant should contact the social worker or principal (if the applicant is a staff member) on their campus. Support team members should contact a member of the HR team. Alumni should contact their KIPP Forward counselor.
- C. The applicant should provide evidence or documentation of the financial hardship for their
  - a. family, such as:
    - b. Unemployment or reduced income
    - c. Medical bills
    - d. Unanticipated child care costs
    - e. Other situations with detail provided
- D. Examples of documentation include:
  - a. Written notice of layoff
  - b. Written notice of a business' reduced hours
  - c. Pay stubs
  - d. Medical bills
  - e. Copy of the scholar's daycare enrollment form
  - f. Invoice, receipt, or proof of payment to a daycare
  - g. Proof of payment to a babysitter or caregiver
- E. This list is not exhaustive. KIPP Atlanta Schools will consider any documentation or evidence of financial hardship provided. A Relief Fund Review Team will be established annually, ideally consisting of: 1 member of the regional team, 1 member of the Student Support team, 1 social worker, 1 HR manager, and 1 finance teammate. The review team will evaluate the information provided and decide the amount and format of the relief.
- F. Award Terms
  - a. Upon approval of a request, the applicant will receive a letter that states the following:
    - i. The evidence the applicant provided demonstrating financial hardship
    - ii. The amount of the money the school is providing to the applicant via check
    - iii. The allowable uses of these funds
    - iv. What follow-up documentation may be required of the applicant (e.g. proof of payment of rent, medical bills, or childcare; receipts from the purchases of groceries or other necessities- all of these can be sent electronically).
  - b. All requests, as well as all documentation provided, will be kept confidential.

# SECTION B: PERSONNEL POLICIES

## Equal Opportunity Employment

KIPP Atlanta Schools, as a matter of policy and practice, is committed to equal employment opportunity for every employee and job applicant. The organization prohibits discrimination based on race, gender/sex, national origin, color, ethnicity, religion, age (40 and over), mental or physical disability, sexual preference or orientation, gender identity and veteran status.

- A. This policy applies to every aspect of employment including hiring, training, compensation, transfers, promotions, demotions, discipline, job assignments, employment, termination, and other working conditions.
- B. An employee who believes they are being or has been discriminated against in violation of this policy should notify the director of human resources or the managing director of talent. All complaints of discrimination are carefully investigated.
- C. The organization flatly prohibits retaliation against anyone for making a complaint of discrimination.

## Reasonable Accommodation Of Disabilities Policy

A disability is a permanent or less-than-short-term mental or physical condition that substantially interferes with one or more major life activities. KIPP does not discriminate against employees or applicants because of disability.

- A. It is, in addition, KIPP's policy to reasonably accommodate an employee's or applicant's disability. An employee or applicant in need of an accommodation should notify Human Resources. Once that happens, Human Resources will engage the employee/applicant in an interactive process to determine how best to reasonably accommodate the individual.
- B. Not every requested accommodation is reasonable. "Reasonable accommodation" is defined as an accommodation that allows the individual to perform the essential functions of a job now or in the immediate future. KIPP will make an accommodation that is reasonable unless that accommodation creates an undue hardship for the organization.
- C. An employee in need of an accommodation should contact Human Resources, who will provide the link to the ADA Accommodation Request Form.

## Standards Of Conduct

KIPP Atlanta Schools employs individuals of integrity, high ideals and expectations, and sensitivity to other individuals in our educational environment. Employees must take personal responsibility for understanding the organization's standards of conduct and applying them in daily activities. All employees are expected to:

- A. Make decisions based on what is best for scholars in all cases
- B. Maintain honest, equitable, professional relationships with scholars, parents, volunteers, and other staff

members

- C. Observe local, state, and federal laws, policies, rules, and regulations
- D. Abstain from fighting or threatening violence
- E. Demonstrate knowledge of research and competence in state-of-the-art practices in the employee's field of expertise
- F. Maintain confidentiality of privileged information
- G. Support cooperation between the school and the community
- H. Safeguard school property, equipment, and materials
- I. Comply with all policies contained within KIPP Atlanta Schools's Employee Handbook and implement policies in a spirit of good faith

Additionally, all educators must adhere to the Georgia Professional Standards Commission's Code of Ethics for Educators (505-6-.01 THE CODE OF ETHICS FOR EDUCATORS). Any employee who violates this policy shall be subject to discipline up to and including termination of employment. Any employee who violates the policy shall be subject to discipline up to and including termination of employment.

#### A. Probationary Period

- a. The probationary period for a new employee shall be defined as the first 90 days of employment during which the employee and/or KIPP Atlanta Schools can decide if they wish to continue the employment relationship. If at any time during that 90-day period either the employee or KIPP Atlanta Schools concludes that employment should end, they can notify the other party and the employment relationship will terminate.

- B. Background Checks, Fingerprints, and Clearance Certification - For safety and security reasons, all KIPP Atlanta Schools employees, contractors, substitute teachers, and volunteers who work around scholars must undergo a criminal background check before beginning employment/service. KIPP Atlanta Schools requires all employees to obtain an updated background check every five years. The cost of required background checks will be covered by KIPP Atlanta Schools. A third-party service is used to collect fingerprints for background checks, which are forwarded to the Georgia Bureau of Investigation (GBI) and the Federal Bureau of Investigation (FBI). The criminal history sent by the GBI and FBI is reported as far back as criminal history exists.

#### a. Components of the Background Check

- i. Social Security Verification: Confirms SSN, date of birth, and address history
- ii. Employment Verification: Confirms previous employment, roles, and eligibility for rehire
- iii. Reference Checks: Includes personal and professional references
- iv. Education Verification: Validates claimed degrees and institutions
- v. Criminal History Check: National and state-level convictions and pending charges
- vi. Additional Checks (if applicable):
- vii. Motor Vehicle Records: For driving-required roles
- viii. Credit Check: For roles involving financial responsibilities
- ix. If either an applicant or an existing employee has been convicted of any crime, Human Resources will determine if employment is possible based on the following criteria: the position applied for, length of time in position, contact with scholars, type of crime, number

of crime(s), date(s), and relation to the performance of job duties.

- b. Disqualifying Offenses: Ineligibility Criteria
  - i. Applicants or employees will generally be deemed ineligible for hire or continued employment if background results include:
  - ii. Crimes Involving Moral Turpitude (per Georgia law):
  - iii. Fraud, forgery, larceny, or theft
  - iv. Sexual battery, contraband to inmates, sale of illegal drugs
  - v. Murder, manslaughter, false police reports, and related offenses
  - vi. Violations of the Georgia Code of Ethics for Educators:
  - vii. Child abuse or endangerment
  - viii. Sexual misconduct with students or harassment
  - ix. Falsification of credentials or public funds misuse
  - x. Substance use during school hours or events
  - xi. Felony Convictions:
  - xii. Any felony that is recent (within 12 months of hire), job-relevant, or poses risk to school safety
  - xiii. An applicant or existing employee convicted of a felony that involves harm to a minor will be ineligible for employment or will be subject to termination if they are a current employee.
- c. Reviewable Offenses
  - i. These may not result in automatic disqualification but will require further review:
  - ii. DUI, possession of marijuana (< 1 oz)
  - iii. Disorderly conduct, public intoxication
  - iv. Misdemeanor battery, trespass, or similar minor offenses
  - v. Factors to be considered will be recency (within 12 months), job-relevance, or any posed risks to school or scholar safety.
- d. Background Check Review Procedure
  - vi. Authorization: Final candidates must sign the background check form.
  - i. Processing: Conducted by HR or a third-party provider.
  - ii. Review: HR assesses results and escalates if needed.
  - iii. Adverse Action: If disqualified, the candidate is notified per FCRA requirements.
- e. Duty to Notify
  - i. Applicants and existing employees have an ongoing obligation to notify their manager and Human Resources within three days of all arrests and convictions (excluding minor traffic violations), and any open ethics cases with the Georgia Professional Standards Commission (GaPSC).
- f. Record Retention
  - i. All background check records will be stored securely for a minimum of five years, separate from personnel files.
- g. Clearance Certification

- i. Employees or candidates for employment with KIPP Atlanta Schools may be required to obtain or hold an active clearance certificate from the Georgia Professional Standards Commission (GaPSC) before and during employment. Requirements for holding a clearance certificate are based on job titles and communicated by the Human Resources department.

#### C. Benefits Information

- a. KIPP Atlanta Schools is pleased to offer a comprehensive and competitive benefits program and makes significant financial contributions to help to enable benefit choice and affordability.
- b. All full-time employees working at least 30 hours per week in a benefit eligible position are eligible to enroll in any group benefit plan offered by KIPP Atlanta Schools.
- c. Benefits include medical insurance, dental insurance, vision insurance, life insurance, employee assistance programs, retirement options, and optional supplemental insurance. All employees are eligible for employer-provided basic life and long-term disability insurance. KIPP Atlanta Schools has the right to change its benefits offerings and service providers at any time.
- d. New employees of KIPP Atlanta Schools who enroll in benefits will start receiving medical, dental, vision, basic life, and long-term disability insurance on the first day of the month following a thirty (30) day waiting period that begins on their first day of employment. As an exception, new employees who start at the beginning of the school year (July) will be eligible for benefits as of August 1. In order to begin coverage on schedule, current employees must enroll prior to July 1 of each year.
- e. The Internal Revenue Service (IRS) states that eligible employees may only make elections to the plan during their initial eligibility period or once a year at open enrollment. Pre-tax benefit choices are binding through the end of the plan year, June 30. However, the IRS provides specific instances when an employee can make mid-year election changes. Examples include:
  - i. Getting married or divorced
  - ii. Death of spouse or dependent
  - iii. Birth or Adoption
  - iv. Loss of Dependent Status
  - v. Involuntary Loss of Coverage for Employee, Spouse, or Dependent
- f. These special circumstances, often referred to as “qualifying events,” allow employees to make plan changes at any time during the year in which they occur. The changes must be made within thirty (30) days of the event in order to make the qualified change. All other changes will be deferred to open enrollment.
- g. Upon separation from KIPP Atlanta Schools, medical, dental, and vision coverage for former employees will expire after the last day of the month in which employment ends. For example, if an employee separates on October 15, coverage will last through October 31. Life and long-term disability coverage will expire immediately following the last day of employment. Information regarding benefits continuation through the Consolidated Omnibus Budget Reconciliation Act (COBRA) will be sent to the employee’s home address.

#### D. Premium Contributions

- a. The organization will contribute a fixed amount to each eligible employee’s portion of medical benefits and life insurance.
- b. Each eligible employee is responsible for paying the other portion of the premium each month.
- c. Half of the employee’s monthly contribution will be deducted directly from their paycheck each pay

- period.
- d. Detailed information about benefits will be maintained within the HRIS.
- E. Workers' Compensation Information
- a. KIPP Atlanta Schools offers a comprehensive workers' compensation policy at no cost to its employees, and, in most cases, the insurance policy covers costs for approved and recommended medical or healthcare coverage related to the injury. This policy covers injury, illness, or death sustained in the course of employment.
  - b. Should an employee or volunteer get hurt while at one of KIPP Atlanta Schools's facilities, they must inform their manager and director of operations immediately after the incident to complete a First Report of Injury Form. The employee is then required to see one of the physicians on the medical provider's panel posted in the school's front office or break-room. If the employee chooses not to go to one of the doctors listed on the medical provider's panel, they risk their claim being rejected by the insurance company.
  - c. If the workers' compensation insurer covers an injury, employees may be eligible for income benefits if the injury causes them to miss seven days. KIPP Atlanta Schools will continue the employee's compensation during the initial seven-day absence for all normal workdays.

## Technology Equipment Usage Policy

- A. All employees who are issued KIPP Atlanta Schools technology equipment agree to abide by this Technology Equipment Usage Policy. For the purposes of this policy, technology equipment includes all equipment issued to the employee, such as a computer, monitor, laptop, cell phone, printer, power cord, mouse, etc. KIPP Atlanta Schools technology equipment is intended exclusively for educational and business purposes and is provided for the use of its employees for the performance of their job duties and related activities.
- B. KIPP Atlanta Schools agrees to purchase equipment on behalf of staff members identified as needing such equipment to fulfill their work duties. The equipment is the property of KIPP Atlanta Schools and although the equipment may be taken from school premises during the employee's term of employment, it remains the property of KIPP Atlanta Schools. The equipment, documents, and information stored and processed by the computer or laptop remain the property of KIPP Atlanta Schools. Acceptable uses of such technological equipment are limited to responsible, efficient, and legal activities that support learning and teaching. Use of school system technological resources for commercial gain or profit is prohibited.
- C. Any equipment requiring the use of a login name and/or password must be made available to the principal, human resources, or chief executive officer upon request. Employees may use password(s) unknown to KIPP Atlanta Schools but must disclose their password(s) to KIPP Atlanta Schools upon request. Employees are prohibited from the unauthorized use of the password(s) of other employees.
- D. All email messages and electronic files created, maintained, or shared using a KIPP Atlanta Schools-issued computer or laptop are the property of KIPP Atlanta Schools. Therefore, employees should not assume that messages and files are confidential. The employee understands that all communication on or transmitted through the KIPP Atlanta Schools-issued technology equipment is public information. As a public entity, KIPP Atlanta Schools is subject to open records laws, and all communications are deemed "public records." As such, all communication utilizing public resources as a means of communication (e.g., school laptop,

computer, etc.) can be requested at any time from media agencies and the public. Back-up copies of email and computer files may be maintained and/or referenced for business or legal reasons.

- E. Employees must exercise reasonable care to keep assigned equipment in good working order and to safeguard equipment from loss or theft. In cases of theft, vandalism, and other criminal acts, a police report, or in the case of fire, a fire report, should be filed by the employee for the protection coverage to take place. A copy of the police/fire report should be provided to the director of technology. If equipment is damaged, missing any components, lost, or stolen, employees are required to notify their manager immediately. If the laptop damage is beyond repair and needs to be replaced, we will evaluate replacement options on a case-by-case basis. Instances of negligence and/or inappropriate use may be subject to disciplinary action up to and including termination. Each case will be determined by the director of technology with the support of the director of human resources. Employees who are released from employment for any reason (resignation, discharge, etc.) must return their assigned equipment no later than their final day of employment with KIPP Atlanta Schools, or face legal action. KIPP Atlanta Schools will not permit the purchase of KIPP Atlanta Schools technology to be released to active employees.
- F. The use of school technology equipment should interfere in no way with an employee's job duties and/or performance, and employees are prohibited from using their assigned equipment in a way that is disruptive or offensive to others, or harmful to school morale. Such prohibited transmissions include those in violation of the KIPP Atlanta Schools Human Rights, Copyright, and Technology Equipment Usage Policies, in addition to all federal and state laws.
- G. Employees are to utilize KIPP Atlanta Schools technology for school related purposes and the job performance. Incidental personal use of technology is permitted as long as such use does not interfere with the employee's job duties and performance, system operations, or other system users. "Incidental personal use" is defined as use by an individual employee for occasional personal communications. Any personal use by employees must comply with this policy.
- H. Any violation of this Technology Equipment Usage Policy may result in disciplinary action, including possible termination of employment.

## Employee Leave Policy

This section describes KIPP Atlanta Schools' policy on granting leave. Except in the cases of holidays and the leave covered by the Family and Medical Leave Act of 1993, leave eligibility is not automatic. Employees have the responsibility to request leave from their manager as soon as possible and to establish that leave has been approved.

While KIPP Atlanta Schools will continue to make reasonable efforts to provide leave benefits as described in this section, it reserves the right to modify or terminate any leave benefit now in effect.

### A. Paid Time Off (PTO) Procedures

Full-Time Employees - In addition to school holidays and breaks, eligible employees will receive leave days each year to be used for any combination of sick or personal time off. Managers have the authority to approve or deny any leave request presented to them. The number of annual PTO days and breaks for which each full-time employee is eligible is stated below (see the appendix for a list of holidays for which staff is eligible). On these days, full-time hourly employees will be compensated for a maximum of 8 hours.

Full-Time Employee Type	Annual PTO Eligibility	Monthly PTO Accrual
Non-Annual Employees – Schools	8 PTO days + Fall Break + Thanksgiving Break + Winter Break + Mid-Winter Break + Spring Break + *Summer Break <i>* Non-annual hourly employees are not eligible for summer pay unless they receive management approval to perform work during the summer</i>	0.67 days
Annual Employees – Schools	16 PTO days + Fall Break + Thanksgiving Break + Winter Break + Mid-Winter Break + Spring Break + 2 weeks of Summer Break	1.33 days
Annual Employees – KF and ST	19 PTO days + Fall Break + Thanksgiving Break + Winter Break + Mid-Winter Break + Spring Break + 2 week of Summer Break	1.58 days

For purposes of this benefit, non-annual employees are defined as employees who are scheduled to work during the school year, i.e. July – May. Annual employees are defined as employees who are scheduled to work all 12 months.

Paid time off is not automatic. Eligible employees must earn PTO days. PTO is earned each month an employee works. Although a full-time employee will be able to view all of the PTO days they can earn during the year and can take the days prior to earning them, if the employee stops working for KIPP Atlanta Schools (for any reason) they may be required to pay back the organization for all days taken before earned.

In the event that a current employee transfers to a different school/entity within KIPP Atlanta Schools, they will be eligible to keep the total number of paid time-off days accrued to date and will begin earning days based in their new position beginning the first day with the new school/entity.

Part Time Employees - All part-time employees are eligible to earn paid time off. These employees earn 1 hour of PTO for every 20 hours worked for a maximum of 50 hours earned per year. In addition to accrued leave, part-time employees will receive pay for the following holidays only. Employees working “on-call” are not eligible to receive holiday pay.

- a. New Year’s Day
- b. Martin Luther King Jr. Day
- c. President’s’ Day
- d. Memorial Day
- e. Juneteenth
- f. Independence Day
- g. Labor Day
- h. Thanksgiving Day

i. Christmas Day

Should part-time employees who have not earned PTO require time off, they should inform their manager as soon as possible. Employees understand that because they are taking time off before they have earned PTO, the day(s) taken off will be unpaid.

B. Procedures to request PTO

- a. Future Time Off: As soon as eligible employees know that they need to take time off, they must do so through the KIPP Atlanta Schools HRIS. Employees are required to use all paid leave before taking any unpaid leave. The only exception is for non-annual hourly employees, who may choose to take unpaid leave during the school year in order to use paid leave during Summer Break.
  - i. Full-time employees' leave time must be requested in the following increments (regardless of the employee's work schedule):
    1. 8 hours = 1 day
    2. 6 hours = 3/4 day
    3. 4 hours = 1/2 day
    4. 2 hours = 1/4 day
- b. Part-time employees' leave requests will be in increments equal to hours worked. For example, if the employee works a 4-hour shift, they would request 4 hours = 1 day.
- c. Support Team and KIPP Forward Staff can only take time in increments of 1 or 1/2 day(s).
- d. The employee's manager will approve/deny the leave request electronically. If necessary, the employee's manager will meet with the employee to discuss the approval or denial of the leave request.
- e. Time Taken in Past: In the event that an employee is ill and needs to take a day before getting the day approved, as soon as the employee returns to work, they must complete a paper leave request form (found in the school's main office) or within the HRIS and give it to their manager for approval.
- f. The completed form must be submitted to Human Resources within 48 hours of returning to work. The employee and manager are responsible for ensuring that this process is followed. An employee who cannot come to work due to an unexpected illness must inform their manager prior to their scheduled arrival time.

C. Critical Days

- a. At the beginning of each school year, Principals, Chief Schools Officer, Chief Operating Officer, Chief of Staff, and Chief Executive Officer will identify "critical days" for which staff members are restricted from using their leave days.
- b. Critical days include the day(s) before or following a holiday and/or school break, standardized testing days, professional development days, half days, new scholar orientation, the first day of school, and the last two weeks of the traditional school year.
- c. Unless otherwise approved due to medical emergencies, staff members who do not report to work on a critical day may be subject to performance management procedures. A doctor's note will be required for all critical day absences resulting from medical emergencies.
- d. The list of critical days for the current school year is located in the Appendix of the employee handbook.

D. Approval/Denial of PTO

- a. KIPP Atlanta Schools wants employees to use Paid Time Off (PTO) for rest, renewal, and well-being, and encourages all employees to request time to maintain a balance between personal and work lives. Likewise, managers will work to honor PTO requests whenever possible, come up with solutions in the event of possible barriers for taking time off, and in the event that PTO needs to be denied, offer a clear explanation to employees.
- b. The manager will have the discretion to deny any leave request based on the burden placed on the school or the organization. If the leave request has been denied and the employee still chooses to take the unapproved day off, that is insubordination. Consequences for insubordination include being written up, to losing the leave day, to termination. Other circumstances where these consequences would apply are:
  - c. The staff member did not seek approval for the leave from the manager in advance
  - d. The staff member takes more than their total number of eligible leave days
  - e. The staff member takes time off and doesn't report it to their manager and Human Resources

E. Unpaid Time Off

- a. Unpaid leave may only be utilized following approval from Human Resources (see Non-FMLA Leave policy) or as mandated within federal and state family and leave laws (see Family and Medical Leave Act policy). Aside from these policies, employees are not permitted to take time off in excess of their paid time off balance. Once all paid time off has been utilized, absences in excess of two (2) days within a ninety-day period will be considered excessive and will lead to disciplinary action up to and including termination of employment.
- b. Employees and managers are responsible for tracking paid leave balances and reporting the use of unpaid leave. Unpaid time off should be documented via a signed Leave Request Form (see appendix) and submitted to the principal and/or director of operations within 48 business hours.
- c. Upon receipt, the principal and/or director of operations must report the use of unpaid time off to payroll prior to the upcoming payroll deadline. Pay deductions (in full-day increments) will be made for salaried/exempt employees if the employee has exhausted all of their paid time off.

F. Partial Day Leave

- a. Salaried school-based staff requesting to leave early will use the appropriate portion of their leave days:

Early Leave Time	Portion of Day Used	Hours Conversion
Before 9:30 AM	1 day used	8 hours
9:31 AM - 12:30 PM	3/4 day used	6 hours
12:31 PM - 2:00 PM	1/2 day used	4 hours
After 2:01 PM	1/4 day used	2 hours

- b. Hourly employees will submit time off for actual hours not worked in increments of 2 hours.
- c. School-based staff members who are approved to use PTO during Early Release Days will be required to use 3/4 of a PTO day. Employees who are approved to use PTO during Half Days will be required to use 1/2 of a PTO day.
- d. Support Team and KIPP Forward employees can only request a full or half day off.

G. Late Arrival

- a. Staff members who expect to arrive later than the following times for any reason must call their

manager’s cell phone as soon as possible:

- i. KIPP South Fulton Academy, KIPP Soul Primary, KIPP Soul Academy, KIPP STRIVE Academy, KIPP STRIVE Primary, KIPP Vision Academy, KIPP Vision Primary, KIPP WAYS Academy, KIPP WAYS Primary, and KIPP Woodson Park Academy, staff after 7:00 a.m.
  - ii. KIPP Atlanta Collegiate after 7:40 a.m.
- b. Other excused and unexcused tardies for salaried school-based employees will be treated as follows:

Arrival Time	Portion of Day Used	Hours Conversion
7:30 AM – 9:30 AM	1/4 day used	2 hours
9:31 AM – 12:30 PM	1/2 day used	4 hours
12:31 PM – 2:00 PM	3/4 day used	6 hours
After 2:01 PM	1 day used	8 hours

H. Rollover of Unused Days

- a. All employees can carry over up to five (5) total unused days at the end of each school year for a maximum of thirty (30) days.
  - i. (Only employees who have worked with KIPP Atlanta Schools for at least six years and who have rolled over five unused days at the end of each year will reach this maximum. Donated leave hours are not eligible for carryover into the next school year.)
- b. The maximum thirty (30) days an employee can accumulate (rollover from previous years) is in addition to the days an employee can earn in the current fiscal year.
  - i. (While a non-annual employee can have up to 38 PTO days in a single year, they can never roll over more than 30.)
- c. An employee cannot take off more than thirty (30) paid time off days in a given year unless it is approved FMLA.

I. Payment of Unused Days

- a. Employees who leave the organization for any reason (e.g., termination, resignation, independent contractor status, etc.) will forfeit all unused accrued paid time off. Employees who stay through the end of the school year will be compensated for up to three (3) unused accrued paid time off days. Employees leaving in the middle of the school year do not have that option

J. Leave Time Donation

- a. In the event an employee has to take an extended leave of absence due to parental leave, medical need, or other emergency situations, other employees may volunteer to donate their leave days to the colleague in need. The employee must have used all paid time off days in order to use pre-approved donated days, and the need must be documented by a doctor’s note.
- b. Employees can donate only to employees who work for the same school or entity. For example, KIPP STRIVE Academy employees can donate only to and receive donated days from other KIPP STRIVE Academy employees.
- c. Full-time employees can only receive and donate hours equivalent to the increments outlined in the Employee Leave Policy.
- d. Part-time employees can only receive and donate hours that are equal to or less than their schedule. This process is completely voluntary and anonymous. Donated hours are not eligible for carryover into the next year.

- e. In order to donate a day to a colleague, the employee donating the day must be a current employee. Employees may not donate days after giving notice of resignation. Employees who wish to donate must complete the donation section of the paper leave request form.
- f. A copy of the leave request form can be found within the appendix or the HRIS.

#### K. Bereavement Leave

- a. Employees are entitled to five (5) bereavement days in the event of the death of an immediate family member or a relative who resides in the same household as the employee. In cases involving multiple deaths, employees may be granted up to ten (10) bereavement days within a single school year. Bereavement leave must be utilized within thirty (30) days following the death, and employees are required to submit appropriate documentation to their supervisor. This policy also includes support for employees experiencing a miscarriage.
- b. For the purposes of this policy, immediate family is defined as a spouse, parent, child, sibling, grandparent, grandchild, aunts, uncles, as well as corresponding step-relations and in-laws. Requests for bereavement leave related to family members not listed above will be considered on a case-by-case basis by the employee's direct supervisor in consultation with the Human Resources Department.

#### L. Jury Duty

- a. KIPP Atlanta Schools encourages all employees to serve when called for jury duty. If an employee receives a jury summons, the employee must notify their manager immediately. When an employee (hourly or salaried) is summoned for jury duty, KIPP Atlanta Schools will:
  - i. Pay the employee's regular salary for the days served based on what their schedule would have been on that day. The employee will lose no regular pay due to jury duty.
  - ii. Consider the employee's jury duty pay as payment for extra expenses incurred.
  - iii. If the court subpoenas an employee as a witness for personal reasons, the employee must use their PTO time and submit a request to their manager for approved leave for the day(s) involved. The employee must report to work on days or partial days when they are not required to report to jury duty or appear as a witness.

#### M. Military Service Leave

- a. Employees ordered to annual tours of duty for the reserves or National Guard during the work year will be granted paid leave up to 18 days for each assignment. Longer military leaves without pay will be granted when an employee is absent from work for an extended period because of Eligible Military Service (as defined below). Upon satisfactory completion of the military service, employees who are eligible for reemployment will be reemployed with the same seniority and all rights and benefits based on that seniority, that they would have attained if they had not taken military leave. For purposes of this policy, "Eligible Military Service" means certain types of service (listed below) in the following branches of the U.S. military:
  - i. Armed Forces (Army, Navy, Air Force, Marine Corps, and Coast Guard), including the Reserves
  - ii. National Guard, including the Army National Guard and Air National Guard, when the employee is engaged under federal authority in active duty for training, inactive duty training, or full-time National Guard duty
  - iii. Commissioned corps of the Public Health Service
  - iv. Any other category of persons designated by the President in times of war or national emergency

- b. Eligible Military Service also includes:
  - i. Duty as a member of an organized militia or reserve component of the Armed Forces
  - ii. Active state service by a member of the Georgia National Guard or any Georgia resident who is a member of the National Guard of any other state
- c. Eligible employees may take leave under this policy for the following types of military service:
  - i. Active duty
  - ii. Active duty for training
  - iii. Initial active duty for training
  - iv. Inactive duty training
  - v. Full-time National Guard duty
  - vi. Submitting to an examination to determine your fitness for any of these services
  - vii. Funeral honors duty performed by National Guard or Reserve members
  - viii. Service as an intermittent disaster-response appointee of the National Disaster Medical System when employees are activated under federal authority or attending authorized training in support of a federal mission
- d. If you need to take military service leave, you or an authorized military service officer should provide Human Resources with at least 30 days' notice if possible. If 30 days' notice is not possible because of military necessity or for other reasons, you should give as much advance notice as possible. Written notice is preferred but not required. Where possible, please submit a copy of your military orders, training notice, or order to active duty to Human Resources.
- e. Employees may be eligible for reemployment after their military service leave. Any employees who would like to return to work must report to work or submit an application for reemployment to Human Resources, including their military discharge documentation, if available, as follows:
  - i. If their military service was for active duty, they must submit an application for reemployment within 90 days of completion of service.
  - ii. If their military service was for training, they must submit an application for reemployment within:
    - 1. 10 days of completion of service if training was less than 30 days
    - 2. 14 days of completion of service if training was 31 to 180 days
    - 3. 90 day of completion of service if training was over 180 days
- f. If an employee is unable to comply with this schedule through no fault of their own or if they are injured or recovering from an injury, they should speak with Human Resources as soon as possible to determine if they are eligible for a reasonable accommodation or additional time to apply for reemployment. Employees who do not report to work or apply for reemployment within the applicable timeframe will be subject to KIPP Atlanta Schools' rules regarding unexcused absences.
- g. In all cases, military leaves shall be granted in accordance with applicable federal and state laws.

#### N. Parental Leave

- a. Eligible full-time employees may take paid parental leave for the birth or placement of a minor child for adoption or foster care. An employee is eligible for paid parental leave for qualifying life events upon satisfying the following criteria:
  - i. The employee is classified as full-time; and

- ii. The employee has six continuous months of employment with KIPP Atlanta Schools at the time of the qualifying event, regardless of whether the employee is eligible for paid or unpaid leave under federal law. An employee paid on an hourly basis must have worked a minimum of 700 hours over the six-month period immediately preceding the requested paid parental leave.
  - b. A qualifying life event means:
    - i. The birth of a child of an eligible employee;
    - ii. The placement of a minor child for adoption with an eligible employee; or
    - iii. The placement of a minor child for foster care with an eligible employee.
  - c. The maximum amount of paid parental leave that may be taken by an eligible employee during a rolling twelve-month period is 240 hours, regardless of the number of qualifying life events that occur during such period.
  - d. The rolling twelve-month period shall be measured backward from the date an eligible employee first uses parental leave. Paid parental leave may be taken in increments of less than eight hours per day. The smallest increment of parental leave that may be taken is four hours in a workday.
  - e. If the need for parental leave is foreseeable, employees must provide their manager and Human Resources with at least 30 days advance notice of the date on which parental leave will begin. Unused parental leave cannot be paid out or accrued for future use.
  - f. Parental Leave shall run concurrently with leave provided under federal law. Eligible employees requesting Parental Leave must obtain a medical certification or complete and submit a Parental Leave Request Form by contacting Human Resources ([hr@kippatl.org](mailto:hr@kippatl.org)).
- O. Family and Medical Leave Act (FMLA)
- a. The Family and Medical Leave Act (FMLA) is a federal law designed to balance the needs of employers and employees in circumstances when employees must take extended medical leaves for serious medical conditions, including pregnancy, or to care for family members. FMLA gives eligible employees the right to take up to 12 weeks of job-protected leave (or up to 26 weeks in the case of military caregiver leave) with continued benefits for immediate family or medical reasons.
  - b. The Human Resources department administers FMLA for all KIPP Atlanta Schools employees.
  - c. Employees and supervisors are encouraged to contact Human Resources regarding qualification, eligibility, entitlement to leave, maintenance of health benefits, job restoration and return to work, notice and medical certification, fitness to return to duty, intermittent/reduced leave, and application of this regulation.
  - d. Eligible employees may take reasonable leaves of absence for the birth, adoption, or placement of a foster child; for the care of a spouse, son, daughter, or parent who has a serious health condition or a covered service member with an injury or illness or because the employee is unable to perform the functions of their position due to a serious health condition. This regulation is not intended to give or create any additional rights to leave not provided by the Family and Medical Leave Act. Any employee request for leave that meets the qualification requirements for leave authorized by the Family and Medical Leave Act will be treated by KIPP Atlanta Schools as a request for Family and Medical Leave, provided the employee has not exhausted the amount of leave allowed by law.
  - e. Employees who apply for and are granted a family and medical leave of absence are required as a condition of leave to meet the notification and documentation requirements. Leave may be delayed or denied if employees do not provide adequate notice for leaves planned. Fraudulent application for

or use of FMLA leave shall result in disciplinary action, up to and including termination.

f. Eligibility

- i. Employees of KIPP Atlanta Schools that have been employed continuously for at least 12 months and who have worked at least 1250 hours during the 12 month period immediately prior to requesting leave are eligible to take up to 12 work weeks of unpaid leave during any 12-month period under the FMLA. KIPP Atlanta Schools requires that employees use any accrued paid leave while on approved FMLA leave. When paid leave is exhausted, the leave becomes unpaid.
- ii. Employees are eligible to receive pay for scheduled breaks while on FMLA leave. Employees may be granted leave for one or more of the following reasons:
  1. Birth of a child or to care for a newborn child;
  2. Adoption or foster placement of a child with the employee;
  3. To care for the employee's spouse, child, or parent(s) if that individual suffers from a
  4. serious health condition;
  5. The employee's own serious health condition which prevents the employee from
  6. performing their job functions;
  7. Any qualifying exigency arising from the fact that the employee's family member is a covered service member and is on covered active duty;
  8. To care for a covered family member who is a covered service member and who suffers from a serious injury or illness incurred in the line of duty on active duty.

g. Period of Leave

- i. Except in the case of leave to care for a covered military service member with a serious injury or illness, an employee's FMLA leave entitlement is limited to a total of 12 work weeks leave during any 12 month period. A "rolling year" shall be used to determine the 12-month period during which the 12 work weeks of leave entitlement may occur. That is, the 12 months period shall be measured backward from the date the employee uses any FMLA leave. Each time an employee takes FMLA leave, the remaining leave entitlement will be determined based on any balance of the 12 work weeks which has not been used during the immediately preceding 12 months.
- ii. While on approved leave, employees are reminded that appropriate personnel policies and practices of the organization continue to apply to them. Any conduct or behavior inconsistent with the most current certification for leave may justify recertification or further investigation by KIPP Atlanta Schools. If it is determined that an employee has falsified, misrepresented, or omitted information in connection with their application or use of FMLA leave, disciplinary action shall be administered, up to and including termination.

h. Notification

- i. The employee must provide the employer with at least 30 days advance notice to the Human Resource department before the leave is to begin if the need for leave is foreseeable. This notice shall, be in writing, set forth the reason(s) for requested leave, the anticipated start date, and duration of leave. If the leave is foreseeable based on planned medical treatment, the employee is expected to make a reasonable effort to schedule planned treatment to avoid disruption to school operations. Leave may be denied if employees do not provide adequate notice for leaves planned in advance.

- ii. When planning absences for medical reasons, the employee must consult with the Human Resource department and the employee's supervisor and should make a reasonable effort to schedule the treatment subject to the approval of the health care provider so that any corresponding leave will not disrupt unduly the operations of the worksite.
  - iii. If such advance notice is not possible, the employee must give notice as soon as practicable, ordinarily within one or two working days of learning of the need for leave, and which notice shall include sufficient information for Human Resources to determine whether FMLA leave applies.
  - iv. In all cases, the employee has a duty to respond to reasonable inquiries designed to determine whether an absence is FMLA-qualifying. Failure to comply with this notice and other requirements may, absent unusual circumstances, result in the delay or denial of leave.
- i. Return to Work
- i. In general, an employee who completes a period of leave will be returned to the same or equivalent position (note: this applies to position, not work location) if they return prior to or at the end of 12 weeks. Disputes that arise regarding the determination of "equivalent" will be resolved by the Chief People Officer. This restoration does not apply to an employee returning to work beyond the approved FMLA leave period.
  - ii. KIPP Atlanta Schools may require an employee on FMLA leave to report periodically to their principal or supervisor on the employee's status and intent to return to work.
  - iii. If the leave was required due to the employee's health, a return to work certification from the health care provider stating the employee's fitness to return to duty is required. Once an employee's FMLA leave is exhausted, if the employee cannot fulfill the requirements to return to duty or provide justification for valid reasonable accommodations provided under the Americans with Disabilities Act, the employee will be released from their employment.
  - iv. If the employee's position has been abolished or reclassified due to a legitimate organizational necessity while he or she was on FMLA leave, any right to restoration and/or reinstatement would be the same as if the employee had not been on leave when the abolishment or reclassification occurred.

P. Non-FMLA Leave

- a. KIPP Atlanta Schools complies with all federal and state family and leave laws. However, when these laws do not apply, or an employee does not meet the eligibility requirements, Human Resources will consider an employee's request for non-FMLA medical or emergency leave. This leave may provide a maximum of two weeks in a 12 month period. Each leave request will be considered on an individual basis.
- b. Within the First Year of Employment
  - i. An employee experiencing a serious medical condition within his or her first year of employment may request a leave of absence. A leave of up to two weeks within the first 12 months of service may be provided when the employee needs to be out of work for at least five consecutive workdays. The use of intermittent leave is not permitted under this policy.

Q. Serious Health Condition

- a. A serious health condition is an illness, injury, impairment, or physical or mental condition that involves:
- b. Any period of incapacity or treatment connected with inpatient care (e.g., an overnight stay) in a hospital, hospice, or residential medical care facility;

- c. A period of incapacity requiring an absence of more than three calendar days from
  - d. work, school, or other regular daily activities that also involves continuing treatment by (or under the supervision of) a healthcare provider;
  - e. Any period of incapacity due to pregnancy or for prenatal care;
  - f. Any period of incapacity (or treatment) due to a chronic serious health condition (e.g., asthma, diabetes, or epilepsy);
  - g. A period of incapacity that is permanent or long-term due to a condition for which
  - h. treatment may not be effective (e.g., Alzheimer's, stroke, or terminal diseases); or
  - i. Any absences to receive multiple treatments (including any period of recovery) by or on referral by a health care provider for a condition that likely would result in incapacity of more than three consecutive days if left untreated (e.g., chemotherapy, physical therapy or dialysis).
  - j. Requesting Non-FMLA Leave
    - i. Other than in the case of emergency, an employee is required to request leave at least 30 days in advance of the first day of requested leave. If an employee becomes aware of the need for leave less than 30 days in advance, he or she must request leave on the next business day.
  - k. Supporting Documentation
    - i. When requesting leave, an employee must provide a statement from his or health care provider or proof of personal emergency certifying the need for leave. Human Resources will receive and review all supporting documentation.
- R. Snow Days or Unexpected Office/School Closures
- a. If the school/office is closed unexpectedly or for a snow/inclement weather day(s), employees may be required to make up the work day during the year. This procedure applies to all KIPP Atlanta Schools employees.
  - b. In the event of inclement weather, KIPP Atlanta Schools will make a decision regarding the closing of schools. Often, KIPP Atlanta Schools follows the Atlanta Public School closing policy; however, scholars and staff should wait for an official announcement from KIPP Atlanta Schools regarding the official closure decision.
  - c. If KIPP Atlanta Schools close for any reason, we will communicate closing information on our KIPP Atlanta Schools Facebook page, website [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org), or local media outlets.
  - d. When operations are officially closed due to emergency conditions, KIPP Atlanta Schools will pay employees for their established work schedules, with hourly employees being paid for a maximum of 8 hours per day. Essential personnel may be required to report to work if weather conditions permit. In that event, essential personnel will be notified by their manager. If an emergency closing has not been authorized, employees who fail to report for work will not be paid for the time missed. Staff who have already scheduled PTO or are on approved leave (i.e., FMLA) during a snow day(s) or other unexpected school/office closure will be required to use their already scheduled PTO or leave time.

## The Work Environment

KIPP Atlanta Schools is not a remote/virtual work organization. Unless otherwise specified for time-limited reasons or as part of an ADA Accommodation, employees are expected to be able to work/report to work in person.

A. Behavioral Guidelines

- a. KIPP Atlanta Schools recognizes that healthy and nurturing relationships are a critical component of our educational experience. Positive relationships among scholars and between scholars and professional staff are integral to our success and standards of excellence.
- b. We also understand that environments that serve children have been used by some adults to cultivate inappropriate relationships and even sexual abuse of children and young people. After careful consideration, we have agreed as a community to adhere to specific behavioral guidelines designed to articulate our collective understanding of interactions that are welcome and appropriate in our educational environment and those that are not acceptable or permitted between adult staff members and the children and young people we serve. These corresponding examples are not exhaustive, and any employee who violates these guidelines shall be subject to discipline up to and including termination of employment.

Physical Boundaries	
Appropriate Physical Boundaries	Inappropriate Physical Boundaries
Brief side hugs and/or brief shoulder-to-shoulder hugs	Lingering hugs or full-body hugs
Culturally appropriate kiss on the cheek (depending on the culture of the school and families)	Kiss on the mouth or culturally inappropriate kiss on the cheek
Holding younger scholars should be “as needed” for comfort or care	Holding scholars over three years old on the lap or in one’s arms
Pat on the shoulder or upper back	Touching buttocks, chests, or genital areas
Holding hands when walking with a young scholar. For example, when other scholars are partnered and holding hands with one another Hand-shakes, high-fives, knuckle bumps, or hand slaps that are not hard	Holding hands with a scholar (unless it is a young child who needs assistance or guidance)
Brief touch of a scholar’s upper back Touching as required for specific coaching or training* Picking up a scholar who needs medical care or physical assistance	Touching the head, face, or hair of a scholar Touching knees or legs is generally prohibited Touching a scholar’s side, stomach, or lower back
If trained, following appropriate physical restraint protocol	Physical discipline or corporal punishment in any form
*Coaching, weight training, and athletic training may require contact that is typically prohibited. However, these activities require collective decision-making and standardized practices to ensure consistent contact across trainers and coaches.	

Emotional Boundaries	
Appropriate Emotional Boundaries	Inappropriate Emotional Boundaries
<p>Including or copying parents and other adult leaders of the program on all emails or text messages to scholars (although the technology method can be different)</p> <p>Using school phones and email addresses to contact scholars</p> <p>Instructing scholars to contact adult leaders via school phone number, email address, etc.</p>	<p>Private emails and text messages to scholars</p> <p>Giving out one's private contact information to scholars</p> <p>Using one's private email address to contact scholars</p>
<p>Taking scholars on school-sponsored field trips approved by the principal with consent from parents/guardians</p>	<p>Having scholars over to one's house or taking them on trips without other adults being present</p> <p>Being possessive of scholars and demanding a great deal of their time</p>
<p>Securing permission of parents/legal guardians before posting photos of scholars or details of program activities on any KIPP electronic media. Identifying information (i.e. names or tags, home address, etc.) should never be used.</p>	<p>Pushing scholars to reveal personal information or personal problems</p> <p>Posting scholars on any personal social media or platforms</p> <p>Inviting scholars to be "friends, fans, etc." on personal social networking sites or using personal social media/networking sites for school communications with scholars</p> <p>Asking questions about a scholar's personal relationships, either peer or family, unless specifically required by role and job description within the school</p>
<p>Verbal praising of achievements, progress, and diligence</p> <p>Using verbal praise to reward appropriate behaviors, improvements in performance</p>	<p>Comments (positive or negative) that relate to physique, body development, express affection, and/or involve other boundary violations. This includes comments that are positive or negative, oral or written, via any form of media</p>

Behavioral Boundaries	
Appropriate Behavioral Boundaries	Inappropriate Behavioral Boundaries
<p>Working with a scholar in a classroom with an uncovered glass window or open door</p>	<p>Being alone with a scholar in isolated areas such as closets or dressing rooms</p>
<p>Sitting beside a scholar</p>	<p>Being alone with a scholar in staff-only areas or other private rooms</p>
<p>Treating all scholars fairly and consistently</p>	<p>Favoring some scholars over other scholars</p>
<p>Following the behavioral guidelines of the school and requiring scholars also to follow the behavioral guidelines of the program and the school as a whole</p>	<p>Using, possessing, or being under the influence of illegal drugs</p> <p>Being under the influence of alcohol</p> <p>Swearing or using vulgar language</p>

<p>Maintaining dress within the school's code</p> <p>Using separate showers and changing facilities from the scholars or using the same facilities but at different scheduled times</p> <p>Sleeping in separate beds from scholars during overnight trips</p>	<p>Possessing or displaying sexually-oriented or morally inappropriate printed or electronic materials (e.g., magazines, cards, videos, films, clothing, internet sites, etc.)</p> <p>Undressing or being nude, including taking a shower in the presence of a scholar</p> <p>Sleeping in the same bed, sleeping bag, or tent with a scholar unless the adult is the parent of the scholar</p> <p>Discussing one's own sexual activities</p>
<p>Answering ordinary questions that scholars have about the teacher's family members or history or occasionally drawing upon one's own experiences to enhance a teaching point</p> <p>Referring scholars who have serious questions about sexuality and sexual behaviors to an appropriate resource, informing one's direct supervisor of the conversation, and documenting the referral and reason for the referral</p>	<p>Engaging in any sexually oriented conversations with scholars unless the conversations are part of a legitimate lesson and discussion for teenagers regarding human sexuality issues. On such occasions, the lessons will convey to scholars an established curriculum on these topics. If youth have further questions not answered or addressed by their teachers, they should be referred to their parents or guardians for clarification or counseling</p>

## Scholar Transportation Policy

- A. Transportation of scholars in personal vehicles by staff, volunteers, or chaperones is strictly prohibited under all circumstances. This applies to all school-sponsored activities, including but not limited to athletics, afterschool programs, field trips, and weekend events.
- B. All transportation must be arranged through approved school channels or vetted transportation providers. Exceptions will not be granted. Noncompliance with this policy will result in disciplinary action up to and including termination.
- C. Field Trip Transportation
  - a. Scholar transportation on field trips must be provided by a KIPP Atlanta Schools approved vendor.
- D. Non-Field Trip Transportation
  - a. If a scholar requires assistance with transportation of any sort, whether to go home or to a school-related event, employees should follow these mandatory steps until transportation is arranged:
    - i. Contact the scholar's parent/guardian to request that the parent/guardian transport the scholar; or
    - ii. Contact the scholar's emergency contacts to request that the emergency contact transport the scholar.
    - iii. If the parent/guardian or emergency contacts are unable to arrange for transportation home, then follow these steps:
      - 1. Arrange for round-trip travel via Uber or Lyft to bring the parent/guardian or emergency contact to the school to pick up the scholar and to transport all parties home.
      - 2. Inform the parent/guardian or emergency contact that KIPP will send a ride-share

- service to bring that person to the school to pick up the scholar and then transport the scholar and the accompanying adult home.
3. When making ride-share purchases, use a KIPP credit card and save the receipt. This step may require the assistance of school operations.
  4. Notify the principal.
  5. Notify the school social worker/counselor so that they can follow up with the parent/guardian the next day.
- iv. If unable to contact parent/guardian or any emergency contacts to arrange transportation home, contact the school social worker/counselor to formally implement the Scholar Abandonment Process.
- b. For transportation to school-related events, contact the parent/guardian and emergency contacts to transport scholars to the school-related event.
  - c. If transportation is for a school-related event and we are unable to reach a parent/guardian or emergency contacts, the scholar will not be allowed to participate in the school-related event. Contact the school social worker/counselor and follow the Scholar Abandonment process.

## **No Harassment Policy**

KIPP Atlanta Schools prohibits harassment of anyone based on the person's race, sex, national origin, color, religion, age (40 and over), disability (mental or physical), sexual orientation, sexual preference, or gender identity. Anyone violating this prohibition is subject to discipline, including possible employment termination.

- A. Harassment is any form of uninvited and unwanted physical or verbal behavior which creates an intimidating, hostile, or demeaning environment for education or employment. Creating a harassment-free environment requires the commitment of our entire community. Examples include (but are not limited to):
  - a. Verbal abuse
  - b. Unwelcome physical touching
  - c. Obscene or demeaning remarks, jokes, or slurs
  - d. Comments about a person's race, religion, gender, national origin, age, color, disability, sexual preference, sexual orientation, or gender identity
  - e. Display of explicitly offensive or demeaning materials
  - f. Comments about someone's physique
  - g. Staring at someone in a suggestive manner
  - h. Blocking or impeding someone's movements
  - i. Sexual Harassment
- B. Sexual harassment is a form of sex discrimination under Title VII of the Civil Rights Act of 1964 and the Title IX Education Amendments of 1972. Unwelcome sexual advances, requests for sexual favors, and any other verbal or physical conduct of a sexual nature constitute sexual harassment when:
  - a. Submission to such conduct is made, either explicitly or implicitly, a term or condition of a person's employment, or advancement or participation in a school activity
  - b. Such conduct has the purpose or effect of interfering with a person's work or academic performance,

- or intimidating or humiliating a person
- c. Comments or behavior resulting from hostility towards someone based on her/his gender Reporting Harassment
- C. KIPP Atlanta Schools is committed to a prompt and fair resolution of harassment issues. Any employee experiencing harassment should do any or all of the following:
  - a. As soon as possible, notify someone in Human Resources or the Chief Executive Officer
  - b. Be prepared to provide specifics, including when, where, and how you were harassed, witnesses (if any) and other evidence such as e-mails, text messages, notes, etc.
- D. Human Resources will investigate the matter, doing its best to maintain confidentiality to the extent possible. At the conclusion of the investigation, KIPP Atlanta Schools will take whatever steps are necessary and appropriate to remedy the situation and prevent it from recurring.
- E. Retaliation against anyone merely for making a report of harassment is ABSOLUTELY PROHIBITED.

## **Children in the Workplace**

This policy is established to avoid disruptions in the job duties of employees and co-workers, reduce personal and property liability, and help maintain KIPP Atlanta Schools's professional learning environment.

- A. The presence of children in the workplace with the employee relative prior to the dismissal of KIPP Atlanta Schools scholars is not permitted. Supervisors may grant exceptions for temporary, unforeseen circumstances, but no parent or relative may have a child in the workplace without the supervisor's permission.
- B. Employees must contact their supervisor as soon as possible to obtain permission to have a child accompany the employee while working. Factors the supervisor will consider are how long the child needs to be there, the work environment in the employee's area, and possible disruption to the employee's and co-workers' work.
- C. A child brought to the workplace is the responsibility of the employee relative and must be under the direct supervision of the employee/parent at all times. KIPP Atlanta Schools accepts no liability for injuries to children who are on campus in violation of this policy.
- D. The only exception to this policy are instances in which KIPP Atlanta Schools has approved structured childcare provisions for staff at one of our campuses or other unique instances.

## **Personnel Records**

KIPP Atlanta Schools maintains work-related records for each employee. These files are confidential and are accessible only to the employee and the following individuals: principals, chief executive officer, chief schools officers, chief operations officer, chief of staff, managing director of talent, director of human resources, and human resources managers. These records are stored both in hard copy and via secure electronic storage. It is the employee's responsibility to supply KIPP Atlanta Schools with accurate information. Employees are required to update human resources and the school as personal information changes throughout the year. Employees should make changes to their personal information by logging in to the HRIS.

- A. Employees must provide KIPP Atlanta Schools with the following documentation for their personnel files:

- a. Personal information, which may include home and mobile phone numbers, home address, etc.
  - b. Transcripts or other proof of graduation from colleges or universities from which employees received a post-secondary degree
  - c. Documentation of professional certifications or licenses
  - d. Criminal background check
  - e. Resume
  - f. Emergency contact information
- B. Employment verification (only for teachers, teacher leaders, counselors, and coordinators). It is the employee's responsibility to supply KIPP Atlanta Schools with accurate information. Employees are required to update human resources and the school as personal information changes throughout the year. Employees should make changes to their personal information by logging in to the HRIS. Employees must provide KIPP Atlanta Schools with the following documentation for their personnel files:
- a. Personal information, which may include home and mobile phone numbers, home address, etc.
  - b. Transcripts or other proof of graduation from colleges or universities from which employees received a post-secondary degree
  - c. Documentation of professional certifications or licenses
  - d. Criminal background check
  - e. Resume
  - f. Emergency contact information

## Progressive Discipline Policy

Progressive discipline is a process that attempts to address and/or correct an employee's performance or workplace behavior by providing clear and constructive feedback through a series of increasingly formal steps. KIPP Atlanta Schools has a progressive discipline process in place in order to address the substandard performance or inappropriate workplace behavior. It is intended to bring attention to the seriousness of the infraction(s) to the employee. This process ensures corrective action is taking place to improve and prevent a recurrence of undesirable employee performance and/or inappropriate workplace behavior. Formal steps in this process may include counseling and a verbal warning (documented in writing), a written warning (that includes a verbal discussion regarding the same), a performance improvement plan (PIP), an unpaid suspension, and/or termination of employment. Nothing in this policy should be deemed or viewed as contractual rights regarding employee discipline or counseling.

### A. Grievance Procedure

During the day-to-day operation of KIPP Atlanta Schools, misunderstandings and problems that require attention sometimes arise. Should an employee feel as though their problem has not been adequately addressed or resolved, the employee should use the following grievance procedure.

- a. Step One: Informal Discussion
  - i. An employee having a problem, complaint, issue, or dispute, either with a fellow employee or with a member of the administration, shall make every effort to resolve the matter through informal discussion with the person with whom they have the problem, complaint, issue or dispute, within five working days of the occurrence or cause of such matter.
- b. Step Two: Administrative Review



- i. Grievances involving the Chief Executive Officer may be submitted in writing directly to the Board Chair of KIPP Atlanta Schools. The Board Chair only reviews grievances that specifically concern the conduct, actions, or decisions of the Chief Executive Officer.
- ii. The Board Chair, in consultation with legal counsel as needed, will determine whether a grievance falls within the scope of this policy. The Board shall issue a written response indicating whether the grievance will be reviewed and, if so, what action, if any, will be taken. The Board reserves the right to refer the matter to a subcommittee or external parties as appropriate. The Board Chair's decision is final and not subject to further review.

Employees are encouraged to take advantage of the formal grievance procedure for issues that cannot be resolved informally, without fear of retaliation or reprisal for using this process.

## **Human Rights Policy**

KIPP Atlanta Schools brings together a diverse group of individuals. It is guided by the principle that respect and consideration for all individuals is foremost in all school activities. It is unlawful to discriminate against any individual based on race, color, religion, sex, nationality, ethnicity, sexual orientation, age, or handicap status. KIPP Atlanta Schools is not only obligated to uphold the law concerning equal opportunity but regards the spirit of these laws to be the very core of its values.

KIPP Atlanta Schools wishes to stress that it is the responsibility of every member of the school community to observe and uphold the principles of equal opportunity as they affect staff, faculty, families, and scholars in all aspects of school life. It is the responsibility of every member of the KIPP Atlanta Schools community to actively promote appropriate workplace behavior. Any form of coercion or harassment that insults the dignity of others or impedes their freedom to work and learn will not be tolerated. Any such form of coercion or harassment will result in appropriate discipline, up to and including discharge.

## **Drug Free Workplace and Substance Abuse Policy**

KIPP Atlanta Schools enforces a zero-tolerance policy for the use, possession, distribution, or sale of alcohol, illegal drugs, and controlled substances in the workplace or during any school-related activity. This policy is intended to maintain a safe, healthy, and productive environment for all students, employees, contractors, volunteers, and visitors.

- A. Applicability - This policy applies to all employees, contractors, volunteers, and visitors while:
  - a. On any property owned, operated, or leased by KIPP Atlanta Schools
  - b. In school-operated vehicles
  - c. Participating in school-sponsored events or conducting school business
- B. Prohibited Conduct - The following conduct is strictly prohibited:
  - a. The unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs, controlled substances, alcohol, or drug paraphernalia on school property or during school activities.
  - b. Reporting to work or performing job duties under the influence of alcohol, illegal drugs, or any substance that impairs job performance or safety.
  - c. The misuse of legally prescribed or over-the-counter medications in a manner that impairs performance or safety.

- C. Reasonable Suspicion Testing - KIPP Atlanta Schools may require drug and/or alcohol testing based on reasonable suspicion, as permitted under Georgia law. Reasonable suspicion must be supported by specific, articulable facts and may include:
  - a. Observable behaviors (e.g., slurred speech, impaired coordination)
  - b. Odor of alcohol or drugs
  - c. Work-related accidents or near-misses suggesting impairment
  - d. Decline in work performance potentially linked to substance use
- D. Supervisors must document the basis for suspicion in writing. Employees subject to testing will receive a written directive with details on the testing time and location. Transportation to the testing site will be provided. The employee's emergency contact will be called to pick the employee up from the testing site. HR will activate the process for placing the employee on appropriate administrative leave status. The employee will remain on administrative leave until an investigation into the circumstances surrounding the reasonable suspicion of impairment can be completed, which will take into account the results of the testing.
- E. Testing Procedures
  - a. Notification: Testing will occur promptly—ideally within two business days of notice.
- F. Refusal to Test - An employee who refuses to test will be treated as having tested positive and will be subject to disciplinary action, up to and including termination.
- G. Disciplinary Action - Any violation of this policy may result in disciplinary action, including but not limited to:
  - a. Immediate suspension without pay
  - b. Termination of employment
  - c. Referral to law enforcement when applicable
  - d. Disciplinary decisions will consider the nature of the violation and the employee's record.
- H. Voluntary Assistance and Rehabilitation - Employees are encouraged to seek help for substance abuse issues through the region's Employee Assistance Program (EAP), which offers confidential support. Voluntary participation in rehabilitation may be considered in disciplinary decisions. Terminated employees may access recovery resources through the end of the month of separation.
- I. Confidentiality - All records and information relating to drug and alcohol testing or substance abuse treatment will be maintained in strict confidence in accordance with applicable laws and district policy.

## **Possession of Firearms in the Workplace Policy**

KIPP Atlanta Schools is committed to maintaining a safe learning environment for all of our scholars, families, visitors, and staff. Except as expressly stated in this policy or as otherwise required by law, all scholars, visitors, and staff are prohibited from possessing firearms at any of our events, on our property, on our buses, or within the school safety zone.

- A. This policy does not prohibit staff or visitors who have a valid weapon carry license from keeping a firearm in a locked, privately-owned car on school property or in the school safety zone; however, the firearm must be locked up, out of sight, in an enclosed compartment, or in the trunk.
- B. Any employee in violation of this policy will be subject to disciplinary action, up to and including

termination. In addition, KIPP Atlanta Schools reserves the right at any time and at its discretion to search all persons, containers, briefcases, purses, lockers, desks, and other property for the purpose of determining whether any individual is in possession of a firearm in violation of this policy. Employees who fail or refuse to promptly permit a search under this policy will be subject to disciplinary action, up to and including termination.

- C. Any questions concerning this policy or its applicability in specific situations should be referred to the director of human resources or the chief executive officer.

## **Animals on Premises Policy**

No person shall bring, possess, carry, keep, maintain, or exhibit an animal on school premises except for educational or instructional purposes as part of the curriculum or an educational enrichment program relating to a specific course of study. A teacher or staff member must request and receive permission from the principal before an animal is brought to school. The request for permission must state the period the animal is requested to be on school property and show how the animal in a school or classroom, as part of the curricula or in conjunction with a course of study, can enrich educational programs, facilitate the learning experience, and otherwise provide valuable educational benefits for scholars.

- A. At least three (3) days prior to an animal being brought to school, the teacher must send written notice to parents/guardians of scholars as directed by the principal or building administrator. The notice shall provide the opportunity to disclose known allergies, immune deficiencies, or other objections so that special precautions or accommodations can be taken.
- B. The person bringing an animal on school premises assumes all risks of loss or harm related to the animal.
- C. These policy guidelines are not applicable to animals trained as therapy-assisted pets. Animals trained to assist the blind are excluded from these guidelines.

## **Terminating Employment Policy**

KIPP Atlanta Schools values a productive and mutually satisfactory employment relationship with each employee. However, both the employee and employer have the right to terminate the employment relationship at will.

- A. Upon separation, employees are required to return all property owned/issued by KIPP Atlanta Schools and complete an exit interview with Human Resources. Employees will be paid through their last day of employment, which is their last day worked. Non-annual salaried employees who are employed through the end of the school year will, however, be paid through June 30. Employees who terminate employment mid-year will be issued a physical check, which will be issued once all exit items are completed, which includes returning all KIPP Atlanta Schools issued equipment. Failure to return equipment may result in delay in receipt of the last check.
- B. Employees will be notified of their employment status for the following school year before June.
- C. Resigning employees are expected to notify the principal (or their manager if they are an ST or KIPP Forward employee) of their resignation by March 15 of each year.
- D. With regard to employees leaving during the middle of the school year, the following policies are in place:
  - a. Resignation
    - i. If the employee decides to terminate their employment at KIPP Atlanta Schools before the

end of the school year, the employee will be expected to give the principal (or their manager if they are a Support Team or KIPP Forward employee) at least two weeks' written notice of such intention. Unless otherwise approved by the Human Resources Department, employees resigning prior to the last day of school will not be eligible for rehire. If an employee does not provide adequate notice or depart from KIPP Atlanta Schools in a professional manner, details of the separation may be reported to the Georgia Professional Standards Commission under Standard 9: Professional Conduct (Rule 505-6-.01 The Code of Ethics for Educators). This could lead to an ethics violation to be listed on the employee's certification.

- ii. Returning school-based employees who submit late resignations may be subject to having their "last day" of employment backdated and may be ineligible to receive pay in July.

#### E. Discharge

- a. The principal (or their manager if they are a Support Team or KIPP Forward employee) may decide to terminate the employment relationship at any time during the school year.
- b. In situations where the employee has, in the scope of their employment, violated local, state, or federal laws; or where the employee has acted with willful disregard for their duties as an employee; or where the employee has not performed their duties at the high standards held for all KIPP Atlanta Schools employees; or under other circumstances where the Principals/KIPP Forward Managing Director sees fit, they may terminate the employment relationship without notice.
- c. Wherever possible, and to the extent that they see fit, the Principals/KIPP Forward Managing Director will give the employee notice of the decision to terminate the employment relationship.
- d. In circumstances where the employment relationship must be terminated due to a reduction in the workforce resulting from budgetary constraints, the Principals/KIPP Forward Managing Director will give the employee two weeks' notice of the termination.
- e. If an employee disputes a decision of the Principals/KIPP Forward Managing Director to terminate the employment relationship, the employee should follow the grievance procedure.

## Corporal Punishment Policy

KIPP Atlanta Schools prohibits the use of corporal punishment by all employees. Corporal punishment includes any consequence that results in physical pain or harm to scholars. On rare occasions, physical force may be necessary to restrain a person or to prevent injury in accordance with the Seclusion or Restraint of Scholars Policy. When such force is used, it should be applied without anger and as a restraint rather than retaliation. Employees who find it necessary to use physical force with scholars should immediately provide a written report of the details to the principal of the school.

#### A. Seclusion or Restraint of Scholars

- a. KIPP Atlanta Schools is dedicated to providing scholars with effective and safe learning environments. Pursuant to state board rule, KIPP Atlanta Schools expressly prohibits the use of the following by any of its employees:
  - i. Seclusion;
  - ii. Prone restraint;
  - iii. Mechanical restraint;
  - iv. Chemical restraint and
  - v. Physical restraint, except in those situations in which the scholar is an immediate danger

to himself/herself or others and the scholar is not responsive to less intensive behavioral interventions including verbal directives or other de-escalation techniques.

- B. Physical restraint is expressly prohibited in KIPP Atlanta Schools:
  - a. As a form of discipline or punishment,
  - b. When the scholar cannot be safely restrained and/or
  - c. When advisable the use of the intervention would be contraindicated due to the scholar's psychiatric, medical, or physical conditions as described in the scholar's educational records.
- C. Nothing in this policy shall be construed to interfere with a KIPP Atlanta Schools employee's
- D. authority to:
  - a. Implement timeout or any other classroom management technique or approach, including a scholar's removal from the classroom;
  - b. Take appropriate action to diffuse a scholar fight or altercation;
  - c. Use his or her discretion to take necessary actions to protect scholars or others from imminent harm or bodily injury.
- E. Nothing in this policy should be construed to impose ministerial duties on individual employees when acting to protect scholars or others from imminent harm or bodily injury.
- F. Nothing in this policy should be construed to interfere with the duties of law enforcement or emergency medical personnel. Parents/guardians shall be notified when scholars are removed from the school setting by emergency medical or law enforcement personnel.
- G. Definitions:
  - a. Chemical restraint – any medication that is used to control behavior or restrict the scholar's freedom of movement that is not a prescribed treatment for the scholar's medical or psychiatric condition.
  - b. Mechanical restraint – the use of any device or material attached to or adjacent to a scholar's body that is intended to restrict the normal freedom of movement and which cannot be easily removed by the scholar. The term does not include an adaptive or protective device recommended by a physician or therapist when used as recommended by the physician or therapist to promote normative body positioning and physical functioning and/or to prevent self-injurious behavior. The term also does not include seatbelts and other safety equipment when used to secure scholars during transportation.
  - c. Physical restraint – direct physical contact from an adult that prevents or significantly restricts a scholar's movement. The term physical restraint does not include prone restraint, mechanical restraint, or chemical restraint. Additionally, physical restraint does not include: providing limited physical contact and/or redirection to promote scholar safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing guidance to a location, or providing comfort.
  - d. Prone restraint – a specific type of restraint in which a scholar is intentionally placed face down on the floor, or another surface, and physical pressure is applied to the scholar's body to keep the scholar in the prone position.
  - e. Seclusion – a procedure that isolates and confines the scholar in a separate area until he or she is no longer an immediate danger to himself/herself or others. The seclusion occurs in a specifically constructed or designated room or space that is physically isolated from common areas and from which the scholar is physically prevented from leaving. Seclusion may also be referred to as monitored seclusion, seclusion timeout, or isolated timeout. Seclusion does not include situations in

which a staff member trained in the use of de-escalation techniques or restraint is physically present in the same unlocked room as the scholar, timeout as defined in this policy, in-school suspension, detention, or a scholar-requested break in a different location in the room or in a separate room.

- f. Timeout – a behavioral intervention in which the scholar is temporarily removed from the learning activity but in which the scholar is not confined

#### H. Physical Restraint

- a. Physical restraint may only be used in limited circumstances in which the scholar is an immediate danger to himself/herself or others and the scholar is not responsive to less intensive behavioral interventions, including verbal directives or other de-escalation techniques. Preventive measures such as providing reinforcement and providing an enriched environment should be utilized routinely to reduce the potential need for restraint and time out. Staff should become familiar with precursors to dangerous behavior and implement less intrusive procedures when they occur.
- b. In determining when and how to implement this regulation on any associated procedures, educators will have to exercise their professional judgment and discretion. Therefore, the regulation and related procedures are not to be construed as imposing ministerial duties on individual employees. Further, they are not intended to interfere with the duties of law enforcement or emergency medical personnel.
- c. All physical restraint must be immediately terminated when the scholar is no longer an immediate danger to himself or others or if the scholar is observed to be in severe distress. Whenever possible, all physical restraints should be conducted by a team of three people, with an adult to observe and monitor to ensure scholar and staff safety. Whenever possible, staff trained in the use of physical restraint will physically restrain scholars. In situations when a trained staff member is not present, but a scholar is an immediate danger to themselves or others, the scholar may be restrained. In such situations, individuals present should be directed to summon trained staff and/or seek assistance as quickly as possible. If a staff member who is not restraint trained has to restrain a scholar, the staff member should attend restraint training as soon as possible.
- d. Physical restraints do not include providing limited physical contact and/or redirection to promote scholar safety, providing physical guidance or prompting when teaching a skill, redirecting attention, providing guidance to a location, or providing comfort. For example, running after and holding a scholar who is about to run in front of an oncoming automobile is not in any way prohibited. Providing physical guidance (e.g., lightly holding a scholar at the elbow to guide him/her from one location to another) is also permitted.

#### I. Use of Physical Restraint

- a. Physical restraint should only be employed as a last resort after other methods of de-escalating a dangerous situation have been attempted without success. When a scholar exhibits behavior that places the scholar or others in imminent harm and the scholar is not responsive to verbal directives, or less intensive de-escalation techniques and restraint may be necessary, a trained staff member should be notified as soon as reasonably possible. If possible, a trained individual will conduct the restraint and a trained individual will observe and monitor the restraint. However, there may be some situations in which no additional staff is available for the restraint or to serve as an observer or monitor.

#### J. Staff Training

- a. KIPP Atlanta Schools employees shall attend training with the Local Education Agency (Atlanta Public Schools or Fulton County Schools) on the appropriate use of physical restraint. In the event that LEA does not offer training to KMA employees, KMA shall make appropriate training available

to district staff. This training will be provided as part of a program which addresses a full continuum of positive behavioral intervention strategies, as well as prevention and de-escalation techniques. The school leader and/or designee will identify for training those staff members working in schools/programs in which staff historically has been called upon to physically restrain scholars or other as deemed appropriate based on their employment positions. Each KIPP Atlanta Schools School will maintain written and/or electronic documentation on training provided and the list of trained staff members. Records of such training will be made available to the State Department of Education or any member of the public upon request.

K. Documentation

- a. The use of physical restraint will be documented by staff participating in or supervising the restraint for each scholar in each instance in which the scholar is restrained. Staff should use KIPP Atlanta Schools's Incident Report Form to document the use of physical restraint. Each school shall maintain a copy of completed Restraint Incident Report Form as well as any other summary reports, in accordance with the requirement of the State Department of Education and existing record retention schedules. Additionally, a copy of the Incident Report Form should be emailed to the Director of Scholar Support Services within one school day of the incident.

L. Parental Notification

- a. Parents shall be informed within one school day when physical restraint is used and shall be provided a copy of the completed Incident Report Form at that time. Parents and KIPP Atlanta Schools may mutually agree that notification may be provided via electronic mail. The principal or his/her designee shall also immediately inform parents/guardians when scholars are removed from the school setting by emergency medical or law enforcement personnel.

M. De-Escalation of Scholar Fights

- a. All KIPP Atlanta Schools School employees have an obligation to create and maintain a safe learning environment. More often than not, scholars do not want to fight and choose to do so in school because they know an adult will intervene, and the fight is likely to be stopped, possibly even before it starts.
- b. It is important to have strong and consistent management routines and structures that create a culture where scholars do not resort to physical fighting. Within the scope of an employee's duties, an employee may physically intervene to break up a fight between scholars if the employee reasonably believes restraint is necessary in order to:
  - i. Protect a person, including the person using physical restraint, from physical injury.
  - ii. Obtain possession of a weapon or other dangerous object.

N. Here are three things you can do to keep scholars and others out of harm's way when confronting a fight at school before intervening to break up a fight:

- a. Stay calm and issue a verbal command to stop the scholar using their name "Brian and Max stop fighting right now."
- b. Call for or send someone for help.
- c. Disperse and attempt to control the crowd by giving a specific verbal command such as: "Clear the hall and go to class right now."

O. The decision on when to physically intervene depends on the situation, the size of scholars, and your own physical health. No matter what, remember that you must do something, even if it is to give verbal commands, call or send someone for help, wait for other adults to arrive before physically intervening, or

waiting for the fight to wane before physically intervening.

- P. It is important that school personnel know basic techniques for breaking up fights and dealing with scholars who are physically aggressive. De-escalation—a series of deliberate verbal instructions and logistical maneuvers—are proven best practices for stopping scholar altercations. Some basic de-escalation tactics are:
- a. Never ignore aggression. If ignored, small acts of aggression can quickly grow to more violent aggression.
    - i. Do not allow scholars to playfight.
    - ii. Do not allow scholars to call each other names.
    - iii. Do not tolerate bullying or aggression from or between scholars.
  - b. Go quickly and calmly toward the scene of aggression. Sometimes, just the presence of an adult will stop a potential fight.
  - c. Seek additional support.
    - i. Use the phone or other communication protocol to alert another adult of
    - ii. the situation
    - iii. Identify someone to send for help and calmly but authoritatively say “Go to the office and tell them to bring help.”
  - d. Intervene to de-escalate
    - i. In a strong voice, call scholars by their name and give a clear command for them to take physical action in order to de-escalate.
    - ii. “Grace and Rachel, stop talking right now and move away from each other.”
    - iii. “Grace, move into the hallway right now” or “Rachel, go stand by the window.”
  - e. Disperse onlookers and de-escalate instigators
    - iv. Tell any onlookers who may be escalating the situation to leave the area.
    - v. Call scholars by name if you know them, and tell them specifically where
    - vi. to go or what to do:
      1. “Megan and Jill stop laughing and be silent right now. You are not upholding our culture right now.
      2. “Brian, leave this hallway and go to class right now.”
  - f. Thank scholars for following directions:
    - i. “Thank you, Grace and Rachel; I appreciate you for listening to me right away.”
    - ii. “Thank you, Grace and Rachel; I am proud of you both for stopping.”
    - iii. “Thank you, Megan and Jill for being upstanders and keeping our school culture.”
    - iv. “Thank you, Brian for moving to class.”

## **Mandated Reporting of Abuse/Neglect Policy**

All school personnel and volunteers are mandated reporters of suspected child abuse, including neglect. State law requires that school employees report any suspected child abuse immediately, and no later than within 24 hours. Mandated reporters are required to report suspected child abuse when they have reasonable cause to believe that a child under 18 years old has been harmed or is in danger of being harmed physically, sexually, through neglect, or that the child is otherwise endangered.

- A. Once a teacher or staff member becomes aware that a scholar may be the victim of abuse or neglect, they must notify the designated reporter. At KIPP Atlanta Schools, the designated reporter is most often the school counselor/social worker or principal; however, reporting requirements vary by location, and employees should verify the correct reporting structure for their school. All staff members who suspect abuse or neglect must fill out a written or electronic child abuse/neglect incident report provided by their school.
- B. No one in the workplace, even a supervisor, is permitted to suppress, change, or edit a report of abuse. A mandated reporter who willfully fails to report suspected incidents of child abuse or neglect is subject to license suspension or revocation and commits a misdemeanor.
- C. When reporting the incident to the school counselor/social worker, principal, or directly to the Department of Family and Children Services (DFCS), staff must provide the following information (or as much as is known): the name, birth date, address of the alleged victim, and the names of the parents and/or caretakers; the name, address, age or birth date, and relationship of the alleged perpetrator; what type of injury or harm was allegedly done to the victim; and a description of the incident (time/date, place in which it occurred). If possible, staff members should also have information available about the scholar's siblings (names, dates of birth, ages, and schools).
- D. When the report is taken by the intake worker answering the hotline, DFCS must assign the investigation and confirm that assignment within 48 hours of the hotline call. Once the case has been assigned, DFCS will send a letter or email to the school providing the contact information for the caseworker and documentation of the initiation of the investigation. The caseworker will contact the designated reporter if further information is needed. When necessary, the caseworker will speak directly with the employee who reported the abuse or neglect.
- E. "Child abuse" means: (A) Physical injury or death inflicted upon a child by a parent or caretaker thereof by other than accidental means; provided, however, that physical forms of discipline may be used as long as there is no physical injury to the child; (B) Neglect or exploitation of a child by a parent or caretaker thereof; (C) Endangering a child; (D) Sexual abuse of a child; or (E) Sexual exploitation of a child. O.C.G.A. § 19-7-5.
- F. Common injuries for school personnel to be aware of include "bruises that are patterned, resemble the shape of an object, or on non-boney areas of the body like the buttocks, ears, neck, inner thighs/genitals, etc., and/or bruises that are in various stages of healing after an absence from school; bite marks that are too large to be from another child or inconsistent with animal bites; burns that appear to result from immersion in hot liquid or resemble an object like a cigarette or car lighter." Child abuse also occurs, for example, where a parent creates a substantial risk of physical injury by shaking, throwing, choking, smothering, or pushing the child into fixed objects. When reporting physical abuse, it is also important to document the presence of any injuries, as a report may not be taken unless evidence of harm exists.
- G. Sexual abuse is defined in the Georgia Code (O.C.G.A. § 19-7-5) as "a person's employing, using, persuading, inducing, enticing, or coercing any minor who is not such person's spouse to engage in any act which involves: (A) Sexual intercourse, including genital-genital, oral-genital, anal-genital, or oral-anal, whether between persons of the same or opposite sex; (B) Bestiality; (C) Masturbation; (D) Lewd exhibition of the genitals or pubic area of any person; (E) Flagellation or torture by or upon a person who is nude; (F) Condition of being fettered, bound, or otherwise physically restrained on the part of a person who is nude; (G) Physical contact in an act of apparent sexual stimulation or gratification with any person's clothed or unclothed genitals, pubic area, or buttocks or with a female's clothed or unclothed breasts; (H) Defecation or urination for the purpose of sexual stimulation; or (I) Penetration of the vagina or rectum by any object

except when done as part of a recognized medical procedure.”

- H. A child’s disclosure of sexual abuse must be handled sensitively. When a scholar attempts to disclose sexual abuse, observe the child closely and listen attentively while maintaining a calm demeanor. The mandated reporter must pay very careful attention to the disclosure of sexual abuse but should not encourage the scholar to disclose information in addition to what is being given voluntarily. Take very careful notes, writing the scholar’s words verbatim as much as possible. Refer the scholar immediately to the designated reporter.
- I. Neglect is “the failure of a parent or caregiver to provide adequate food, clothing, shelter, medical care, supervision or emotional support for a child for whom they are responsible. Physical injury to a child may occur as the result of a parent or caregiver’s failure to provide. Types of neglect include:
  - a. Physical neglect - Failure to provide basic needs like food, shelter, clothing, and medical care;
  - b. Emotional neglect - Failure or refusal to provide a child with love and attention;
  - c. Educational neglect - Failure to enroll a child in school or ensure they attend. “Children must be in school between the ages of 6-16.”

## Public Relations/Media Policy

The Chief Executive Officer is the only authorized KIPP Atlanta Schools spokesperson. KIPP Atlanta Schools employees are under no circumstances authorized to speak to the media without prior approval from the Chief Executive Officer.

- A. All media contacts, including interviews, press releases, articles, and media coverage, should be made to or cleared by the chief executive officer or the managing director of external relations. Any inquiries from the media (including newspapers, TV stations, radio, and blogs) should immediately be referred to the managing director of external relations.
- B. If a member of the media contacts an employee or arrives on campus, employees should automatically refer them to the managing director of external relations. Employees should:
  - a. Tell them “Our Chief Impact Officer is the person you need to speak to.”
  - b. Obtain their contact information and forward it to the chief impact officer
  - c. Provide them with the Chief Impact Officers’ name, phone number, and email address:
    - i. KIPP Atlanta Schools
    - ii. Attention: Chief Impact Officer
    - iii. 1050 White Street Suite C Atlanta, GA 30310
    - iv. Phone: 404-924-6310
    - v. Email: info@kipatl.org
- C. Tips for interacting with the media:
  - a. Be polite and professional.
  - b. Remember that anything employees say can be quoted and used.
    - i. Nothing is off the record, even if you say “off the record.”
  - c. Do not say, “No comment,” or “I’m not allowed to talk to you.”

## Email Communication Policy

- A. Employees should use good judgment and appropriate professional writing style in all internal and external emails.
- B. As a public entity, KIPP Atlanta Schools is subject to open records laws, and our documents and electronic communications (emails and texts) are considered “public records.” Therefore, the vast majority of KIPP Atlanta Schools emails and documents can be requested at any time from any member of the public, including media agencies.

## Social Media Policy

- A. We are proud of our KIPP Atlanta Schools Team & Family and the commitment we have all made to support our scholars on their path to and through college. Employees are encouraged to connect with our official KIPP Atlanta Schools Facebook, Instagram, and Twitter social media accounts and share the story of KIPP with their online communities.
- B. In order to protect our scholars, our staff, and KIPP’s reputation throughout the community, it is required that employees adhere to KIPP Atlanta Schools’s social media policy and use caution when connecting with others online. This policy covers all types of postings on the Internet; social networking sites (such as Facebook, LinkedIn, etc.); blogs and other online journals and diaries; bulletin boards, wikis, and chat rooms; microblogging, such as Twitter; postings of videos on YouTube and similar media; and postings on a personal profile or website.
- C. Protect our KIPPsters’ privacy. Do not post confidential or proprietary information about KIPP Atlanta Schools scholars, alumni, parents, or employees.
  - a. Do not post media of scholars (minors) from your personal account. KIPP Atlanta Schools’s media release covers official KIPP use only. KIPP Atlanta Schools employees may not personally post media showing scholars, staff, or parents including, but not limited to photographs, videos, audio clips, and/or statements on personal or social networking sites.
  - b. We are always looking to celebrate what is happening in our schools, so if you have a photo or other form of media you would like to share, email the managing director of external relations to request that it be shared through our official account. Please also include a brief description of what is depicted.
  - c. Any mention of scholars’ names should be first names only.
- D. Protect your privacy. Employees should carefully consider the content presented on a personal blog, website, or social networking site that has the potential to be in contravention of KIPP’s educational mission.
  - a. Employees should keep their profiles on social networking sites private in order to prevent scholars, parents, school leaders, and community members from seeing their personal photos or opinions.
  - b. Inappropriate content on social network sites may result in disciplinary action.
- E. Be transparent.
  - a. If it is clear who you work for, be clear your views are your own. Using KIPP logos or insignia may imply you are authorized to speak on behalf of KIPP.
  - b. Only represent and speak on behalf of yourself unless otherwise authorized.

- c. If you communicate on social media sites, blogs, wikis, videos, podcasts, social networks, or other forms of online communication regarding KIPP Atlanta Schools, disclose your connection or role within our organization. When doing so, use good judgment and an appropriate and professional writing style.
- F. Be above reproach.
- a. To be above reproach, it is required that employees who wish to connect with any KIPP scholars (current or alumni under the age of 18), their parents, or their families on social media, do so by creating and maintaining two distinct profiles: one personal and one professional. Employees should invite scholars (current or alumni), their parents, and/or families to friend or follow the professional profile only.
    - i. The benefit of maintaining two profiles is that professional and personal representations are completely separate. Personal postings and photos posted by you or others will not be visible to members on your professional profile.
  - b. All KIPP Atlanta Schools staff members engaged in personal or professional social networking communications which reference KIPP-related content should do so in a manner consistent with the organization's mission and values, administrative policies and procedures, safeguards to ensure the privacy and security of employee and scholar information, as well as proprietary business information.
  - c. Employees should not use blogs, web pages, or social networking sites to present information about themselves, colleagues, or scholars that is defamatory or that violates KIPP Atlanta Schools's policies against discrimination and harassment. Pictures or descriptions of conduct that would subject an employee to disciplinary action could be detrimental to that employee's status as an educator or professional and could harm the academic process.
  - d. The use of social media communications by KIPP Atlanta Schools employees that violates administrative policies and procedures and/or compromises the privacy and security of confidential information shall be subject to corrective action, including possible termination. Disclosing confidential business or scholar information might also be subject to investigation and/or legal proceedings.
  - e. This policy is not intended to discourage employees from engaging in activities protected by state or federal law, including the National Labor Relations Act, such as discussing wages, benefits, or other terms and conditions of employment, forming, joining, or supporting labor unions, or engaging in other legally protected activities.
- G. Social Media and Electronic Communication
- a. KIPP Adults may only email scholars and alumni up to age 25 from their KIPP email address and not from any personal email address they might also maintain.
  - b. KIPP Adults may not send email communication to a scholar past 9 PM.
  - c. KIPP Adults may not Zoom or video chat with a scholar unless it is a school-sanctioned and approved meeting and/or class, and all video communication must be between the hours of 6am and 9pm, and a parent or guardian must be notified of the scheduled meeting.
  - d. KIPP Adults may not text with scholars unless they are using a KIPP-issued phone, and the communication is for school-related purposes.
    - i. It is important to note that texting is inherently informal and can make a relationship feel more "friend-like."
    - ii. For any sports team or extracurricular needs, there must be two adults and the entire team

- or group on the text chain.
- iii. For field trips, overnight trips, or any school-related program that requires texting, any electronic communication should be on a school-run app, not a personal cell number, and should include administrators who have access to the messaging platform.
- e. KIPP Adults may not interact or connect with scholars on any personal social media accounts or any social media platforms, including but not limited to TikTok, Discord, Facebook, Twitter, Instagram, and Snapchat.
  - i. KIPP Staff should use phone and group emails/classroom websites to communicate with scholars. In the case of an emergency, make sure to notify your School Operations Leader to inform them of such use.
- f. Counselors/KIPP Forward staff may only use a professional KIPP social media profile to connect with KIPP scholars if a current KIPP manager is aware of the account and is connected to it, with the user name and password and KIPP parents are invited to connect with the account as well. KIPP Adults may not create TikTok videos, Instagram Reels, or any other video or recording with scholars.
  - i. Additionally, KIPP Adults may not record and post any scholar videos anywhere that isn't a KIPP official social media account.
- g. KIPP Adults may not engage in gaming with KIPP Scholars, including but not limited to Roblox, Minecraft, and Fortnite.
- h. KIPP Adults may not post images, videos or any information about KIPP scholars on their personal social media accounts unless they are re-sharing an official KIPP-released social media post.

## Technology Use Policy

- A. Background - As the use of telecommunication networks by scholars and educators increases, there is a need to clarify acceptable use and safety of those networks and to include federal regulations from the Children's Online Privacy Protection Act (COPPA) and the Children's Internet Protection Act (CIPA).
- B. This policy includes regulations for the safety and use of the Internet. It addresses acceptable use, privileges, accountability and responsibility, network etiquette, security, safety, and vandalism.
- C. This policy includes federal regulations regarding issues of child safety and acceptable use of the Internet and is in compliance with Universal Service Fund for Schools and Libraries (E-rate) guidelines.
- D. This policy establishes criteria for the safety and acceptable use of the Internet by scholars, educators, and school personnel at KIPP Atlanta Schools.
- E. Scope:
  - a. The Internet is an electronic highway connecting millions of computers all over the world and millions of individual subscribers. Access to the Internet will provide scholars and educators with electronic mail, information access, and sharing.
  - b. With connections to computers and people all over the world also comes the availability of material that may not be considered to be appropriate or have educational value. On a global network, it is impossible to restrict access to all controversial materials. It is the responsibility of the scholar, parent, teacher and administrator to ensure that access to telecommunication networks, computers and the Internet provided by the school is not abused.
- F. Acceptable Use:
  - a. Access to the Internet for KIPP Atlanta Schools is provided for the sole purpose of academic

achievement. The use of the Internet must be in support of education and consistent with the educational objectives of the KIPP Atlanta Schools.

- b. Transmission of any material in violation of any U.S. or state law or regulation is prohibited. This includes, but is not limited to, copyrighted material, threatening, abusive, or obscene material, or material protected by trade secrets. Illegal activities and privacy and safety violations of the Children's Online Privacy Protection Act (COPPA) and the Children's Internet Protection Act (CIPA) are strictly prohibited.
  - c. Each scholar who will access the Internet will be provided acceptable use training and shall have an acceptable use form, signed by a parent or legal guardian, on file. The system administrators and/or local teachers may deny user access at any time. Additionally, KIPP Atlanta Schools may pursue legal action to recover damages as a result of inappropriate use or safety violations of the network.
  - d. KIPP Atlanta Schools's administrative information systems are to be used exclusively for the business of the organization. KIPP Atlanta Schools reserves the right to enter an employee's information system files whenever there is a business need to do so.
- G. Accountability and Responsibility:
- a. The use of telecommunications and/or access to the Internet is an extension of the educator's responsibility in their classroom. Therefore, it is the educator's responsibility to ensure classroom activities that utilize Internet-related technologies and focus on appropriate and specific learning goals and objectives. All scholar use of Internet-related applications must be authorized by the educator. Specific examples of unauthorized use include, but are not limited to:
    - i. Creating, storing, sending, or viewing pornographic material.
    - ii. Downloading, uploading and/or executing viruses.
    - iii. Corrupting, destroying, deleting, or manipulating system data with malicious intent.
    - iv. "Hacking" or any other unlawful online activities.
    - v. Disclosing, using, or disseminating personal information regarding minors.
  - b. Employees are required to execute appropriate and reasonable care over all assigned technology equipment. Repeated neglectful damage can result in receiving alternative technology equipment, and staff members may receive disciplinary action up to and including termination. The alternative technology equipment will continue to meet instructional/administrative standards, but may not be the same as the previously assigned technology equipment.
  - c. Content:
    - i. Content should be appropriate, in good taste, and not harmful to any individual or group.
    - ii. Scholar pictures and names can be published on the school website at the schools discretion of the school. Parental permission should be obtained. Internet guidelines stress the importance of not publishing the last names of scholars. Nicknames may be used in place of the given name. Personal information, such as home address, home telephone, credit card information, mother's maiden name, and other personal information, should not be published.
    - iii. Pages should comply with KIPP Atlanta Schools policies and regulations.
    - iv. Information such as an e-mail address of the responsible contact person, copyright, and the last date updated should be included.
  - d. Etiquette:
    - i. Users are expected to abide by the generally accepted rules of network etiquette. These

include, but are not limited to, the following:

- ii. Be polite. Do not write or send abusive messages to others.
  - iii. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language.
  - iv. Do not reveal the personal home address or phone number of scholars or colleagues. -- Note that electronic mail (email) is not guaranteed to be private. Messages related to or in support of illegal activities may be reported to the authorities.
- e. Security:
- i. Users who identify a security problem on the system must notify a system administrator. Users must not use another individual's account or give their passwords to others.
- f. Vandalism:
- i. Vandalism will result in revocation of user privileges. Vandalism includes any attempt to harm or destroy data or any connections that are part of the Internet. This includes but is not limited to, uploading, downloading, or creating computer viruses.
- g. Safety:
- i. Safety measures must be enforced to carry out policies at the school to implement the intent of CIPA, COPPA, and E-rate guidelines.
  - ii. KIPP Atlanta Schools will organize technical protection through the use of filtering measures to guard against visual depictions that are (1) obscene; (2) child pornography or (3) other materials deemed to be "inappropriate for minors."
  - iii. Schools must enforce the use of the filtering or electronic technical protection measures during any use of the computers to access the Internet.
  - iv. Safety includes monitoring the online activities of minors.
- h. Implementation:
- i. KIPP Atlanta Schools board of directors (KIPP STRIVE Academy, KIPP STRIVE Primary KIPP WAYS Academy, KIPP WAYS Primary, KIPP Vision Academy, KIPP Vision Primary, KIPP Soul Primary, KIPP Soul Academy, KIPP South Fulton Academy, KIPP South Fulton Primary, KIPP Atlanta Collegiate, KIPP Woodson Park Academy, and KIPP Forward are under the governance of KIPP Atlanta Schools board of directors) will support KIPP Atlanta Schools to ensure implementation of this policy in a method that promotes proper use of the Internet.

## Conflict of Interest Policy

Employees of KIPP Atlanta Schools—including teachers, staff, and administrators—must act in a way that reflects our shared values of fairness, professionalism, and integrity. Employees must be familiar with the code of ethics that applies to their profession and are expected to conduct their business with the highest ethical standard and follow it in all relationships with scholars, families, co-workers, school leaders, Board members, external officials, customers, suppliers, contractors, competitors, or any persons doing or seeking to do business with KIPP Atlanta Schools.

- A. Employees must avoid any situation that involves or may involve a conflict between their personal interest and the interest of the organization. Human Resources is responsible for reviewing potential conflicts of interest involving the employment of relatives for all staff and ensuring alignment with the organization's conflict of interest standards. No KIPP employee may occupy a position in the same line of authority as a relative as defined herein. Under no circumstance shall an employee perform any outside work that

adversely affects KIPP Atlanta's image, or that affects the employee's job performance, punctuality, loyalty, or obligations to the organization, or ability to fulfill other responsibilities of the employee's primary job for KIPP.

- B. While the following list is not exhaustive, at a minimum, employees shall not engage in the following conduct unless they have sought, and been granted, permission in advance as indicated below.
- a. Engage in any business with KIPP MAC other than in their capacity as a KIPP MAC employee or contractor.
  - b. Accept a monetary gift of any kind or any non-cash gift above \$50 in value from vendors, suppliers, contractors, etc., currently or seeking to do business with the organization, including parents, guardians, and scholars. This includes lunch and/or dinner with vendors.
  - c. Accept a monetary gift of any kind or any non-cash gift above \$50 in value from parents, guardians, and scholars.
  - d. Accept any alcoholic beverages from any parent, guardians, scholars, outside vendors, suppliers, or contractors.
  - e. Perform or solicit outside work or business during paid working time or during paid absences.
  - f. Provide services to KIPP Atlanta (including its staff, scholars, etc.) during the school year other than as an employee or contractor of KIPP Atlanta or with KIPP's express approval to provide such services through an organization partnering with KIPP Atlanta.
  - g. Use KIPP Atlanta's tools or equipment for outside work.
  - h. Accept any other job or participate in any personal outside consulting activities or other external activities that (a) could be viewed as impairing the employee's judgment in the performance of their duties and responsibilities for the organization; (b) could involve the use of the name of the organization so as to falsely suggest the organization's endorsement or support; or (c) might reasonably require disclosure of confidential information to which the employee is privy by virtue of employment.
  - i. Be a part of any arrangement or circumstance, including a family or other personal relationship, that could dissuade the employee from acting in the best interest of the organization.
  - j. Engage in any situation that could give the appearance of a conflict of interest, even if no actual conflict exists.
- C. Additionally, where a relative holds a significant interest in any outside business or organization which does or seeks to do business with KIPP Atlanta, the employee must disclose this potential conflict and shall not be involved in any way in the decision regarding whether to engage any such business. For purposes of this policy, relatives are defined as individuals who are related by blood, marriage or adoption, including, but not limited to, the following relationships: spouse, child, step-child, parent, step-parent, grandparent, grandchild, sibling, step-sibling, half-sibling, aunt, uncle, niece, nephew, parent-in-law, daughter-in-law, son-in-law, brother-in-law, sister-in-law, any other relative living in the household of the employee, a person who is engaged to be married to the employee or who otherwise holds himself/herself out as, or is generally known as, the person whom the employee intends to marry or with whom the employee intends to form a household, or any other natural person having the same legal residence as the employee.
- D. If a relative, dating, romantic or sexual relationship exists between employees in the same line of authority, it is the responsibility and obligation of the highest-level employee to immediately meet all reporting requirements regarding disclosure of the relationship. Consultants, contractors or temporary employees who are retained by KIPP shall be subject to this policy.

- E. In the event that a potential conflict of interest situation arises, the employee who suspects the conflict should notify the immediate supervisor and the HR Department. Any employee who violates the policy shall be subject to discipline up to and including termination of employment. Any contract or subcontract made in violation of this policy may be voided by KIPP and subject to termination for KIPP's convenience.
- F. Employees with children enrolled in KIPP Atlanta Schools must take extra care to avoid both actual and perceived conflicts of interest. They are prohibited from using their role, title, or professional access to secure special advantages for their child—such as in academics, grading, class placement, behavioral consequences, or access to services. This includes misusing internal information, schedules, staffing decisions, or other resources unavailable to all families. Employees must not grant, or appear to grant, special treatment to their child, including leniency, preferential decision-making, unauthorized building access, or improper use of KIPP programs, services, or facilities, nor may they attempt to influence or override decisions involving their child.
  - a. All communication regarding an employee's child must follow the same standards, processes, and expectations in place for all families. Employees must uphold scholar confidentiality and avoid informal or workplace-based discussions about enrolled children of employees. This applies equally to employees who are the parent/guardian of the scholar and to those who teach or support the scholar. Personal relationships must not influence academic, behavioral, or service-related decisions. Concerns related to an employee's child—particularly those that may present a real or perceived conflict of interest—should be directed to [hr@kippatl.org](mailto:hr@kippatl.org). The Human Resources team will ensure the concern is appropriately reviewed and routed to maintain confidentiality, fairness, and compliance with KIPP Atlanta's policies.

## Privacy Policy

- A. Employees are expected to respect the privacy of individuals throughout the school. Subject to the requirements of the Georgia Open Records Act, KIPP Atlanta Schools considers the following files to be confidential:
  - a. General Employment Files
  - b. Payroll Files
  - c. Scholar Individual Education Plans (IEP) Files (except for teachers of the scholar)
  - d. Employee Evaluations
  - e. Scholar Records
- B. Employee evaluations are considered confidential. While teachers and staff members are encouraged to share their professional development goals with one another based upon the outcome of the evaluation, comparing quantitative and qualitative evaluation results can be damaging to the staff morale and is discouraged.

## Insurance Policy

KIPP Atlanta Schools shall purchase and maintain insurance covering its operations. Said insurance shall include, but not be limited to, workers' compensation in compliance with state law, employers' liability insurance to cover bodily injury by accident in the amount of \$100,000 for each accident, bodily injury by disease in the amount of \$100,000 for each employee, comprehensive general liability insurance in the following forms:

- comprehensive form;
- contractual insurance;
- personal injury;
- broad form property damage;
- premise – operations; and
- completed operations.

This coverage shall be in the amount not less than \$1,000,000, combined single limit, and shall also cover the use of all equipment, hoists, and vehicles on the premises not covered by automobile liability.

## SECTION C: COPYRIGHT POLICY

Single Copying for Teachers: A single copy may be made of any of the following by or for a teacher at his or her individual request for his or her scholarly research or use in teaching or preparation to teach a class:

- A chapter from a book.
- An article from a periodical or newspaper.
- A short story, short essay, or short poem, whether or not from a collective work.
- A chart, graph, diagram, drawing, cartoon, or picture from a book, periodical, or newspaper.

Multiple Copies for Classroom Use: Multiple copies (not to exceed in any event more than one copy per scholar in a course) may be made by or for the teacher giving the course for classroom use or discussion, provided that:

The copying meets the tests of brevity and spontaneity as defined below.

- The copying meets the cumulative effect test as defined below.
- Each copy includes a notice of copyright.

Definitions:

### A. Brevity:

#### a. Poetry:

- i. A complete poem if less than 250 words and if printed on not more than two pages, or
- ii. From a longer poem, an excerpt of not more than 250 words.

#### b. Prose:

- i. Either a complete article, story, or essay of less than 2,500 words, or
- ii. An excerpt from any work of prose of not more than 1,000 words or 10 percent of the work, whichever is less, but in any event a minimum of 500 words.

1. [Each of the numerical limits stated in "a" and "b" above may be expanded to permit the completion of an unfinished line of a poem or of an unfinished prose paragraph.]

#### c. Illustration: One chart, graph, diagram, drawing, cartoon, or picture per book or per periodical issue.

- #### d. "Special" works: Certain works in poetry, prose, or in "poetic prose," which often combine language with illustrations and which are intended sometimes for children and at other times for a more general audience, fall short of 2,500 words in their entirety. Paragraph "b" above notwithstanding such "special works" may not be reproduced in their entirety; however, an excerpt comprising not more than two of the published pages of such special work and containing not more than 10 percent of the words found in the text thereof, may be reproduced.

### B. Spontaneity:

- a. The copying is at the instance and inspiration of the individual teacher, and
- b. The inspiration and decision to use the work and the moment of its use for maximum teaching effectiveness are so close in time that it would be unreasonable to expect a timely reply to a request for permission.

### C. Cumulative Effect:

- a. The copying of the material is for only one course in the school in which the copies are made.
- b. Not more than one short poem, article, story, essay, or two excerpts may be copied from the same author, nor more than three from the same collective work or periodical volume during one class term.

- c. There shall not be more than nine instances of such multiple copying for one course during one class term.
  - i. [The limitations stated above shall not apply to current news periodicals and newspapers and current news sections of other periodicals.]
- D. Use of Computer Software:
  - a. Once software has been legally obtained, staff may:
    - i. make an archival or backup copy of a software program that they own. The backup copy is to be used only if the original fails. Teachers may not use the backup copy on a second computer simultaneously with the master.
    - ii. put a copy of a program on a hard drive (in addition to the backup copy)
    - iii. adapt the program to their use by adding to the content or adapting it to another language. They may not sell, distribute, or transfer the adapted version of the program.
    - iv. write the publishers of copyrighted programs in order to obtain permission to use the software in a manner that otherwise could be in violation of copyright law.
    - v. ask the staff member responsible for technology to purchase site licensing or multiple copies of the program.
    - vi. Staff may not:
      - 1. make multiple backup copies
      - 2. make one copy for home and one copy for school
      - 3. make a copy for a friend (unless it is public domain)
      - 4. load one program into several computers for simultaneous use
      - 5. load a program onto a network without a network license
      - 6. make multiple copies of the printed documentation that accompanies copyrighted software unless written permission has been obtained
      - 7. All employees are responsible for ensuring that no copies are made of software that is provided by the software publisher for evaluation.
    - vii. A teacher or sponsor who allows participants to violate the law may share legal liability. Staff should always promote fair use and copyright legal procedures with scholars.

# SECTION D: KIPP ATLANTA SCHOOLS BOARD POLICIES

## Public Comment Policy for KIPP Atlanta School Board Meetings

All KIPP Atlanta Schools Board of Directors meetings are open to the public. Meeting dates, times, locations, and instructions for signing up for public comment are published on the organization's official website ([www.kippatl.org](http://www.kippatl.org)). At each regularly scheduled meeting, a designated public comment period will be provided to allow stakeholders an opportunity to address the Board. The purpose of public comment is to allow the Board to hear from the public; it is not a forum for immediate response or debate. Board members will not respond during the meeting, but appropriate follow-up may occur via email, letter, or telephone by designated staff or a representative of the Board.

- A. Requests to speak during the public comment period must be submitted via the KIPP Atlanta Schools website ([www.kippatl.org](http://www.kippatl.org)). Requests will only be accepted the day prior to the meeting and must be received no later than 5 pm. Submissions will only be accepted on days when KIPP Atlanta Schools are open for regular operations. Requests submitted on weekends, holidays, or professional learning days will not be considered. Individuals must provide their name, contact information, and the agenda item or topic they wish to address. Incomplete submissions will be considered invalid.
- B. Speakers should be courteous and professional. Speakers may not address confidential scholar or personnel matters during public comment. Such concerns must be submitted in writing to the Board. Speakers will be called in the order submissions are received and will be allotted up to three minutes to speak. Speakers will be heard in the order in which they called in. Speakers must conclude their remarks promptly when signaled. The presiding Board officer may terminate any public comment that includes profanity, vulgarity, defamatory statements, or otherwise violates norms of professionalism. The Board reserves the right to limit the public comment period to the first seven (7) valid submissions per meeting.
- C. Individuals seeking to address issues related to a specific school must follow the grievance procedures outlined in the KIPP Atlanta Schools scholar/parent handbook.

## KIPP Atlanta Schools Board Grievance Policy

The KIPP Atlanta Schools Board of Directors shall consider grievances that fall within its governance responsibilities. These responsibilities include oversight of board policies, legal compliance, and matters involving the Chief Executive Officer. All other concerns must be addressed through school-level or regional procedures in accordance with KIPP Atlanta Schools' operational protocols.

Grievances Eligible for Board Review - Grievances may be submitted to the Board if they involve allegations regarding one or more of the following:

- A. Violation of Board Policy - Alleged actions that contradict formally adopted board policies.
- B. Breach of Charter or Law - Non-compliance with the organization's charter agreement or applicable laws or regulations.

- C. Board Governance or Ethics – Allegations involving board member conduct, ethical violations, or conflicts of interest.
- D. Chief Executive Officer – Concerns related to the CEO’s performance, conduct, or employment status.
- E. Systemic Failures – Documented patterns of unresolved failure, discrimination, or abuse at the organizational level.
- F. Whistleblower Disclosures – Allegations of fraud, waste, or abuse requiring board-level awareness or action.

Grievances Outside Board Jurisdiction - The Board will not review grievances related to:

- A. Individual scholar or staff concerns, including grades, discipline, or school-level decisions.
- B. Personnel or human resources matters not involving the CEO. (Employees should refer to the separate Grievance Procedures in KIPP’s Board Approved Policies).
- C. Academic or programmatic matters such as curriculum, assessments, or instruction.
- D. Operational issues including transportation, facilities, technology, or schedules.
- E. Anonymous submissions without documentation, unless protected under whistleblower protections.

Submission Process and Determination

- A. Detailed guidance for submitting a grievance—including timelines, required documentation/context, and contact information—shall be published on the KIPP Atlanta Schools website ([www.kippatl.org](http://www.kippatl.org)).
- B. The Board Chair, in consultation with legal counsel as needed, will determine whether a grievance falls within the scope of this policy. The Board shall issue a written response indicating whether the grievance will be reviewed and, if so, what action, if any, will be taken. The Board reserves the right to refer the matter to a subcommittee or external parties as appropriate.

Non-Retaliation Provision

- A. Retaliation against any individual who, in good faith, submits a grievance or participates in a related investigation is strictly prohibited. Retaliatory actions may include intimidation, harassment, adverse employment or academic consequences, or any form of retribution. Employees who violate this provision will be subject to disciplinary action in accordance with applicable policies.

## SECTION E: SCHOLAR POLICIES

### Safe Schools Policy

Each school within KIPP Atlanta Schools is required to have a School Safety Plan that is in compliance with Georgia Department of Education (GaDOE), and the Georgia Emergency Management (GEMA), and Homeland Security (HS) Agency. This plan is shared annually with staff and is regularly practiced with our scholars.

- A. School Safety plans are reviewed and approved by the Office of Safety and Security, and the Atlanta Public Schools Police Department, and Fulton County Schools per our charter agreement.
- B. Our school practices monthly emergency drills such as Evacuation, Intruder Alert, Weather, Fire, Bus

Evacuation, and Earthquake, and CPR/AED (for staff). Georgia Law HB147, "Safe Schools Act," requires that all schools conduct an Intruder Alert Drill by October 1 of each school year. With parent/guardian authorization, the scholars may participate in alternative Active Threat training and opt out of physically participating in the Intruder Drill Alert.

- C. KIPP Atlanta Schools uses a mobile panic alert system capable of connecting disparate emergency services technologies to ensure real-time coordination between multiple local and state law enforcement and first responder agencies and train all employees and scholars on its proper use.

Opt-out Intruder Alert Drill - Georgia Law HB147 "Safe Schools Act" requires that all schools conduct an Intruder Alert Drill by October 1 of each school year. Now, with parent/guardian authorization, the scholars may participate in alternative Active Threat training and opt out of physically participating in the Intruder Drill Alert.

## **Parents /Guardians Bill Of Rights Policy**

In accordance with the requirements found in Georgia House Bill 1178, KIPP Atlanta Schools maintains the following Parents' Bill of Rights Policy to promote and facilitate parental involvement.

- A. Section 1. Right to Access the Following Information
  - a. Parents/guardians may request access to the following information under this Policy, by submitting a request in writing to the Principal.
  - b. Instructional Materials
  - c. Parents/guardians shall have the right to learn about their child's course of study, which includes the right to access instructional materials intended for use in their child's classroom. Such instructional materials shall be made available for review during the first two weeks of each grading period. Your child's teacher(s) will provide you information on where and how to access these materials.
  - d. Records Relating to Your Child
    - i. Parents/guardians shall have the right to review records relating to their child, including, but not limited to, current grade reports and attendance records. A request for this information should be made in writing and delivered to the Principal.
    - ii. Promotion, Retention, and High School Graduation Policies and Requirements
    - iii. Parents/guardians shall also have the right to access information relating to promotion and retention policies and high school graduation requirements.
    - iv. Information requested under this policy shall be made available for inspection within a reasonable amount of time, not to exceed three school days of receipt of a request. In those instances where some, but not all, of the information requested is available for inspection within three school days, the Principal shall make available within that time period such information as is available. In any instance where some or all of the information is unavailable within three school days of receipt of the request, and such information exists, the Principal shall, within such time period, provide the requester with a description of such information and a timeline for when the information will be available for inspection and shall provide the information or access thereto as soon as practicable but in no case later than 30 days of receipt of the request.
- B. Section 2. Right to Object to Instructional Materials
  - a. If a parent/guardian objects to any instructional materials intended for use in their child's classroom or recommended by their minor child's teacher, the parent/guardian shall first, as soon as possible

after becoming aware of the objection, raise the objection with the child’s teacher in which classroom the material is intended for use and/or who recommended the material. The teacher shall respond to the objection within five school days of its receipt or as soon thereafter as is reasonably practicable.

- b. If the parent/guardian is unsatisfied with the teacher’s response, then within five school days of receiving the response, the parent/guardian shall submit a written objection to the Principal. Such objection should include a description of the allegedly objectionable material, the course in which the material is intended or recommended to be used, why the parent/guardian believes the material is objectionable, and, where possible, should attach a copy of the objectionable material.
  - c. The Principal will review the objection and, within five school days of receiving the written objection, or as soon thereafter as is reasonably practicable, respond in writing to the parent/guardian to offer a resolution to the objection.
  - d. If the parent/guardian disagrees with the Principal’s proposed resolution, the parent/guardian may appeal to the Board of Directors. The Board of Directors or its designee will review the matter at its next regularly scheduled meeting or as soon thereafter as is reasonably practicable and notify the parent/guardian, relevant teacher, and Principal of its decision on the matter in writing.
- C. Section 3. Right to Withdraw Child from Sex Education
- a. To the extent that any sex education is proposed as part of your child’s course of study, you will be notified in advance by your child’s teacher. Upon notification, you have the right to withdraw your child from the School’s prescribed course of study in sex education by providing written objection to your child’s teacher of your child’s participation.
- D. Section 4. Right to Opt-Out of Photographs, Videos, and Voice Recordings of Your Child
- a. Parents/guardians shall have the right to provide written notice that photographs, videos, or video recordings of their child(ren) are not permitted. This opt-out is subject to applicable public safety and security exceptions. For example, all scholars at the school will be subject to being recorded by the School’s surveillance cameras.
- E. Section 5. Review Procedures
- a. If the Principal denies a request for information or does not provide existing responsive information within 30 days, the parent/guardian may appeal such denial or failure to the Board of Directors. The Board of Directors must place the appeal on the agenda for its next public meeting. If it is too late for such an appeal to appear on the next meeting’s agenda, the appeal must be included on the agenda for the subsequent meeting.
  - b. A parent aggrieved by the decision of the Board of Directors may appeal to the State Board of Education, as provided in O.C.G.A. § 20-2-1160(b).

## Protect Scholars First Act Complaint Resolution Policy

In accordance with the requirements found in Georgia House Bill 1084, the Protect Scholars First Act (the “Act”), KIPP MAC maintains the following Complaint Resolution Policy to set forth how eligible individuals may make complaints about KIPP MAC’s adherence to the requirements of the Act.

- A. Section 1. Summary of the Protect Scholars First Act
  - a. The Protect Scholars First Act, the full text of which is available at <https://www.legis.ga.gov/legislation/61477>, requires KIPP MAC to prohibit its employees from discriminating against scholars and other employees based on race. Further, KIPP MAC must ensure that its curricula and training programs encourage employees and scholars to practice tolerance and mutual respect and to refrain

from judging others based on race. In doing so, it shall not advocate for “divisive concepts,” a term further defined in the Act.

- b. The Act is not intended to and shall not be construed or applied in practice to, among other things, inhibit or violate state and federal Constitutional rights, prohibit KIPP MAC from promoting tolerance, mutual respect, or cultural sensitivity or competence, or to ban the discussion of “divisive concepts” as part of a larger course of instruction in a professionally and academically appropriate manner without espousing personal political beliefs.
  - c. Further, the Act does not prohibit the use of curricula that addresses the topics of slavery, racial oppression, racial segregation, or racial discrimination, including topics relating to the enactment and enforcement of laws resulting in racial oppression, segregation, and discrimination in a professionally and academically appropriate manner and without espousing personal political beliefs.
- B. Section 2. Individuals Who May Make Complaints Under This Policy
- a. Only the following individuals shall be permitted to make a complaint under this Policy: the parent/guardian of a current KIPP Atlanta Schools scholar; a KIPP Atlanta Schools scholar who has reached the age of majority or is a lawfully emancipated minor; and any current KIPP Atlanta Schools administrator, teacher, or other school personnel. An individual making a complaint under this Policy shall be referred to herein as a “Complainant”.
- C. Section 3. Request for Records
- a. Any individual able to bring a complaint under this policy may also, before or in conjunction with bringing a complaint, make a written request to the Principal for access to non-confidential records reasonably believed to substantiate a complaint made under the Act. The Principal shall produce such records for inspection within a reasonable amount of time not to exceed three school days from the date of the written request. In any instance where some or all of the requested documents are unavailable within three school days of receipt of the request, but such documents do exist, the Principal shall within three days provide the Complainant with a description of such records and a timeline for when they will be available shall provide the documents or access thereto as soon as practicable but in no case later than thirty days after receipt of the written request.
  - b. If the Principal denies a request for records or does not provide existing responsive records within thirty days, the requester may appeal such denial or failure to respond to the Board of Directors. The Board of Directors must place such appeal on the agenda for its next public meeting. If it is too late for such appeal to appear on the next meeting’s agenda, the appeal must be included on the agenda for the subsequent meeting.
- D. Section 4. Complaint Procedures
- a. To initiate a complaint under this Policy, a Complainant shall submit to the Principal, in writing, a reasonably detailed description of the alleged violation of the Protect Scholars First Act.
  - b. By way of example, a reasonably detailed description would generally include the date on which the alleged violation occurred, in which course or during what school-sponsored event the alleged violation occurred, the individual(s) accused of committing the alleged violation, any witnesses to the alleged violation, and details of the substance of the alleged violation (i.e., what remarks were made or what materials were presented that are objectionable).
- E. Section 5. Investigation of Complaints
- a. Within five school days of receiving a written complaint, the Principal or his/her designee shall review the complaint and take reasonable steps to investigate its allegations. What is considered “reasonable” will vary based on the details of the Complaint, but generally will involve interviewing

the Complainant, interviewing the individual(s) identified as having violated the Act, interviewing any witnesses to the alleged violation as needed, and/or reviewing the allegedly objectionable materials at issue, if any.

- b. The Principal or his/her designee shall thereafter meet with the Complainant within ten days of receiving the written complaint—unless another schedule is mutually agreed to by the Complainant and the Principal—and inform the Complainant whether a violation occurred, in whole or in part, and, if such a violation was found to have occurred, what remedial steps have been or will be taken; provided, however, that the confidentiality of scholar or personnel information shall not be violated.
  - c. If the Complainant so requests, the Principal or his/her designee shall within three days of the above-referenced meeting, provide to the Complainant a written summary of findings of the investigation and a statement of remedial measures, if any; provided, however, that such written response shall not disclose any confidential scholar or personnel information.
- F. Section 6. Appeal of Principal’s Decision
- a. If Complainant disagrees with the Principal’s or his/her designee’s determination, Complainant may, within five (5) business days of receipt of the written findings, submit a request in writing to the Chair of the Board of Directors to review the Principal’s or his/her designee’s decision. The Board of Directors or its designee shall, within ten school days of receiving a written request or as soon thereafter as is reasonably practicable, review the Principal’s or his/her designee’s determinations. Confidential scholar or personnel matters shall not be subject to review.
  - b. The complainant may skip this step if he/she so chooses, and appeal the Principal’s decision directly to the Superintendent.
- G. Section 7. Appeal to Superintendent
- a. If Complainant disagrees with the Board of Directors’ decision and/or if Complainant wishes to skip the appeal to the Board of Directors, Complainant may submit a request in writing to the local school district Superintendent. Confidential scholar or personnel matters shall not be subject to review.
  - b. The Superintendent shall review such appeal within ten (10) school days of receiving a written request.
- H. Section 8. Appeal to Local Board of Education
- a. If Complainant disagrees with the Superintendent’s decision, Complainant may appeal such decision to the Local Board of Education as provided in O.C.G.A. § 20-2-1160. Confidential scholar or personnel matters shall not be subject to review.
- I. Section 9. Appeal to State Board of Education
- a. Following a decision by a Local Board of Education, any party listed in the original complaint (Complainant or an employee who allegedly committed the violation) who is aggrieved by the decision of the Local Board of Education shall have the right to appeal such decision to the Georgia State Board of Education for a hearing as provided in O.C.G.A. § 20-2-1160. Confidential scholar or personnel matters shall not be subject to review.

## **School Nutrition Charge Policy**

- A. The School Nutrition Charge Policy only applies to non-Community Eligibility Provisions schools. Scholars residing in households that either do not qualify for free and reduced-priced meals, or do not complete an application for free and reduced-price meals will be charged the full price for school breakfasts and lunches. School meal fees are published at the beginning of each school year.

- B. To expedite meal service, KIPP Atlanta Schools school cafeterias do not accept cash payments for meals. Instead, each scholar has a cafeteria account and a four-digit Personal Identification Number, which is used to charge meals at the point of service. Parents/guardians are strongly encouraged to pre-pay for their scholars' meals in order that their scholars' account balances do not fall into arrears. Payments may be made by check, money order, credit card, or online via MyPaymentsPlus ([www.mypaymentsplus.com](http://www.mypaymentsplus.com)).
- C. Scholars with negative account balances will receive invoices on a monthly basis. The school will continue to provide scholars with past-due balance school meals, however, charges will continue to accrue, and parents are responsible for unpaid balances.
- D. Past-due cafeteria account balances should be cleared by the end of each month.
- E. Any questions or concerns regarding KIPP Atlanta Schools's school nutrition charge policy should be directed to the Director of School Nutrition at (404) 924-6310.

## Transportation Policy

- A. Parents/guardians must provide contact information and identification information for any person authorized to pick up their scholar. Parents/guardians who provide transportation for their children are expected to pick up their children in a timely manner at the end of each school day. Parents of scholars in grades K-8 must notify the office if a child has permission to walk home or ride Marta. Teachers and staff members at KIPP Atlanta Schools commit to work long hours to ensure a helpful, successful school. We appreciate that scholars are picked up within 10 minutes after school, field trips, extracurricular activities, and other events have ended.
- B. If scholars remain at school longer than thirty (30) minutes after the scheduled pick-up time without prior arrangements, families may be charged \$1 per minute. These charges will be based upon the time indicated on the school office clock and are not negotiable. Parents have thirty (30) days to pay any outstanding fees related to tardy pick-ups.
- C. Parents are expected to pick up scholars remaining after-school for after school activities. Where bus transportation is provided, parents are also expected to pick up scholars who miss their bus ride home.
- D. Bus Transportation for Grades K-8: The bus services provided are extremely limited and may not be available or a suitable solution for all families due to bus capacity and route availability. Routes and stops are created to provide the most efficient and economical services available. Families are informed about bus assignments, bus routes, and bus stops prior to the start of each school year. Bus routes and stops are subject to change each year. All scholars are expected to be at their specified stop on time. Buses will not wait for tardy scholars. If a scholar is suspended from the bus for disciplinary reasons or misses the bus, parents are expected to find another source of transportation to and from school.
- E. Bus Transportation for grades K-2: Where transportation is provided, parents will be required, during registration, to indicate an authorized adult to pick up their scholar at the bus stop each day. The driver will not drop off a scholar in grades K-2 at a bus stop without an authorized adult to pick the scholar up. In the case where there is not an authorized person to pick up the scholar, the scholar will be returned to the school. Parents may incur late arrival fees in such instances.
- F. For grades 9-12: Scholars may utilize public transportation (MARTA) to get to and from school. Be advised that families will be required to complete an application process to receive free or discounted cards at the beginning of the year. As the school may provide MARTA passes for scholars, and they will be representing our school, they are expected to maintain scholarly behavior while on the train and/or bus. Scholars who

are identified by MARTA personnel as not behaving appropriately may forfeit their reduced fare passes and be required to provide their own transportation to and from school. Parents must inform the office if a child has permission to walk home only in cases where the scholar has been dismissed early.

## Health Policy

The following health policies ensure we are able to achieve a healthy school experience for all scholars.

### A. Immunization

- a. State law requires that all children in elementary, middle, and high school must have an updated Georgia Certificate of Immunization.
- b. Immunizations are required for measles, rubella, tetanus, diphtheria, polio, mumps, whooping cough, and hepatitis B. The Georgia DHR Form 3231 and Certificate of Immunization must be used for scholars in grades K-12. A local health department computer-generated form is acceptable.
- c. Georgia law allows for two types of exemptions from the immunization requirements: medical and religious. Each child must have one of two items on file – either a valid Georgia Immunization Certificate (Form 3231) indicating a medical exemption or a signed, notarized statement, which is called an affidavit of religious exemption.
- d. For entrance into the sixth grade, each scholar must have at least one additional dose of MMR vaccine. For entrance into the seventh grade, each scholar entering or transferring into a KIPP Atlanta Schools School must receive a tetanus, diphtheria, and pertussis (whooping cough) booster vaccination (Tdap) and an adolescent meningococcal vaccination (MCV4). For entrance into the eighth through twelfth grade, any scholar new to Georgia must receive a tetanus, diphtheria, and pertussis (whooping cough) booster vaccination (Tdap) and an adolescent meningococcal vaccination (MCV4).

### B. Illness Policy

- a. For the well-being of all the children, a sick child should be kept at home. Do NOT bring your child to school if your child has any signs of illness such as fever, sore throat, contagious skin rash, cough, headache, vomiting, or diarrhea. Scholars must be free of fever, vomiting, and diarrhea for 24 hours before returning to school. Scholars should remain at home until they can maintain a normal temperature (below 100 Fahrenheit or 37.8 Celsius) for a full 24 hours or more without taking fever-reducing medication.
- b. After more than three consecutive absences for illness, scholars will need to bring a doctor's re-admittance form to school on their first day back to school to receive an excused absence for missed days.
- c. If a child becomes ill or injured during the school day and is not well enough to stay in class, the parent/guardian will be called to pick the child up. The school does not have the capacity to watch over and care for ill children. It is necessary to have updated emergency contact numbers on file in the school office in case no one can be contacted at home.

### C. Medication Administration

- a. Medication should be administered at home whenever possible, however, the need for medications during the school day or school-sponsored activities should not limit scholars' access to educational opportunities to the extent possible. A parent or guardian may request that prescribed medication and/or medical health-related procedures may be administered by the school principal, his/her designee, the school nurse, or self-administered by the scholar per written physician's orders and

written parent/guardian authorization. If your child must take any medication at school (even over-the-counter medications like Ibuprofen), you and your child's doctor must complete and sign a Medication Form. Parents or guardians must request medication administration and submit all required documentation at the start of each school year or whenever medical orders are changed.

- b. Medications administered by school personnel shall be in accordance with guidelines from the Food and Drug Administration. KIPP Atlanta Schools shall establish rules, protocols, and procedures for the possession, storage, use, dispensation, and administration of medications in accordance with applicable state law and State Board of Education rules.
- c. School nurses or other employees may administer auto-injectable epinephrine to scholars upon the occurrence of an actual or perceived anaphylactic adverse (allergic) reaction by the scholar, whether or not such scholar has a prescription for epinephrine. School nurses or other employees may administer Levalbuterol Sulfate to scholars upon the occurrence of an actual or perceived respiratory distress, whether or not such scholar has a prescription for Levalbuterol Sulfate. Any school employee who in good faith administers or chooses not to administer these medications to a scholar in such circumstances shall be immune from civil liability, pursuant to Georgia statute.

#### D. Self-Administration of Asthma Medication

- a. Scholars to carry and use Anaphylaxis (EpiPen) medication while in school, at a school-sponsored activity, while under supervision of school personnel, or while in before-school or after-school care on school-operated property if:
  - i. The scholar's health care providers or doctor provides a written statement/order specifying use and administration of medication;
  - ii. The scholar is identified as qualified and able to self-administer medication by healthcare professional;
  - iii. The parent/guardian provides written permission for child to carry Anaphylaxis (EpiPen) medication.

## Wellness Policy

KIPP Atlanta Schools will develop and maintain a plan for implementation of a wellness policy that outlines the approach to ensuring environments and opportunities for all scholars to practice healthy eating and physical activity behaviors throughout the school day. KMAS will manage and coordinate the execution of this wellness policy by delineating roles, responsibilities, actions and timelines specific to each school; and including information about who will be responsible to make what change, by how much, where and, when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote scholar wellness. This wellness policy and the progress reports can be found at: <https://www.kippmetroatlanta.org>.

- A. Recordkeeping - We will retain records to document compliance with the requirements of the wellness policy at the KIPP Atlanta Schools Support Team Office and/or on the KMAS network. Documentation maintained in this location will include but will not be limited to:
  - a. The written wellness policy;
  - b. Documentation demonstrating that the policy has been made available to the public;
  - c. Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware

- of their ability to participate on committees;
  - d. Documentation to demonstrate compliance with the annual public notification requirements;
  - e. The most recent assessment on the implementation of the local school wellness policy;
  - f. Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.
- B. Annual Notification of Policy - KMAS will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy, and implementation status. KMAS will make this information available via our website and/or other communication delivery systems. KMAS will provide as much information as possible about the school nutrition environment. This will include a summary of the events or activities related to wellness policy implementation. Annually, KMAS will also publicize the name and contact information of the regional and school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.
- C. Triennial Progress Assessments - At least once every three years, KMAS will evaluate compliance with the wellness policy to assess the implementation of the policy and include:
- a. The extent to which schools under the jurisdiction of KMAS are in compliance with the wellness policy;
  - b. The extent to which KMAS' wellness policy compares to the Alliance for a Healthier Generation's model wellness policy and
  - c. A description of the progress made in attaining the goals of KAMS wellness policy. The position/person responsible for managing the triennial assessment and contact information is:
    - i. KIPP Atlanta Schools Attn: Regional School Nurse
    - ii. 1050 White Street Suite C | Atlanta, GA 30310
    - iii. P: 404-924-6310 info
    - iv. E: info@kippatl.org

## **Scholar Dress Code Policy**

The scholar dress code policy at KIPP Atlanta Schools is that ALL scholars are expected to wear the school uniform every day, unless otherwise indicated.

## **Human Rights Policy**

KIPP Atlanta Schools brings together a diverse group of individuals. It is guided by the principle that respect and consideration for all individuals is foremost in all school activities. It is unlawful to discriminate against any individual based on race, color, religion, sex, nationality, sexual orientation, age, or handicap status. KIPP Atlanta Schools is not only obligated to uphold the law concerning equal opportunity but regards the spirit of these laws to be the very core of its values. KIPP Atlanta Schools wishes to stress that it is the responsibility of every member of the school community to observe and uphold the principles of equal opportunity as they affect staff, faculty, families, and scholars in all aspects of school life. It is the responsibility of every member of the KIPP Atlanta Schools community to actively promote appropriate workplace behavior. Any form of coercion or harassment that insults the dignity of others or impedes their freedom to work and learn will not be tolerated. Any such form of coercion or harassment will result in appropriate discipline, up to and including, discharge.

## Harassment Policy

KIPP Atlanta Schools is committed to equitable and swift resolution of harassment issues. Any scholar experiencing harassment should follow any or all of these measures:

- Let the offender know you want the behavior to stop. Be clear and direct. Do not apologize.
- Make a record of when, where and how you were mistreated; include witnesses (if any), direct quotations, and other evidence.
- If you are not comfortable confronting the offender alone, ask a friend or adult to accompany you, or write a letter to the offender, keeping a copy.
- Scholars should notify the Principal, or if they are uncomfortable doing so, they should speak with another adult. As soon as possible, the adult notified will report to the Principal. The Principal will notify the authorities if necessary.

## Attendance Policy

In support of scholar success, KIPP Atlanta Schools expects scholars to be present at school and to arrive and depart on time in accordance with the provisions of the Georgia compulsory attendance law. Pursuant to O.C.G.A. §20-02-0690.1, parents, guardians or other persons having control or charge of scholars are liable for the scholar's attendance in school.

According to O.C.G.A. § 20-2-150(c), any child enrolled for 20 school days or more in a public school in Georgia prior to their seventh birthday becomes subject to the state's compulsory attendance laws, even if they are under six years of age. This means that once a child under six has been enrolled for 20 days, they are legally required to attend school regularly, and their attendance is governed by the same rules and regulations that apply to older students.

The Board expects local schools to initiate programs to assist scholars in improving their attendance and punctuality. The Board authorizes the CEO to establish administrative regulations to implement this policy. Absences and Excuses - Upon return to school from any absence, the scholar shall bring to the school a note, signed by the parent/legal guardian, stating the reason for the absence. In accordance with the provisions of state board rule 160-5-1-.10, scholar Attendance, KIPP Atlanta Schools defines acceptable excuses for being absent from school as:

- Personal illness of the scholar and/or a situation in which attendance in school would endanger the health of the scholar or the health of others.
- Serious illness or death in the immediate family of the scholar that would reasonably necessitate absence from school.
- Special and recognized religious holidays observed by the faith of the scholar that necessitate absence from school.
- Mandates by the school or other governmental agencies, such as pre-induction physical examination for service in the armed forces, a court order or out-of-school suspension.
- Conditions rendering school attendance impossible or hazardous to scholar health or safety.
- Voter registration or voting in a public election, not to exceed one (1) day per school year.

- Five (5) days or fewer per school year for a child of a military or National Guard parent who is called to duty in a combat zone or combat-supporting post or for a scholar whose parent is on leave from such an assignment.
- Scholars participating in an activity or program sponsored by 4-H must be counted present at school and cannot be counted absent, either excused or unexcused, for time missed from school while participating.
- Scholars attending their Atlanta Public Schools or Fulton County Schools sibling's graduation ceremony during the school day. Parents/guardians should submit a note to the school in advance of the absence.
- A verified interview for college admission or a documented college visit or pre-approved educational activity/event by the school's principal or designee.

The State Board of Education Rule 160-5-1-.02 provides for the following circumstances to allow for the school to mark scholars present for the day:

- A scholar is counted as present for the school day if they attend at least half of the instructional time required at their grade level, excluding lunch and non-instructional periods.
  - Prior to the end of the school day, scholars shall be released only to their parents/legal guardians, or to persons properly identified to school office personnel by the parents/legal guardians, or upon written request by the parents/legal guardians confirmed by telephone or in person.
- A scholar who serves as a Page of the Georgia General Assembly shall be credited as present by the school for days missed for this purpose.
- A scholar who attends court proceedings related to his or her foster care shall be credited as present by the school for days missed for this purpose.
- A scholar who has an emergency necessitating absence from school for a portion of the school day must be present at school at least for one-half of the instructional day, excluding lunch, in order to be counted present for the day.

Extended Absences - For extended absences (three or more consecutive days), supporting documentation (i.e., doctor's note) is required. Furthermore, once a scholar has reached ten (10) cumulative absences for the year, official documentation must be provided in order for any subsequent absences to be excused.

- Any absence that is not supported with written documentation and/or does not fall within the guidelines of excused absences as defined by the Georgia Board of Education will be considered unexcused. In grades K-12, excessive absences may be considered in any retention decision. If a scholar is absent a total of more than ten (10) days, formal inquiries will be made and reported to the appropriate agency. In addition, scholars absent more than fifteen (15) days may be considered for retention.

## Early Literacy Policy

KIPP Atlanta Schools shall ensure that all K-3 literacy curriculum and instructional practices align with the requirements outlined in House Bill 307. This includes the prohibition of three-cueing systems and the exclusive use of high-quality instructional materials grounded in the science of reading.

- By August 1 of each year, KIPP Atlanta Schools will certify to the Georgia Department of Education ("GaDOE") that all locally approved instructional materials meet the state's definition of high-quality instructional materials. The organization will also report the total number and percentage of K-3 students identified in the prior school year as having characteristics of dyslexia and certify that the Dyslexia

Informational Handbook has been distributed to all school-based employees.

- B. KIPP Atlanta Schools shall administer a universal reading screener to each student in K-3 three times each school year, with the first administration occurring within 30 school days of the beginning of the school year. After each administration of a universal reading screener, KIPP Atlanta Schools shall report the results to parents and guardians and to GaDOE. Tiered reading intervention plans shall be implemented for any students determined to be significantly at risk of not attaining grade level reading proficiency, in accordance with the procedures set forth in O.C.G.A. § 20-2-153.1.
- C. Parents or guardians of any such student shall be notified in writing no later than 15 school days after such determination has been made, with all the information required by statute included. In addition, within 15 school days of identifying any K-3 student as having characteristics of dyslexia, the school will provide written notification to the student's parent or guardian.

## Grading Policy

### K-4 and 5-8: Standards-Based Mastery

KIPP Atlanta Schools uses a standards-based grading system for all scholars in Grades K - 4 and 5 - 8. This approach measures scholar performance based on mastery of grade-level standards, rather than cumulative points or assignment completion. While the grading philosophy is consistent across grade bands, the structure reflects developmentally appropriate practices for scholars in Grades K-4 and Grades 5-8.

- A. Scholars are assessed on their progress toward mastery of grade-level standards through ongoing, standards-aligned instruction and assessments.
- B. Teachers use rubrics, observation, exit tickets, quizzes, and work samples to determine a scholar's current level of understanding.
- C. Scholars engage in multiple learning and assessment opportunities throughout the year to show growth.
- D. Progress reports reflect a scholar's cumulative understanding of each standard at key checkpoints, with a focus on continuous improvement.
- E. Recovery and reassessment are embedded through re-teaching and re-engagement with key skills.
- F. Mastery is communicated through performance levels (e.g., Beginning, Developing, Proficient, or Advanced) aligned to grade-level standards.
- G. Numerical grades calculated using a decaying average—a method that prioritizes recent learning while still acknowledging earlier attempts.
- H. Each assessed standard receives a calculated score based on a weighted average.
- I. The most recent assessment carries the greatest weight (e.g., 50%), while earlier attempts carry less weight (e.g., 30% and 20%).
- J. If a scholar earns the following scores on a standard:
  - a. First attempt: 60%
  - b. Second attempt: 75%
  - c. Third attempt: 85%
- K. Then the final score using a decaying average is:
  - a.  $(85 \times 0.50) + (75 \times 0.30) + (60 \times 0.20) = 77\%$

- L. This model rewards growth and ensures that the most current demonstration of mastery has the strongest impact on a scholar's grade.

Grading Principles - All K-4 and 5-8 grading practices are grounded in the following principles:

- M. Recurring, Standards-Aligned Assessments: Scholars regularly demonstrate progress toward mastery through high-quality assessments that align to grade-level expectations.
- N. Automatic Access to Recovery: Scholars are automatically provided recovery opportunities through reassessments of previously taught standards.
- O. Targeted Re-teaching: Reassessments must follow purposeful re-teaching and support to ensure scholars are prepared to demonstrate growth.
- P. Cumulative Progress: Grades reflect cumulative performance and growth across the academic year.
- Q. State Reporting: In alignment with Georgia Department of Education guidelines, final course grades for K-8 scholars are reported on a pass/fail basis.
- R. This policy affirms KIPP Atlanta Schools' commitment to equity, academic rigor, and scholar growth. By focusing on mastery of standards and emphasizing growth over time, we ensure that:
  - a. Scholars have multiple opportunities to succeed.
  - b. 5 - 8 Scholars are provided a grade level syllabus
  - c. Teachers use meaningful data to inform instruction.
  - d. Families and scholars understand how progress is measured and how mastery is achieved.
- S. This approach upholds our belief that every scholar can succeed when provided with high expectations, the right supports, and clear opportunities to grow. Final grades for state reporting are converted to an alpha-numeric grade in accordance with state guidelines. Scholars taking an End-of-Course (EOC) or End of Grade (EOG) assessment, must have the EOC/EOG count as a weighted percentage of the student's total grade.
- T. Missing/Late Work
  - a. Schools and teachers will make a good faith effort to have structures in place to clear late/missing assignments before grades are impacted. When a scholar has missed instruction, the teacher should work with the scholar to ensure the delivery of content before the scholar is assessed. Should there be an extenuating circumstance for a prolonged absence and/or missing assignments/assessments and/or tasks, the teacher will work with administration to create an appropriate plan to deliver content and assess scholar learning.
- U. Student Misses Work Due to Absence (Excused/Unexcused)
  - a. Upon return to school, scholars will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task(s) for full credit.
  - b. After the deadline of an equal number of days a scholar was absent, teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
  - c. If a scholar fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered in the grade book.
- V. Scholar Present but Fails to Turn in Assignment, Assessment, and/or Task(s)
  - a. Teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
  - b. If a scholar fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be

entered in the grade book.

W. Incompletes

- a. At the conclusion of a semester, with the approval of the principal, teachers may give scholars who are absent for extended periods of time an “Incomplete” grade (I). The student will be given the opportunity to make up the work and have the Incomplete grade changed to a numerical grade.
- b. All Incompletes should be cleared within 30 school days of the start of the next semester.
- c. If the Incomplete was given in the Spring semester, the student should clear the Incomplete during Summer School.
- d. Exceptions can be made for students with a 504, IEP, or other health plans.
- e. Scholars can also clear Incompletes during a school-provided intersession, after school session, summer school, or through an authorizers credit recovery platforms/programs.
- f. Scholars must clear all Incompletes for credit-bearing courses or courses required for graduation.
- g. For scholars taking noncredit-bearing courses, scholars are only required to clear Incompletes for reading and math.
- h. Failure to clear the Incomplete in one of these opportunities can result in the grade reverting to the final grade or withdrawal failure status.

X. Communications to Parent(s)/Guardian(s)

- a. Each school is required to notify the scholar and the parent/guardian of a scholar’s academic progress.
- b. A scholar’s teacher or school administrator must notify the parent or guardian and offer the opportunity for an individual conference—conducted in person, virtually, or by phone—when any of the following conditions apply:
  - c. The scholar is in danger of not meeting academic expectations or has a course average below expectations.
  - d. The scholar is at risk of retention or may be recommended for retention.
  - e. The scholar is at risk of receiving an incomplete for the grading period or the course.
  - f. The scholar is being considered for a change in course or academic placement level.

Y. Report Cards and Progress Reports

- a. All schools will provide scholars and parents/guardians with a progress report that measures their academic progress throughout the school year electronically or by sending a paper copy home.
- b. At the end of each semester, scholars will be issued a formal report card to represent the scholar’s final semester average. These report cards can be shared electronically or by sending a paper copy home. Parents/Guardians may also access the information via the school’s Student Information System. Dates for progress reports and report cards will be noted on the school handbook calendar.

- Z. The principal is responsible for naming, implementing, monitoring school-level procedures, developing syllabi and grade books standards to ensure consistent application of grading practices and to support instructional accountability.

Grades 9-12

KIPP Atlanta Collegiate (KAC) operates on a 4x8 alternating block schedule, in which scholars take eight classes annually—four per day on alternating A/B days—and earn 0.5 credits per course each semester. Each course provides multiple opportunities for scholars to demonstrate mastery through a combination of assessments,

performance tasks, and other graded work that reflects growth and content mastery. Scholars are provided a course syllabus at the start of each semester. This approach upholds our belief that every scholar can succeed when provided with high expectations, the right supports, and clear opportunities to grow.

Grading Scale - Scholars are assessed on a numerical 100-point scale, aligned with Atlanta Public Schools. The final semester grade is the average of all graded work and assessments, rounded to the nearest whole number.

Letter Grade	Numerical Equivalent	Description
A+	99 - 100	Excellent achievement at the assigned performance level.
A	92 - 98	
A-	90 - 91	
B+	88 - 89	Above Average achievement at the assigned performance level.
B	82 - 87	
B-	80 - 81	
C+	78 - 79	Average achievement at the assigned performance level.
C	72 - 77	
C-	70 - 71	
F	0 - 69	Did not achieve at the assigned performance level.

GPA Conversion - KAC converts numerical GPAs to a 4.0 scale for college admissions. The GPA calculation is based on the unweighted cumulative average that appears on a scholar’s official transcript.

Letter	Numerical Equivalent	GPA	Letter	Numerical Equivalent	GPA	Letter	Numerical Equivalent	GPA
A	95-100	4.0	B	84	2.9	C	73	1.8
A	94	3.9	B	83	2.8	C-	72	1.7
A	93	3.8	B-	82	2.7	C-	71	1.6
A-	92	3.7	B-	81	2.6	C-		
A-	91	3.6	B-	80	2.5	F		
A-	90	3.5	C+	79	2.4			
B+	89	3.4	C+	78	2.3			
B+	88	3.3	C+	77	2.2			
B+	87	3.2	C	76	2.1			
B	86	3.1	C	75	2.0			
B	85	3.0	C	71	1.9			

A. Recovery

- a. Administered throughout a unit to scholars who have failed to demonstrate mastery of the standards. Recovery should cover the standards that the scholar has not mastered. Teachers should provide opportunities for each scholar 9-12 to continue learning material that has not yet been mastered even if the scholar’s grade is not replaced.
  - i. Scholars 9-12 should be afforded the opportunity to recover all major assessments if they score below a 80% on the assessment.
  - ii. Scholars are limited to one recovery attempt per major assessment that meets the threshold

for recovery. Recovery of a major assessment should occur before the next assessment is given.

- iii. Scholars are eligible to earn a replacement grade on a recovery that is no higher than 80%.
- iv. If a scholar's recovery is below the original score, the original score should stand in the grade book. Before recovery, the teacher should work with the scholar to complete missing work and/or ensure delivery of the content through reteaching and relearning. The original score should be noted in the comment section of the grade book if a scholar recovers a major assessment.

#### B. Missing/Late Work

- a. Schools and teachers will make a good faith effort to have structures in place to clear late/missing assignments before grades are impacted. When a scholar has missed instruction, the teacher should work with the scholar to ensure the delivery of content before the scholar is assessed. Should there be an extenuating circumstance for a prolonged absence and/or missing assignments/assessments and/or tasks, the teacher will work with administration to create an appropriate plan to deliver content and assess scholar learning.

#### C. Student Misses Work Due to Absence (Excused/Unexcused)

- a. Upon return to school, scholars will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task(s) for full credit.
- b. After the deadline of an equal number of days a scholar was absent, teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
- c. If a scholar fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered in the grade book.

#### D. Scholar Present but Fails to Turn in Assignment, Assessment, and/or Task(s)

- a. Teachers may begin deducting points from a late/missing assignment, assessment, and/or task(s) (maximum 25% deduction).
- b. If a scholar fails to turn in a late/missing assignment, assessment, and/or task(s), then a zero may be entered in the grade book.

#### E. Incompletes

- a. At the conclusion of a semester, with the approval of the principal, teachers may give scholars who are absent for extended periods of time an "Incomplete" grade (I). The student will be given the opportunity to make up the work and have the Incomplete grade changed to a numerical grade.
- b. All Incompletes should be cleared within 30 school days of the start of the next semester.
- c. If the Incomplete was given in the Spring semester, the student should clear the Incomplete during Summer School.
- d. Exceptions can be made for students with a 504, IEP, or other health plans.
- e. Scholars can also clear Incompletes during a school-provided intersession, after school session, summer school, or through an authorizers credit recovery platforms/programs.
- f. Scholars must clear all Incompletes for credit-bearing courses or courses required for graduation.
- g. For scholars taking noncredit-bearing courses, scholars are only required to clear Incompletes for reading and math.
- h. Failure to clear the Incomplete in one of these opportunities can result in the grade reverting to the final grade or withdrawal failure status.

- F. Communications to Parent(s)/Guardian(s)
- Each school is required to notify the scholar and the parent/guardian of a scholar's academic progress.
  - A scholar's teacher or school administrator must notify the parent or guardian and offer the opportunity for an individual conference—conducted in person, virtually, or by phone—when any of the following conditions apply:
    - The scholar is in danger of not meeting academic expectations or has a course average below expectations.
    - The scholar is at risk of retention or may be recommended for retention.
    - The scholar is at risk of receiving an incomplete for the grading period or the course.
    - The scholar is being considered for a change in course or academic placement level.
- G. Report Cards and Progress Reports
- All schools will provide scholars and parents/guardians with a progress report that measures their academic progress throughout the school year electronically or by sending a paper copy home.
  - At the end of each semester, scholars will be issued a formal report card to represent the scholar's final semester average. These report cards can be shared electronically or by sending a paper copy home. Parents/Guardians may also access the information via the school's Student Information System. Dates for progress reports and report cards will be noted on the school handbook calendar.
- H. Grading Floor
- To prevent a single grade from disproportionately harming a scholar's average and to encourage recovery, KAC uses assignment and assessment floors:
    - Practice Assignments: Reflect actual performance;
    - Formative/Summative Assessments: In accordance with KIPP Foundation, grades below 60% are recorded as 60% in the gradebook.
    - In accordance with KIPP Foundation, semester grades may not fall below 60%, except in cases of academic dishonesty or confirmed violation of grading integrity standards in which case it is approved by the principal or their designee.
- I. Final Semester Grades
- Scholars taking an End-of-Course (EOC) must have the EOC count as a weighted percentage of the student's total grade.
  - A scholar will receive a final grade for each course at the conclusion of each semester. The final semester grade will be a measurement of all of the work given throughout the quarter and a passing grade will result in the scholar earning 0.5 credits. Final grades are rounded to the nearest whole number. For courses that have an EOC given by the state of Georgia, the score on that assessment will account for 20%\* of the scholar's final grade for the final semester the course is given (for example: the Algebra EOC will account for 20% of a scholar's 2nd semester grade). If a scholar receives a final grade (including the addition of any applicable EOCs) lower than 70%, he or she fails that course for the year.
- J. Advanced Placement (AP) Courses
- Scholars who pass an AP course receive a 10-point numerical bonus on their final course grade.
  - To earn credit, scholars must score at least 70% before bonus points are applied.
  - Scholars who earn below 70%—even with bonus points—fail the course and do not receive credit.

- d. Participation in the AP exam is mandatory to receive the bonus and transcript AP designation. In such cases where a scholar does not complete the AP exam, the course will be re-coded as an Honors or standard course, and the transcript and GPA recalculated accordingly.
  - e. KAC will provide exam fee subsidies and additional instructional support for scholars identified as underrepresented in AP courses.
- K. The principal is responsible for naming, implementing, monitoring school-level procedures, developing syllabi and grade books standards to ensure consistent application of grading practices and to support instructional accountability.

## Grade Change Policy

Grades assigned to scholars should accurately reflect their academic performance in accordance with the standards and criteria set forth in the school's curriculum and by individual teachers. Grade changes after the official grade posting window has closed may only be authorized when there is clear evidence of a clerical error, misapplication of grading criteria, or an error in grade calculation. These corrections may take place at any time if the appropriate process described below is followed. Once approved by the school administration, the corrections will be reflected in the scholar's official academic record.

- A. Clerical Error - A clerical error is a mistake made in the administrative or record-keeping process, typically involving manual data entry, transcription, or filing.

*Examples include:*

- a. Entering a "67" instead of a "76" into the gradebook
- b. Recording a grade for the wrong assignment or scholar
- c. Failing to update a revised grade after a reassessment

- B. Misapplication of Grading Criteria - This occurs when a teacher applies grading rules or rubrics inconsistently or incorrectly.

*Examples include:*

- a. Failing to allow a reassessment opportunity when the policy requires it for scores below a certain threshold
- b. Using a non-approved behavior metric (e.g., "neat handwriting") to lower an academic grade
- c. Grading class participation inconsistently across sections

- C. Error in Grade Calculation - A mathematical mistake that results in an incorrect final grade.

*Example:*

- a. Assigning equal weight to all assignments when the grading policy specifies summative assessments should count for 60% and formative work for 40%

- D. A scholar or parent/guardian may challenge a final posted grade within 15 school days of the issuance of the final report card by submitting a written request to the school principal.

- a. The request must include objective criteria such as the following:
  - i. Missing or unentered assignments that were submitted on time
  - ii. Violations of documented IEP or 504 accommodations
  - iii. Inconsistencies between communicated expectations (e.g., rubrics or grading scale) and recorded grades

- b. Requests based on subjective concerns—such as comparisons to other scholars general dissatisfaction with the grade, or effort not aligned with demonstrated mastery—will not be considered.
- E. The school principal will review all submitted grade challenges and determine whether a revision is warranted. Any unresolved disputes will be escalated to the Chief Schools Officer for final determination. And in those cases, if appropriate, changes to the posted grade will be made by the Chief Schools Officer.

## Promotion Policy

### Grades K-4

Scholars must meet grade-level standards in the core content areas (including reading, written communication, and math) to be promoted to the next grade level. Promotion will be based upon standards established for each subject. Scholars absent 15 days for more may be considered for retention. Scholars will be promoted or retained on the recommendation of the classroom teacher/s as well as the consultation of the grade level team, learning specialist, and Principal. This recommendation will be based upon the following criteria:

- A. Formative assessment data
- B. Summative assessment data
- C. Attendance
- D. Classwork
- E. Social/developmental characteristics
- F. Other pertinent data

Before a scholar can be retained, there should be documented evidence of:

- A. Discussion of barriers impacting scholar's ability to achieve (should occur within a Tier 2, Tier 3, or IEP meeting)
- B. Use of screener data as well as other data to determine specific areas of deficits.
- C. Interventions delivered with fidelity (as recommended by the intervention)
- D. Progress monitoring data collected on intervention effectiveness (at least every other week, but ideally weekly)
- E. Team meetings that include a review of data, change in intervention or change in the delivery of intervention if found not effective
- F. If a scholar does not meet the above criteria for promotion to the next grade, he or she may only be promoted at the discretion of the Principal. Progress made toward achieving Individual Education Plan (IEP) goals will be considered in a promotion decision for scholars with IEPs.
- G. KIPP Atlanta Schools aligns with the state of Georgia's policies for gateway years for grade 3.
- H. KIPP Atlanta Schools follows the criteria set forth by state and local districts for promotion criteria regarding the Milestones exam.

### Grades 5-8

To be considered for promotion to the next grade, scholars must meet at least two of the following three criteria for ALL of the core skill classes (including ELA, Math, and either Science OR Social Studies):

- A. Have a final yearly grade of 70 or above in the academic subject
- B. Additionally, scholars will be promoted or retained on the recommendation of the classroom teacher/s as well as the consultation of the grade level team and Principal. This recommendation will be based upon the following criteria:
  - a. Formative assessment data
  - b. Summative assessment data
  - c. Attendance
  - d. Classwork
  - e. Social/developmental characteristics
  - f. Other pertinent data
- C. Before a scholar can be retained, there should be documented evidence of:
  - a. Discussion of barriers impacting scholar's ability to achieve (should occur within a Tier 2, Tier 3, or IEP meeting)
  - b. Use of screener data as well as other data to determine specific areas of deficits.
  - c. Interventions delivered with fidelity (as recommended by the intervention)
  - d. Progress monitoring data collected on intervention effectiveness (at least every other week, but ideally weekly)
  - e. Team meetings that include a review of data, change in intervention, or change in the delivery of intervention if found not effective
- D. If a scholar does not meet the above criteria for promotion to the next grade, he or she may only be promoted at the discretion of the Principal. Progress made toward achieving Individual Education Plan (IEP) goals will be considered in a promotion decision for scholars with IEPs.

### Grades 9-12

- A. A scholar's "grade-level" in high school is determined by the annual credit requirements detailed in the scholar handbook. In general, to be promoted to the next grade level, scholars must earn credit in all of their required classes as well as have the total credits required for each level. The total credits, by category, as well as required courses for promotion are listed below.
- B. Scholar promotion will be done bi-annually to reflect the way that credits are earned. Transcript audits will be done in January and June, at which point scholars and parents will be notified of the scholar's grade-level designation.
- C. Scholars will have a variety of ways to recover the credits they fail to earn initially. If a scholar is required to make-up a course, both the initial failing grade as well as the passing grade on the repeated course will show up on their transcript and be averaged into their cumulative GPA.
- D. Annual credit requirements for promotion are below.
  - a. Annual Credit Requirements

- b. The chart below describes the number of annual credits each scholar must earn in order to be promoted as well as the overall graduation requirements:

Credit Type	Sophomore	Junior	Senior	Graduation
Math	1	2	3	4
English	1	2	3	4
Foreign Language	1	1	2	2
Science	1	2	3	4
Social Studies/History	1	2	3	3
Elective (5) / Fine Arts (1)	1	2	4	5
PE/Health	0.5	1		1.5
Community Service (140 Hours)				0.5
Total	6.5	12	18	24

## Graduation Ceremony Policy

All requirements for graduation, including successful completion of state testing requirements, must be completed before a senior can participate in graduation exercises. A diploma will be presented upon completion of all graduation requirements. KIPP Atlanta Schools will make available to parents and guardians the graduation dates. The graduation dates are subject to change. (e.g., schools are closed due to inclement weather, emergency on a regular school day, etc.) Scholars' participation in the graduation ceremony is a privilege and not a right. Therefore, the principal has the right to prohibit a scholar's participation if the scholar is found to have violated any provision of the Code of Conduct. Participation in the graduation ceremony is required; therefore, a graduation fee or senior dues may be charged to cover costs for such items as diploma covers, printing costs, and additional graduation expenses, etc. However, scholars will be given written notification of this fee and a description of costs at the beginning of the school year in which they are to participate in the graduation ceremony.

## Valedictorian/Salutatorian Policy

KIPP Atlanta Collegiate High School will designate a valedictorian and salutatorian for each graduating class. The valedictorian will be the scholar who has earned the highest-class rank in the graduating class and who has met the eligibility requirements specified below. The salutatorian will be the scholar who has earned the second-highest class rank in the graduating class and who has met the eligibility requirements specified below. The valedictorian(s) and salutatorian(s) will be recognized in graduation ceremonies.

### A. Eligibility

- The eligible scholar will have been enrolled in the school from which s/he graduates by the end of the first semester of the junior year.
- The eligible scholar will have transferred five (5) or fewer units from a school or program that is not accredited in accordance with state board rule 160-5-1-.15 Acceptance of Transfer Credit and/or Grades and Atlanta Board of Education policy JBC (4) Transferring Credits.
- For graduating classes that entered ninth grade in 2008-09 or later, all scholars earning regular education diplomas are eligible.
- The eligible scholar will have a weighted numeric grade-point average of 90 or above. Scholars selected as valedictorians and salutatorians must complete all requirements for graduation by the day specified by the school leadership in the second semester of the senior year.

- e. Scholars who have been selected but fail to complete all requirements for graduation by the end of the second semester for any reason shall become ineligible, and the next eligible candidate will be selected as the valedictorian or salutatorian.

#### B. Selection

- a. Class rankings to determine the valedictorian and salutatorian will be generated based on grades earned by the end of the first semester of the senior year.
- b. Class ranking is established based on the weighted numeric grade-point average calculated in accordance with policy IHC, Class Rankings.
- c. The official class ranking list will be the scholar information system-generated ranking of the weighted numeric grade-point averages of all eligible graduating class.
- d. Co-valedictorians and co-salutatorians will be identified if there is an exact grade-point average tie for either the highest or second-highest class rank.

## **Locker Usage Policy**

All lockers made available for scholar use on the school premises are the property of KIPP Atlanta Schools. The lockers are made available for scholar use in storing school supplies and personal items necessary for use at school, but the lockers are not to be used to store items which cause, or can reasonably be foreseen to cause, interference with school purposes or an educational function, or which are forbidden by state law or school rules. A scholar who uses a locker that is the property of KIPP Atlanta Schools is presumed to have limited expectations of privacy in the locker or the locker's content.

The scholar's use of the locker does not diminish KIPP Atlanta Schools ownership or control of the locker. KIPP Atlanta Schools retains the right to inspect the locker and its contents to ensure that the locker is being used in accordance with its intended purpose, and to eliminate fire or other hazards, maintain sanitary conditions, attempt to locate lost or stolen materials, and or any other material forbidden by school rules such as weapons, illegal drugs or alcohol.

## **Search & Seizure Policy**

KIPP Atlanta Schools may use metal detectors, sniffing dogs, or other detection devices to ensure school safety. School personnel may search anything on school property, such as cars, school buses, lockers, and personal belongings. Unauthorized items and/or items that threaten the safety of others will be seized, and appropriate disciplinary action will be taken.

- A. Personal property of a random group of scholars can be searched with reasonable suspicion or if the group of scholars searched is chosen at random. Searches of a scholar themselves may also be done with reasonable suspicion. The search must be done by a staff member who is the same sex as the scholar, and there must always be a second staff member present as a witness.
- B. Scholars and parents are responsible for checking clothing, book bags, purses, and all scholar personal possessions for illegal and unauthorized items before entering the school safety zone (defined as on or within 1000 feet of any realty property owned or leased to any public or private elementary school, secondary school, or school board, and used for elementary or secondary education).

## Teenage/Adult Drivers Responsibility Act (Taadra)

According to the Teenage Driver Responsibility Act, scholars must obtain a Certificate of Enrollment in order to obtain a driver's license or driver's permit. During the school year, Certificates of Enrollment are issued through the scholar registrar. A certificate of enrollment will not be issued for a scholar under the age of 18 who drops out of school without graduating or has been expelled for disciplinary reasons.

## Scholar Cell Phone Policy

Scholars in grades K-8 may not use personal cell phones or electronic devices during the school day and at school sponsored events unless permitted for medical or educational purposes. If a K-8 scholar chooses to bring a cell phone or electronic device to school, it will be stored in a locker, locked pouch, or designated place in the classroom as directed by school administration. Violations may result in disciplinary action in accordance with the student code of conduct.

- A. For scholars attending KIPP Atlanta Collegiate High School, cell phones and other personal electronic devices are authorized for use during transitions and at lunch. Scholars may be permitted to turn on and use cell telephones and other personal electronic devices during the school day for medical or educational purposes or other reasons approved by a school staff or administrator.
- B. Photographing, audio recording or videotaping by any means another scholar or staff member is strictly prohibited while on school premises without the consent of the scholar or staff member. These prohibitions include all emergency situations unless the scholar is directed to use a cell phone or personal electronic devices by a KIPP employee. Scholars who do not adhere to this policy and the associated regulations shall be deemed to have created a disruption to the instructional environment and are subject to appropriate disciplinary action.
- C. Scholars shall be personally and solely responsible for the security of their cell phones and other personal electronic devices. KIPP Atlanta Schools shall not assume responsibility or liability for the theft, loss or damage to a cell phone or other personal electronic devices, nor does it assume responsibility for the unauthorized use of any device.
- D. Should parents or guardians need to communicate with their scholar during the school day, the parent or guardian should contact the school directly. Further, all emergency communication will be facilitated through school emergency communication management systems and coordinated by school personnel.

## Computer/Internet Policy

Computers are used to support learning and enhance instruction. Scholars will use computers frequently in their regular classrooms. However, all of these computer privileges depend on a scholar's using the technology in a responsible, efficient, ethical, and legal manner. A scholar may not:

- A. Use the Internet for any illegal purpose;
- B. Use any social networking site (Facebook, Bebo, Twitter, Instagram, TikTok, etc.)
- C. Use profane, obscene, impolite, or abusive language;
- D. Change computer files that do not belong to the user;
- E. Violate someone else's privacy;
- F. Share his/her password with anyone except adults at the school.

## Safety And Acceptable Use Of The Internet By Scholars, Staff, And Educators Policy

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A scholar will not be allowed to access the Internet or email until the scholar and a parent/guardian have signed a Technology Release agreement. Unacceptable use of the Internet may result in immediate revocation of access privileges.

### A. Background

- a. As the use of telecommunication networks by scholars and educators increases, there is a need to clarify the acceptable use and safety of those networks and to include federal regulations from the Children's Online Privacy Protection Act (COPPA) and the Children's Internet Protection Act (CIPA).

### B. Contents

- a. This policy includes regulations for the safety and use of the Internet. It addresses acceptable use, privileges, accountability and responsibility, network etiquette, security, safety, and vandalism.

### C. Purpose

- a. This policy includes federal regulations regarding child safety issues and acceptable use of the Internet and complies with Universal Service Fund for Schools and Libraries (E-rate) guidelines.
- b. This policy establishes criteria for the safety and acceptable Internet use by scholars, educators, and school personnel at KIPP Atlanta Schools.

#### i. Scope:

1. The Internet is an electronic highway connecting millions of computers worldwide and millions of individual subscribers. Access to the Internet will provide scholars and educators with electronic mail, information access, and sharing.

- ii. With connections to computers and people worldwide also comes the availability of material that may not be considered appropriate or have educational value. On a global network, it is impossible to restrict access to all controversial materials. The scholar, parent, teacher, and administrator are responsible for ensuring that access to telecommunication networks, computers and the Internet provided by the school is not abused.

#### iii. Acceptable Use:

1. Access to the Internet for KIPP Atlanta Schools is provided for the sole purpose of academic achievement. The use of the Internet must be in support of education and consistent with the educational objectives of the KIPP Atlanta Schools.
2. Transmission of any material in violation of any U.S. or state law or regulation is prohibited. This includes, but is not limited to, copyrighted material, threatening, abusive, or obscene material, or material protected by trade secrets. Illegal activities and privacy and safety violations of the Children's Online Privacy Protection Act (COPPA) and the Children's Internet Protection Act (CIPA) are strictly prohibited.
3. Each scholar accessing the Internet will be provided acceptable use training and shall have an acceptable use form, signed by a parent or legal guardian, on file. The system administrators and/or local teachers may deny user access at any time. Additionally, KIPP Atlanta Schools may pursue legal action to recover damages due to inappropriate use or safety violations of the network.

- iv. KIPP Atlanta Schools's administrative information systems are to be used exclusively for

the organization's business. KIPP Atlanta Schools reserves the right to enter an employee's information system files whenever there is a business-need to do so.

D. COPPA Notice:

- a. The growing availability of web-based tools and applications provides teachers with new and exciting methods to improve, enrich, and diversify the delivery of curriculum and instruction to scholars. Many web-based tools and applications use data to create access accounts and to customize the learning experience. The purpose of this notice is to explain what data will be provided to online educational service providers and parent rights regarding the use of online educational services.
- b. The Children's Online Privacy Protection Act ("COPPA") is a federal law governing the online collection of personal information from children under 13. The rules spell out what a website or application operator must include in a privacy policy, when and how to seek verifiable consent from a parent, and what responsibilities an operator has to protect children's privacy and safety online. KIPP Atlanta Schools utilizes several educational software applications and web-based services that third parties operate. For our scholars to use these valuable programs and services, certain personal identifying information (i.e., scholar's name, school-issued email address, application username and password) must be provided to the website or application operator.
- c. Under federal law, these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. However, the law permits KIPP Atlanta Schools to consent to collecting personal information on behalf of all of its scholars, eliminating the need for individual parental consent given directly to the website operator.
- d. More information regarding COPPA is available on the Federal Trade Commission website: <https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions>.
- e. A list of applications and websites that may be used in KIPP Atlanta Schools classrooms, with links to their privacy policies and terms of service, is available on our website at [www.kippmetroatlanta.org](http://www.kippmetroatlanta.org).

E. Accountability and Responsibility:

- a. The use of telecommunications and/or access to the Internet is an extension of the educator's responsibility in their classroom. Therefore, it is the educator's responsibility to ensure classroom activities that utilize Internet-related technologies and focus on appropriate and specific learning goals and objectives. All scholar use of Internet-related applications must be authorized by the educator. Specific examples of unauthorized use include, but are not limited to:
  - i. Creating, storing, sending, or viewing pornographic material.
  - ii. Downloading, uploading and/or executing viruses.
  - iii. Corrupting, destroying, deleting, or manipulating system data with malicious intent.
  - iv. "Hacking" or any other unlawful online activities.
  - v. Disclosing, using, or disseminating personal information regarding minors.
- b. Employees are required to execute appropriate and reasonable care over all assigned technology equipment. Repeated neglectful damage can result in receiving alternative technology equipment, and staff members may receive disciplinary action up to and including termination. The alternative technology equipment will continue to meet instructional/administrative standards but may not be the same as the previously assigned technology equipment.
- c. Content:
  - i. Content should be appropriate, in good taste, and not harmful to any individual or group.

- ii. Scholar pictures and names can be published on the school website at the discretion of the school. Parental permission should be obtained. Internet guidelines stress the importance of not publishing the last names of scholars. Nicknames may be used in place of the given name. Personal information, such as home address, home telephone, credit card information, mother's maiden name, and other personal information, should not be published.
  - iii. Pages should comply with KIPP Atlanta Schools policies and regulations.
  - iv. Information such as the email address of the responsible contact person, copyright, and the last date updated should be included.
- d. Etiquette:
- i. Users are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:
  - ii. Be polite. Do not write or send abusive messages to others.
  - iii. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.
  - iv. Do not reveal the personal home address or phone number of scholars or colleagues. Note that electronic mail (e-mail) is not guaranteed to be private. Messages related to or in support of illegal activities may be reported to the authorities.
- e. Security:
- i. Users who identify a security problem on the system must notify a system administrator. Users must not use another individual's account or give their passwords to others.
- f. Vandalism:
- i. Vandalism will result in the revocation of user privileges. Vandalism includes any attempt to harm or destroy data or any connections that are part of the Internet. This includes but is not limited to, uploading, downloading, or creating computer viruses.
- g. Safety:
- i. Safety measures must be enforced to carry out policies at the school to implement the intent of CIPA, COPPA and E-rate guidelines.
  - ii. KIPP Atlanta Schools will organize technical protection through the use of filtering, measures to guard against visual depictions that are (1) obscene; (2) child pornography or (3) other materials deemed to be "inappropriate for minors."
  - iii. Schools must enforce the use of filtering or electronic technical protection measures during any use of computers to access the Internet.
  - iv. Safety includes monitoring the online activities of minors.
- h. Implementation:
- i. KIPP Atlanta Schools board of directors (KIPP STRIVE Academy, KIPP WAYS Academy, KIPP WAYS Primary, KIPP Vision Academy, KIPP Soul Primary, KIPP Soul Academy, KIPP STRIVE Primary, KIPP Vision Primary, KIPP South Fulton Academy, KIPP Atlanta Collegiate, KIPP Woodson Park Academy, and KIPP Forward are under the governance of KIPP Atlanta Schools board of directors) will support KIPP Atlanta Schools to ensure implementation of this policy in a method that promotes proper use of the Internet.

## Outstanding Fees Policy

Scholars may be subject to fees for various reasons, including but not limited to breakfast and lunch fees, class fees, lost or damaged textbooks or instructional materials, or late pick-up fees. As a general rule, parents have 30 days to pay any outstanding fees. At the high school level, all outstanding fees must be paid by a date set before graduation.

## Scholar Discipline/Code of Conduct Policy

KIPP Atlanta Schools is required to adopt the Atlanta Public Schools Student Code of Conduct for all schools authorized by Atlanta Public Schools. KIPP Atlanta Schools is required to adopt the Fulton County School District's Student Code of Conduct for schools authorized by Fulton County Schools.

- A. The Atlanta Public Schools Code of Conduct for KIPP Atlanta scholars attending KIPP Atlanta Collegiate High School, KIPP Soul Academy, KIPP Soul Primary School, KIPP STRIVE Academy, KIPP STRIVE Primary School, KIPP Vision Academy, KIPP Vision Primary School, KIPP WAYS Academy, KIPP WAYS Primary School, and KIPP Woodson Park Academy is located in Appendix A and is shared with parents/guardians and scholars annually.
- B. The Fulton County Schools Code of Conduct for KIPP Atlanta scholars attending KIPP South Fulton Academy is located in Appendix B and is shared with parents/guardians and scholars annually.
- C. Click the link below to view or download a copy of the 2025-2026 Atlanta Public Schools Student Code of Conduct. The student handbook is a summary of policies, laws and regulations that affect students attending KIPP Atlanta Collegiate High School, KIPP Soul Academy, KIPP Soul Primary School, KIPP STRIVE Academy, KIPP STRIVE Primary School, KIPP Vision Academy, KIPP Vision Primary School, KIPP WAYS Academy, KIPP WAYS Primary School, and KIPP Woodson Park Academy.
  - a. 2025-2026 APS Student Handbook (which includes the updated code of conduct) can be found online <https://www.atlantapublicschools.us/discipline> for an English and/or Spanish download.
- D. Click the link below to view or download a copy of the 2025-2026 Fulton County Schools Student Code of Conduct (Student and Parent Student and Discipline Handbook). The student handbook is a summary of policies, laws and regulations that affect students attending KIPP South Fulton Academy. The Fulton County Student Handbook (which includes the updated code of conduct) can be found online <https://www.fultonschools.org/all-departments/academics/student-services/student-discipline/student-code-of-conduct-discipline-handbook> for an English and/or Spanish download.
- E. The Student Handbook is published on an annual basis and shared with parents/guardians. However, Georgia State laws, Georgia State Board of Education bylaws, and Fulton County School Board of Education policies and administrative regulations enacted after the publication of the student handbook shall supersede the statements and references contained in the current publication. This means that the laws and rules in the handbook are subject to change or may be amended. Please check the Fulton County School Board website for the most current version of Georgia State laws, Georgia State Board of Education bylaws, and Fulton County School Board of Education policies and administrative regulations.

# Board Bylaws

*As amended and  
restated by adoption on  
August 21, 2020*

## BYLAWS TABLE OF CONTENTS

### ARTICLE I STRUCTURE

Section 1.1. Structure	52
Section 1.2. Purposes	52

### ARTICLE II OFFICES

Section 2.1. Principal Place of Business	52
Section 2.2. Registered Office & Registered Agent	52

### ARTICLE III BOARD OF DIRECTORS

Section 3.1. Powers	53
Section 3.2. Number	53
Section 3.3. Election and Term	53
Section 3.4. Removal	53
Section 3.5. Resignation	54
Section 3.6. Meetings	54
Section 3.7. Notice of Meetings	54
Section 3.8. Quorum and Voting	54
Section 3.9. Participation in Meetings	55
Section 3.10. Committees	55
Section 3.11. Standing Committees	55
Section 3.12. Compensation	57
Section 3.13. Personal Liability of Directors	57
Section 3.14. Honorary Directors	57

### ARTICLE IV OFFICERS

Section 4.1. Number	58
Section 4.2. Election and Term	58
Section 4.3. Resignation and Removal	58
Section 4.4. Employees and Other Agents	58
Section 4.5. Chair	58
Section 4.6. President	59
Section 4.7. Vice President	59
Section 4.8. Secretary	59
Section 4.9. Chief Financial Officer	59

### ARTICLE V MISCELLANEOUS

Section 5.1. Checks, Notes and Contracts	60
Section 5.2. Books and Records	60
Section 5.3. Annual Report	60
Section 5.4. Right of Inspection	60
Section 5.5. Amendments	60

### ARTICLE VI CONFLICTS OF INTEREST

Section 6.1. Purpose	61
Section 6.2. Definitions	61
Section 6.3. Procedures	61
Section 6.4. Records of Proceedings	62
Section 6.5. Annual Statements	63
Section 6.6. Periodic Reviews	63

### ARTICLE VII INDEMNIFICATION

Section 7.1. General	63
Section 7.2. Insurance	64
Section 7.3. Amendments	64

### APPENDIX

64

# Board Bylaws *(continued)*

## ARTICLE I STRUCTURE

### Section 1.1. Structure.

KIPP Atlanta Schools Collaborative, Inc. (the “Corporation”) is a nonprofit corporation organized under the laws of the State of Georgia, which does not have members within the meaning of the Georgia Nonprofit Corporation Code, O.C.G.A. §14-3-101, et seq. (as amended from time to time, the “Act”). The Articles of Incorporation of the Corporation (as amended from time to time, the “Articles of Incorporation”) were filed in the office of the Secretary of State of the State of Georgia on May 4, 2004.

### Section 1.2. Purposes.

The Corporation is organized and is to be operated exclusively to carry out charitable and educational purposes, within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, as now in effect or as may hereafter be amended (the “Code”), including, but without limitation thereon: (a) to support the programs and activities of one or more public schools operating in accordance with the KIPP educational model, as described in the KIPP Trademark License Agreement with the KIPP Foundation, as in effect from time to time (the “KIPP License”), within the State of Georgia; (b) to exercise all rights and powers conferred by the laws of the State of Georgia upon non-profit corporations, including, but without limitation thereon, to raise funds, to receive gifts, devises, bequests and contributions, in any form, and to use, apply, invest and reinvest the principal and/or income therefrom or distribute the same for the above purposes; and (c) to engage in any other activity that is incidental to, connected with or in advancement of the foregoing purposes and that is within the definition of charitable and educational for purposes of Section 501(c)(3) of the Code, provided, the powers of the Corporation shall never be inconsistent with the purposes of the Corporation stated above or the Constitution of the United States or the State of Georgia.

## ARTICLE II OFFICES

### Section 2.1. Principal Place of Business.

The principal place of business of the Corporation, and its mailing address, shall be 98 Anderson Avenue, NW, Atlanta, GA 30314 or such other location as the Board of Directors of the Corporation (the “Board”) may determine or as the affairs of the Corporation may require from time to time. The Corporation may have such other offices as the Board may determine or as the affairs of the Corporation may require from time to time.

### Section 2.2. Registered Office & Registered Agent.

The Corporation shall have and continuously maintain in the State of Georgia a registered office and a registered agent whose office is the Corporation’s registered office, as required by the Act. The registered office may be, but need not be, identical to the principal office of the Corporation in the State of Georgia,

## Board Bylaws *(continued)*

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and the address of the registered office may be changed from time to time by the Board of Directors in accordance with applicable law.

### ARTICLE III BOARD OF DIRECTORS

#### **Section 3.1. Powers.**

The business, affairs and property of the Corporation shall be managed and controlled by the Board, and all corporate powers shall be vested in and exercised by the Board, except as otherwise provided by law, the Articles of Incorporation or these bylaws (“Bylaws”). Duties of the Board include reviewing and approving a long-term strategic plan and annual budget; determining the responsibilities of, evaluating, hiring and/or terminating the Executive Director; and seeking to maintain the financial viability of the Corporation.

#### **Section 3.2. Number.**

The number of directors (“Directors”) constituting the Board will be a minimum of seven and a maximum of twenty-four. The number of Directors may be increased or decreased from time to time by the Board.

#### **Section 3.3. Election and Term.**

Directors shall be nominated by the Committee on Directors after consultation with the Chair and President. Directors shall generally be elected at the year-end annual meeting held in June (the “Annual Meeting”), but at the Board’s discretion, a Director may be elected prior to the Annual Meeting for an interim term through July 1 of that fiscal year. In addition to any such interim term, Directors shall be elected for one (1) three-year term that begins on July 1 (the “Initial Term”) and, if re-elected, shall be able to serve an additional two consecutive three-year terms (for a total of three terms). Thereafter, a Director must wait at least one year before being eligible for re-nomination to the Board, unless this requirement is waived by vote of 2/3 of the Board upon the recommendation of the Committee on Directors, in which case the Director may be elected to an additional two-year term; provided, that notwithstanding the foregoing, (a) a Director who is the immediate past Chair of the Board at the time such Director’s third three-year term ends may serve an additional one-year term and (b) a Director may serve up to two years beyond his or her third three-year term while serving as Chair of the Board and one additional year thereafter. Initial terms for Directors elected prior to July 1, 2010, will be deemed to expire as set forth in the Appendix to these Bylaws. No persons serving on the Board shall be paid employees of the Corporation, or the relatives of such persons.

#### **Section 3.4. Removal.**

Any or all of the Directors may be removed with or without cause by a majority vote of the currently elected Directors at any special meeting of the Board called for that purpose.

## Board Bylaws *(continued)*

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### **Section 3.5. Resignation.**

Any Director may resign at any time by delivering written notice of his or her resignation to the President or Secretary of the Corporation. Such resignation shall become effective upon receipt thereof by the President or Secretary, but the acceptance of such resignation shall not be necessary to make it effective. No Director may resign if the Corporation would be left without at least one duly elected Director.

### **Section 3.6. Meetings.**

The Board and the Corporation are subject to Georgia's open meeting laws, and all meetings of the Board shall be held at the time and place provided in the notice prepared in compliance with the open meeting laws. The Annual Meeting of the Board shall be held each year in June for the election of the Chair of the Board ("Chair") and Directors as nominated by the Committee on Directors and for the transaction of such business as may properly come before the meeting. Regular meetings of the Directors shall occur at least four times per year on dates selected by the President. Special meetings may be called at any time by the President, Chair, or any three (3) Directors. A majority of the Directors present, whether or not a quorum is present, may adjourn any meeting to another time and place. If the meeting is adjourned for more than twenty-four hours, notice of an adjournment to another time or place shall be given prior to the time of the subsequent meeting to the Directors who were not present at the time of the adjournment.

### **Section 3.7. Notice of Meetings.**

In addition to the notice requirements pursuant to Georgia's open meeting laws, notice of the time and place of each regular, special or annual meeting of the Board shall be given to each Director by first-class mail at least four days before the meeting is held, or by personal delivery, facsimile or electronic mail at least forty-eight hours before the meeting is held.

### **Section 3.8. Quorum and Voting.**

Except as otherwise provided by law, a majority of the currently elected Directors shall constitute a quorum for the transaction of business by the Board. Except as otherwise provided by law or these Bylaws, the vote of a majority of the Directors present at the time of a vote, if a quorum is present, shall be the act of the Board.

Any action required or permitted to be taken at any meeting of the Board of Directors or any action that may be taken at a meeting of a committee of the Board of Directors may be taken without a meeting if the action is evidenced by one or more consents in writing or by electronic transmission describing the action taken, signed by no fewer than a majority of the voting members of the Board or committee, and delivered to the corporation for inclusion in the minutes for filing with the corporate records reflecting the action taken. Such filing shall be in paper form if the minutes are maintained in paper form and shall be in electronic form if the minutes are maintained in electronic form. This provision shall not be utilized if 20% or more of voting members request that such action not be taken without prior discussion at a regular or special meeting of the Board or committee.

## Board Bylaws *(continued)*

### **Section 3.9. Telephonic Participation in Meetings.**

To the extent permitted by law, any one or more members of the Board or any committee thereof may participate in a meeting of the Board or committee by means of a conference telephone or similar communication equipment allowing all persons participating in the meeting to hear each other at the same time, provided such meeting and notice thereof comply with the open meeting laws.

### **Section 3.10. Committees.**

The Board will have an executive committee (“Executive Committee”) and may have other committees, each consisting of at least three Directors. Committees (with the exception of the Executive Committee and the Committee on Directors) may include members who are not Directors, and such members shall have voting power on matters before the member’s respective committee. Upon the recommendation of the Chair and committee chair, and after solicitation and consideration of feedback from the President and the Board, the Committee on Directors shall elect members of the committees. After consultation with the Chair and the President, the Committee on Directors will nominate the chairs of the committees, subject to approval by the Board. After consultation with the Chair and President, the Committee on Directors will nominate a chair-elect for any committee to serve in such capacity not less than six months before nomination for election as committee chair or whatever shorter time period becomes necessary. Committees shall have all the powers delegated by the Board as described in each committee’s charter. Except as otherwise provided by law, the presence of at least half of the total number of voting committee members shall constitute a quorum for the transaction of business by that committee. For purposes of determining whether a quorum is present, non-voting, ex officio committee members shall not be included in the number of committee members present or the total number of committee members.

### **Section 3.11. Standing Committees.**

The Board will have five standing committees (“Standing Committees”): the Executive Committee, Development Committee, Finance Committee, Committee on Directors, and Advocacy Committee. Each Standing Committee will have a charter that defines its respective roles and responsibilities, and each Committee shall have the authority to delegate responsibility to subcommittees with approval of the Board. The Board may elect to name other Standing Committees as it deems appropriate.

(a) The Board may delegate to the Executive Committee full powers of the Board to act upon all matters pertaining to the welfare and management of the Corporation between regular meetings of the Board. The Executive Committee will conduct the annual July review of the Executive Director’s performance in the prior fiscal year and recommend performance goals and compensation for the upcoming fiscal year, subject to final Board approval. The Executive Committee shall include the Chair, Chair-Elect, immediate past Chair, the chair of each Standing Committee, and any additional Directors nominated by the Committee on Directors in consultation with the Chair and approved by the Board. The Executive Committee shall report to the next regular meeting of the Board any action taken by it during the interim between any regular meetings of the Board.

(b) The Development Committee is responsible for preparing and approving an annual fundraising

## Board Bylaws *(continued)*

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plan, coordinating Directors' participation in all fundraising programs, assisting with development initiatives, and facilitating the continuing cultivation of friends and patrons of the Corporation. The Development Committee is also charged with ensuring that accurate and secure giving records are maintained by the Corporation. The Development Committee shall perform such other tasks as set forth more specifically in its charter.

(c) The Finance Committee is responsible for seeking to maintain the financial viability of the Corporation. The Finance Committee shall approve the annual operating budget and present it to the Board for review and approval. The Finance Committee shall monitor the financial operations and report on the Corporation's financial status at each regular meeting of the Board. The Finance Committee shall review and approve the organization's fiscal policies and procedures and shall present recommended changes to the Board as appropriate. The Finance Committee shall recommend the selection of the independent auditing firm and oversee the auditing process and recommend approval of the annual audit to the Board. The Finance Committee also will oversee the major business and operating risks of the Corporation, along with any pending litigation, to ensure that all such risks are being identified and managed appropriately. The Finance Committee shall perform such other tasks as set forth more specifically in its charter. The Finance Committee shall include the Chair, and Chair-Elect when applicable, as a member.

(d) The Committee on Directors is responsible for overseeing matters pertaining to the Corporation's Board, including membership and evaluation. The Committee on Directors will nominate the Chair, Chair-Elect (as appropriate), and Officers of the Corporation (the "Officers") for election after consultation with the Chair and President. The Committee on Directors shall establish criteria for the selection of new Directors, evaluate such candidates, and make recommendations to the Board for new Directors for Board approval at the annual meeting. The Committee on Directors shall nominate the chairs and chairs-elect (as appropriate) of the committees, to the Board after consultation with the Chair and President. The Committee on Directors shall elect members of committees upon the recommendation of the Chair and committee chair after soliciting and considering feedback from the President and the Board. The Committee on Directors shall perform such other tasks related to the membership and performance of the Board as set forth more specifically in its charter.

(e) The Advocacy Committee is responsible for outreach and advocacy with applicable governmental entities, community leaders, and the public to advance laws, regulations, policies, and other measures that are in the best interests of the Corporation and its schools. The Advocacy Committee shall analyze legislative developments and other trends potentially impacting the Corporation's schools; make recommendations to the Board and carry out appropriate actions in response to such developments and trends; maintain and develop relationships with government officials, school board members, and other community leaders with oversight or influence on policies and issues potentially affecting the Corporation's schools; communicate and coordinate with other schools and organizations that have

## Board Bylaws *(continued)*

interests that are aligned with those of the Corporation's schools; and perform such other tasks as set forth more specifically in its charter.

### **Section 3.12. Compensation.**

Persons serving as Directors or members of a committee shall not receive any salary or compensation for such services, though they may be reimbursed for reasonable out-of-pocket expenses incurred in fulfilling such services.

### **Section 3.13. Personal Liability of Directors.**

All personal liability of a Director to the Corporation for monetary damages for breach of fiduciary duty as a Director is eliminated; provided this provision shall not eliminate or limit the liability of a Director:

- (a) For any breach of a duty of loyalty to the organization; and
- (b) For acts or omissions not in good faith or which involved intentional misconduct or a knowing violation of law.

### **Section 3.14 Honorary Directors**

The Board may, from time to time by a majority vote of the Directors, appoint as it shall deem necessary one or more persons to serve as an Honorary Director of the Board; provided, that no person shall be an Honorary Director unless such person has previously been a Director. Honorary Directors shall have the same rights to attend meetings of the Board, receive notice thereof and participate therein as Directors; provided, that (a) no Honorary Directors shall have a vote on any matter before the Board and (b) no Honorary Director shall be permitted to attend a non-public session of the Board unless such person is invited by the Board to attend such session on a basis other than their role as an Honorary Director (e.g., as a person having particular expertise on a matter before the board in such session), in accordance with Board's practices and procedures regarding attendance at non-public sessions by non-Directors. In considering whether to appoint a person as an Honorary Director, the Board shall consider, among other factors as the Board may deem relevant, the past contributions of such person as a Director, the historical knowledge of such person with regard to the Corporation and matters having been considered by the Board, and the experience or expertise of such person as is relevant to matters before the Board.

Unless otherwise determined by the Board, Honorary Directors shall serve for a five-year term, and may be reappointed by the Board for additional consecutive five-year terms. Any Honorary Director may be removed with or without cause by a majority vote of the Directors. Any Honorary Director may resign at any time by delivering written notice of his or her resignation to the President or Secretary of the Corporation. Such resignation shall become effective upon receipt thereof by the President or Secretary, but the acceptance of such resignation shall not be necessary to make it effective.

# Board Bylaws *(continued)*

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## ARTICLE IV OFFICERS

### **Section 4.1. Number.**

The Officers shall be the Chair, President, Vice President, Secretary, Chief Financial Officer, the Principal of each KIPP Atlanta Schools school, and such other Officers, if any, as the Board may appoint. The Chair shall be a Director, while the President, Vice President, Secretary, Chief Financial Officer, and Principals shall be paid employees of the Corporation.

### **Section 4.2. Election and Term.**

Officers shall be nominated by the Committee on Directors after consultation with the Chair and President and shall be approved by the Board. Officers shall hold their offices for such terms and shall exercise such powers and perform such duties as shall be determined from time to time by the Board; provided, however, that the Chair and the chairs of any committee shall hold office for the term of one year and may serve up to four (4) terms. All Officers shall hold office until their successors are chosen and qualified or until their earlier resignation or removal.

### **Section 4.3. Resignation and Removal.**

An Officer may resign by giving written notice of his or her resignation to the President or Secretary. Any Officer may be removed, with or without cause, by a majority vote of the full Board. Any Officer vacancies arising at any time and from any cause may be filled at any meeting of the Board.

### **Section 4.4. Employees and Other Agents.**

The Board may from time to time appoint such employees and other agents as it shall deem necessary, each of whom shall hold office at the pleasure of the Board, and shall have such authority, perform such duties and receive such reasonable compensation, if any, as the Board may from time to time determine.

### **Section 4.5. Chair.**

The Chair shall preside at all meetings of the Board and shall have general charge and supervision of the Board. The Chair shall have power to sign in the name of the Corporation all contracts authorized either generally or specifically by the Board, to execute and deliver other documents and instruments and to sign checks, drafts, notes and orders for the payment of money. The Chair shall also have such other powers and perform such other duties as the Board may from time to time prescribe. Unless a shorter time period becomes necessary, not less than six (6) months before the Board expects the election of a new Chair to occur, the Committee on Directors will solicit nominations for Chair-Elect, and after consultation with the Chair and President will nominate a Chair-Elect to the Board for election to serve in such capacity for the remainder of the Chair's term, before assuming the role of Chair.

## Board Bylaws *(continued)*

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### **Section 4.6. President.**

The President shall serve as the Corporation's Executive Director, and shall have general charge and supervision of the administration of the affairs and business of the Corporation. He or she shall have the power to sign alone in the name of the Corporation all contracts authorized either generally or specifically by the Board, to execute and deliver other documents and instruments, and to sign checks, drafts, notes and orders for the payment of money. The President shall also have such other powers and perform such other duties as the Board may from time to time prescribe.

### **Section 4.7. Vice President.**

The Vice President shall, in the absence or disability of the President, perform on an interim basis the duties and exercise the powers of the President. The Vice President may have such powers and perform such duties as may be delegated thereunto by the President or prescribed by the Board.

### **Section 4.8. Secretary.**

The Secretary shall be responsible for the maintenance of an accurate record of all the minutes of all meetings of the Board and of any committees of which a secretary shall not have been appointed by the Board; serve or cause to be served all notices of the Corporation; be custodian of the records (other than financial); and perform all duties incident to the office of Secretary and such other duties as from time to time may be assigned to him or her by the Board. In the event of absence or disability of the Secretary, the Board may appoint an Assistant Secretary to perform the duties of the Secretary during such absence or disability.

### **Section 4.9. Chief Financial Officer.**

The Chief Financial Officer shall keep or cause to be kept complete and accurate accounts of receipts and disbursements of the Corporation, and shall deposit all moneys and other valuable effects of the Corporation in the name and to the credit of the Corporation in such banks or depositories as the Board may designate. The Chief Financial Officer shall keep proper books of accounts and other books showing at all times the amount of the funds and other property of the Corporation, all of which shall be open at all times to inspection by the Board. The Chief Financial Officer shall submit a report of the accounts and financial condition of the Corporation at each annual meeting. He or she shall perform all duties incident to the office of Chief Financial Officer, and such other duties as shall from time to time be assigned by the Board.

# Board Bylaws *(continued)*

## ARTICLE V MISCELLANEOUS

### **Section 5.1. Checks, Notes and Contracts.**

The Board may authorize any Officer or Officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Corporation, and such authority may be general or confined to specific instances. No loans shall be contracted on behalf of the Corporation, and no evidences of indebtedness shall be issued in its name, unless authorized by a resolution of the Board. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation shall be signed by such Officer or Officers, agent or agents of the Corporation and in such manner as shall from time to time be determined by resolution of the Board. All funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the Board may select.

### **Section 5.2. Books and Records.**

The Corporation shall keep: (a) adequate and correct books and records of account; and (b) minutes of the proceedings of its Board and its committees. The minutes shall be kept in written form.

### **Section 5.3. Annual Report.**

The Board shall cause an annual report to be sent to the Directors not later than 120 days after the close of the Corporation's fiscal year. Such report shall contain in appropriate detail the following: (a) the assets and liabilities, including the trust funds of the Corporation as of the end of the fiscal year; (b) the principal changes in assets and liabilities, including trust funds, during the fiscal year; (c) the revenue or receipts of the Corporation, both unrestricted and restricted to particular purposes, for the fiscal year; (d) the expenses or disbursements of the Corporation, for both general and restricted purposes during the fiscal year; and (e) any transaction and/or indemnification involving an Interested Person, as defined below in Section 6.2.(a), that exceeds \$50,000, or a number of transactions that involve the same Interested Person and in the aggregate exceed \$50,000, including the name of the Interested Person involved in such transactions, the Interested Person's relationship to the Corporation, the nature of the interest in the transaction, and the amount of such interest.

### **Section 5.4. Right of Inspection.**

Every Director shall have the absolute right at any reasonable time to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the Corporation.

### **Section 5.5. Amendments.**

These Bylaws may be amended at any meeting of the Board as specified in Section 3.6.

# Board Bylaws *(continued)*

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## ARTICLE VI CONFLICTS OF INTEREST

### Section 6.1. Purpose.

The purpose of the conflicts of interest policy is to protect the Corporation's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an Officer, Director, or committee member. This policy is intended to supplement but not replace any applicable state laws governing conflicts of interest applicable to nonprofit and charitable corporations.

### Section 6.2. Definitions.

(a) Interested Person. Any Director, Officer, or member of a committee who has a direct or indirect Financial Interest, as defined below in Section 6.2(b), is an Interested Person.

(b) Financial Interest. A person has a Financial Interest if the person has, directly or indirectly, through business, investment or family:

(1) an ownership or investment interest in any entity with which the Corporation has a transaction or arrangement;

(2) a compensation arrangement with the Corporation or with any entity or individual with which the Corporation has a transaction or arrangement, or

(3) a potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Corporation is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are substantial in nature.

### Section 6.3. Procedures.

(a) Duty to Disclose. In connection with any actual or possible conflicts of interest, an Interested Person must disclose the existence of his or her Financial Interest and all material facts relating thereto to the Board.

(b) Determining Whether a Conflict of Interest Exists. After disclosure of the Financial Interest and all material facts relating thereto, and after any discussion thereof, the Interested Person shall leave the Board meeting while the Financial Interest is discussed and voted upon. The remaining Directors shall decide if a conflict of interest exists.

## Board Bylaws *(continued)*

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(c) Procedures for Addressing the Conflict of Interest.

(1) An Interested Person may make a presentation to the Board, but after such presentation, he or she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement resulting in the conflict of interest.

(2) The Chair shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

(3) After exercising due diligence, the Board shall determine whether the Corporation can obtain a more advantageous transaction or arrangement with reasonable efforts from a person or entity that would not give rise to a conflict of interest.

(4) If a more advantageous transaction or arrangement is not reasonably attainable under circumstances that would not give rise to a conflict of interest, the Board shall determine by a majority vote of the disinterested Directors whether the transaction or arrangement is in the Corporation's best interest and benefit and whether the transaction is fair and reasonable to the Corporation; and shall make its decision as to whether to enter into the transaction or arrangement in conformity with such determination.

(d) Violations of the Conflicts of Interest Policy.

(1) If the Board has reasonable cause to believe that a Director, Officer or member of a committee has failed to disclose actual or possible conflicts of interest, it shall inform such person of the basis for such belief and afford such person an opportunity to explain the alleged failure to disclose.

(2) If, after hearing the response of such person and making such further investigation as may be warranted in the circumstances, the Board determines that such person has in fact failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

### **Section 6.4. Records of Proceedings.**

The minutes of the Board and all committees with Board-delegated powers shall contain:

(a) Names of Persons with Financial Interest. The names of the persons who disclosed or otherwise were found to have a Financial Interest in connection with an actual or possible conflict of interest, the nature of the Financial Interest, any action taken to determine whether a conflict of interest was present, and the Board's decision as to whether a conflict of interest in fact existed.

(b) Names of Persons Present. The names of the persons who were present for discussions and votes

## Board Bylaws *(continued)*

relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection therewith.

### **Section 6.5. Annual Statements.**

Each Director, Officer and member of a committee with Board-delegated powers shall annually sign a statement which affirms that such person:

- (a) Receipt. Has received a copy of the conflicts of interest policy.
- (b) Read and Understands. Has read and understands the policy.
- (c) Agrees to Comply. Has agreed to comply with the policy.
- (d) Tax Exemption. Understands that the Corporation is a charitable organization and that, in order to maintain its federal tax exemption, must engage primarily in activities which accomplish one or more of its tax exempt purposes.

### **Section 6.6. Periodic Reviews.**

To ensure that the Corporation operates in a manner consistent with its charitable purposes and that it does not engage in activities that could jeopardize its status as an organization exempt from federal income tax, the Corporation may conduct periodic reviews.

## **ARTICLE VII INDEMNIFICATION**

### **Section 7.1. General.**

The Corporation shall indemnify its past and present Directors, Officers, committee members, employees and agents, in accordance with the Articles of Incorporation, against any liability asserted against any such person and incurred by him or her in such a capacity or arising out of his or her status as such a person, including reasonable expenses incurred by such person in connection with a proceeding relating to such liability; all to the fullest extent permitted by law and in accordance with the provisions of Part 5 of Article 8 of the Act, entitled "Indemnification," O.C.G.A. §14-3-850 et seq., as amended, which provisions are incorporated herein by reference as permitted by §14-3-858(f) of the Act. Any right to indemnification provided for herein shall not be exclusive of any other rights to which any Officer, Director, or former Officer or Director may be entitled.

# Board Bylaws *(continued)*

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## **Section 7.2. Insurance.**

The Corporation may purchase and maintain D&O or liability insurance on behalf of an individual who is or was a Director, Officer, employee, or agent of the Corporation or who, while a Director, Officer, employee, or agent of the Corporation, is or was serving at the request of the Corporation as a director, officer, partner, trustee, employee, or agent of another foreign or domestic nonprofit corporation, partnership, joint venture, trust, employee benefit plan, or other enterprise, against liability asserted against or incurred by him or her in that capacity, whether or not the Corporation would have power to indemnify him or her against the same liability under Section 7.1.

## **Section 7.3. Amendments.**

If the Act hereafter is amended to authorize broader or less broad indemnification of Directors, Officers, committee members, agents and employees, then the indemnification of such Directors, Officers, committee members, agents and employees of Corporation shall be expanded or reduced, as the case may be, to the fullest extent then permitted by the amended Act.

## **APPENDIX**

### **Term for Directors Elected Prior to July 1, 2010**

Ending Date of Initial Term Director

June 30, 2010 Barry Berlin, Charlotte Dixon, Irving Mitchell, Marni Mohr

June 30, 2011 Kathe Brown, Tom Pritchard, Jack Ward, Alan Wise

June 30, 2012 Harsha Agadi, Ned Case, Craig Jones, Avery Munnings

June 30, 2013 Tom Avery, Mike Raeber, Torarie Durden, Sam Gude

# 2025-26 Annual Calendar

JULY 2025							
S	M	T	W	TH	F	S	
			1	2	3	4	5
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

**4** - Independence Day  
**17** - First Day for New Hires  
**24** - All Staff Return

JANUARY 2026							
S	M	T	W	TH	F	S	
					1	2	3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

**1-5** - Winter Break  
**5** - Staff Professional Learning Day  
**6** - Semester 2 Begins  
**19** - M. L. King Jr.'s Birthday Observed

**Instructional Days: 18**

AUGUST 2025							
S	M	T	W	TH	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
						31	

**1** - New KIPPster Orientation  
**4** - First Day of School

**Instructional Days: 20**

FEBRUARY 2026							
S	M	T	W	TH	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	

**16** - Presidents' Day  
**16-18** - Mid-Winter Break  
**19-20** - Staff Professional Learning Days  
**19-20** - Asynchronous Learning Days

**Instructional Days: 17**

SEPTEMBER 2025							
S	M	T	W	TH	F	S	
					1	2	3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

**1** - Labor Day

**Instructional Days: 21**

MARCH 2026							
S	M	T	W	TH	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

**13** - Quarter 3 Ends

**Instructional Days: 22**

OCTOBER 2025							
S	M	T	W	TH	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

**3** - Quarter 1 Ends  
**13** - Indigenous Peoples' Day  
**13-15** - Fall Break  
**16-17** - Staff Professional Learning Days  
**16-17** - Asynchronous Learning Days

**Instructional Days: 20**

APRIL 2026							
S	M	T	W	TH	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

**6-10** - Spring Break

**Instructional Days: 17**

NOVEMBER 2025							
S	M	T	W	TH	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
						30	

**4** - Staff Professional Learning Day  
**24-28** - Thanksgiving Break

**Instructional Days: 14**

MAY 2026							
S	M	T	W	TH	F	S	
						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
						31	

**22** - Last Day of School/ End of Quarter 4  
**25** - Memorial Day  
**26** - Staff Professional Learning Day

**Instructional Days: 16**

DECEMBER 2025							
S	M	T	W	TH	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

**19** - Quarter 2 Ends, Semester 1 Ends  
**22-31** - Winter Break

**Instructional Days: 15**

JUNE 2026							
S	M	T	W	TH	F	S	
		1	2	3	4	5	6
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

**8-19** - Region Closed  
**19** - Region Closed - Juneteenth Observed  
**22-26** - Schools Closed

Semester 1: Instructional Days: 90

Semester 2: Instructional Days: 90

TOTAL INSTRUCTIONAL DAYS - 180

- Region Closed
- First/Last Day of School
- Schools Closed
- End of Quarter/Semester
- Asynchronous Learning Day - Remote Learning - Scholars do not report to school
- Early Dismissal Day for Scholars
- Staff Professional Learning Day

SCHOOL HOURS

**Primary + Middle Schools**  
 (Kindergarten - 8th Grade)  
 Mon. - Thurs.: 7:45AM - 3:45PM  
 Fri.: 7:45AM - 1:45PM

**High School**  
 (9th - 12th grade)  
 Mon. - Thurs.: 8:00AM - 4:00PM  
 Fri.: 8:00AM - 2:00PM



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