

KIPP ATLANTA SCHOOLS

School Performance Committee Meeting Minutes

Wednesday, October 30, 2024

This meeting location: 1038 White Street, Suite D, Atlanta, GA 30310

Committee Members Present: Salim Bhatia, JaKahtryn Ross, Rachel McCarthy

Honorary Committee Members Present: Jim Bostic

Committee Members Absent: Linda King, Sidney Childress, Deborah Sudbury

KIPP Metro Atlanta Schools Staff Present: Jamaul Thomas, Kyla Byas-Smith, Lakesha Ramdhanie, Joseph Grainger, James Payne, Tarin Berry

Guests Present: N/A

1. Welcome

- a. Staff lead Jamaul Thomas called the meeting to order at 9:04 a.m.
- b. Introduced Heads of School & Senior head of Academics

2. Meeting Minutes

- a. September 18 Meeting Minutes require revisions and revisions will be shared the following Wednesday, October 30 meeting.

3. Connections

- a. Connection Name: Can you think like a teacher
- b. Discussed the precision purpose of Senior Teaching & Learning
 - i. Discussed coaching format for Heads of Schools, Senior Heads of Schools, and Chief Schools Officer push into building
 - 1. Calibration: Weekly meetings to observe teachers
 - 2. Academic data review
 - 3. Coach, monitor, progress monitor as Teaching + Learning Teacher support
- c. The Committee reviewed anchor statements
 - i. Comprehensive goals
 - 1. The Committee discussed the increase in graduation rate post-pandemic
 - a. 2023-024 SY: 93.4

4. Long Term + Short Team Action Statement:

- a. It is the responsibility of the School Performance Committee to advocate on the data on behalf of the Committee for the large Board

5. School Performance Committee Data Metrics

a. Attendance & Chronic Absenteeism

- i. Daily calls address chronic absenteeism.
- ii. Principals and Directors of Operations are regularly updated on their absenteeism data.
- iii. A tiered support model assists families facing chronic absenteeism challenges, including transportation issues, work commitments, family and health concerns.
- iv. *Bright Spot:* EverDriven program has shown positive impact.
- v. Absenteeism data is continuously shared for targeted interventions.
- vi. Reading on Grade Level
- vii. K-8 DIBELS assessments are pivotal in identifying learning needs, with support from Instructional and Science of Reading Coaches.
- viii. Joseph Grainger, Senior Head of Academics, is optimistic about meeting year-end reading goals, with historical 5% MAP score increases indicating positive trends. Short-term strategic actions are in place to drive progress.
- ix. School leaders, Yolanda Weems and James Payne, highlighted the success of SWYK (Show What You Know) assessments, which provide real-time data to adapt teaching to student needs.

b. Academic Achievement

- i. Milestone & MAP Goals: Aim for 30% of KIPPsters to score Proficient and 60% to score Developing or better on Georgia Milestones EOG Assessments.
- ii. Regional goals, supported by Joseph Grainger and Lakeesha Ramdhanie, are grounded in recent data, with redesigned assessment strategies aligning with Georgia standards to maximize achievement.
- iii. Graduation Rate
- iv. Goal: 95% graduation rate.
- v. Weekly audits track graduation projections, with family meetings to support seniors' progress.
- vi. *Success:* KAC seniors lead with the highest GPA.
- vii. *Challenges:* Monitoring progress in Atlanta Virtual Academy and ensuring transcript retrieval for transfer students.
- viii. *Follow-Up:* Comparative data on scholars' graduation readiness from the previous year.

c. Academic Health (GPA)

- d. Current Status: 84.7% of scholars maintain an average GPA of at least 85% per quarter, with a quarterly goal of 85%.
- e. *Follow-Up:* Inquiry into the number of KAC scholars who are chronically absent.

6. ACT Performance

- a. Vendor observations and increased rigor in academic instruction have shown results, with KAC as an official ACT test site.
- b. Significant improvement observed, with an average 6-point ACT score increase from freshman to senior year.
- c. *Follow-Up:* Discussion on the implications of ACT's decision to drop the Science requirement and its potential impact on student outcomes.

7. Committee Reflection and Feedback

- a. Year-over-year trends and data comparisons are valuable for understanding and communicating our current work.
- b. It's helpful to see KIPP school numbers highlighted and compared to district and state figures.
- c. A tiered breakdown of absenteeism rates would be beneficial.
- d. The committee aims to support the school performance leadership team by providing both constructive questioning and affirmation.
- e. Appreciation for the full performance leadership team being present and able to speak to the work being done.

8. Adjourn

- a. *Motion to close was made by JaKathryn Seconded by Jim. The meeting concluded at 11:05 am. Minutes taken by Kyla Byas-Smith*