



BUILDING PARTNERSHIPS

WHAT IS A SCHOOL PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, scholars, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on scholar learning skills
- Describe how teachers will help scholars develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about scholar progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

JOINTLY DEVELOPED

The parents, scholars, and team at KIPP WAYS Campus developed this compact for achievement. Teachers suggested supplemental learning activities, parents contributed ways in which the school can partner for success, and scholars told us what supports and inhibits their learning. We hold a meeting every April to revise and make changes based on feedback.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: LoTasha Smart-Childers at lsmart-childers@kippatl.org or 404-475-1941.

- Family Literacy Night
- Math Night
- Pancakes with the Principals
- Chaperoning and Volunteering Opportunities
- Parent Quarterbacks
- Spring Resource Festival

COMMUNICATION ABOUT STUDENT LEARNING

KIPP WAYS Campus is committed to consistent communication with families about your scholar's learning. Some of the ways you can anticipate communication are:



Weekly Wednesday Folders

Each week your scholar will receive a Wednesday folder packet containing flyers for upcoming events, field trips, and activities.



Report Card Conferences

Scholars will receive report cards on a quarterly basis and you will be able to schedule a time to meet with your scholar's teacher to review their progress.



Parent Square

Parent Square is our main communication hub. You will receive vital updates, permission slips, volunteer opportunities, and club communication on this platform.



Kickboard and Class Dojo

Class Dojo and Kickboard are our incentive trackers. You can see your scholar gain and lose points real time with notes.

Contact your scholar's teacher by phone, email, or Parent Square with any pertinent requests.

2025-2026

School Parent Compact for
Achievement

Revised May 2025



KIPP WAYS CAMPUS

Nathaniel Snyder, Principal

(404) 475-1941



OUR GOALS FOR SCHOLAR ACHIEVEMENT

District Goals

- Improving Access to High-Quality Instructional Programming and Materials
- Ensuring Equitable Learning Environments
- Integrating Social, Emotional, and Academic Practices
- Increasing access to Effective Leaders and Teachers
- Partnering with Communities
- Leveraging Scholar Improvement to Advance Equity
- Increase the number of scholars proficient or above in reading

School Goals

- All scholars 90% or above on the CCRPI attendance scale
- All scholars meet MAP growth goals
- Increased participation in family events
- Celebrate both improvement and achievement consistently
- Provide opportunities for diverse learning (Spanish, Video Game Design, Dance, etc.)

TEACHERS, PARENTS, SCHOLARS – TOGETHER FOR SUCCESS

When scholars, teachers, and families work together, we **CAN** achieve our goals!

PATH TO SUCCESS

TEACHERS WILL...

Providing families with home learning videos and demonstrations to accompany weekly homework packets.

KWC WILL...

Offering free family curriculum and fun nights, so families and both engage with the content their scholars learn and take much needed breaks



FAMILIES WILL...

Provide requested feedback on practices, events, and communication practices.

FAMILIES WILL...

Attend family curriculum and engagements events regularly.

TEACHERS WILL...

Develop class newsletters that feature links to scholar toolkits and updates on scholar growth

KWC WILL...

Provide families weekly attendance snapshots that show their scholars total tardies, absences, and CCRPI.