

## What is a School-Family Compact?

An agreement that parents/families, students, and teachers develop together. It explains how parents/families and teachers work together to ensure all students reach and exceed Georgia's high academic standards.



### Jointly Developed

The School-Family Compact was jointly developed with parents, students, and staff. The School-Family Compact is reviewed and revised every year with input from all stakeholders. Teachers suggested home learning strategies, parents added input about the support they needed, and the students told us what would help them learn. Parents were also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding Family Engagement programs. Feedback is also welcomed throughout the year.

If you would like to volunteer, participate and/or observe in the classroom, please contact:  
Clayborn Knight  
cknight@kippmetroatlanta.org  
Parent Liaison

## Activities to Build Partnerships

- Volunteer Opportunities
- Observation of classroom activities
- Parent Resource Center
- Academic Parent Workshops
- Parent-Teacher Conferences



### Communication about Student Learning

- Progress Reports
- School website
- Infinite campus
- Weekly Folders
- Emails
- Newsletters

Parent Liaison Contact  
Clayborn Knight  
cknight@kippmetroatlanta.org  
678-278-0160



**KIPP:**  
**SOUTH FULTON**  
**ACADEMY**

*5<sup>th</sup> Grade-8<sup>th</sup> Grade*

**2020-2021**  
Revised 10/5/2020

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East Point, GA 30344  
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## Our Goals for Student Achievement

### 2020-2021 District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on four top priorities over the next five years:

- **Student Achievement** - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as active partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <https://www.fultonschools.org/cms/lib/GA50000114/Centricity/Domain/282/FCSStrategicPlan2022.pdf>

### 2020-2021 School Goal(s)

1. Increase the percent of 5<sup>th</sup> – 8<sup>th</sup> graders scoring proficient or exemplary on the Reading Georgia Milestones assessment by 5% for the 2020-21 school year
2. Increase the percent of 5<sup>th</sup> – 8<sup>th</sup> graders scoring proficient or exemplary on the Math Georgia Milestones assessment by 5% for 2020-21 school year

### Focus areas(s)

1. Cite multiple pieces of text evidence; Read for comprehension and vocabulary
2. Develop fluency with addition, subtraction, multiplication, and division with whole numbers

## Teacher/School Responsibilities

- A. Offer Math & ELA online resources for academic support via KIPPFIRE website and through Math and Literacy Nights
- B. Provide Math & ELA strategies within grade level communication during grade level and department meetings to share in class and via KIPPFIRE Website
- C. Host parent workshops to support student academic success and define academic standards such as Math, Literacy, and TECH nights



## Family Responsibilities

- A. Ensure scholars use online Math & ELA resources at home gathered from
- B. Read grade level communication for strategies to support scholars at home as posted on KIPPFIRE website
- C. Attend parent workshops like Math, Literacy and TECH nights to learn tips to support scholars at home

## Student Responsibilities

- A. Utilize online resources for Math & ELA support
- B. Use Math & ELA strategies taught and provided in grade level communication
- C. Utilize tips learned at parent workshops to assist with Math & ELA homework